

## **MA-085B Fundamentals of Mathematics**

Course Syllabus and Course Calendar

### **SECTION INFORMATION**

Section MA085B-30B

October 14, 2024 – December 10, 2024

Face-to-Face

Monday-Thursday 2:00-3:15PM

Science Building Room 120

### **INSTRUCTOR INFORMATION**

Ms. Katrina Quinata

quinatak@triton.uog.edu (preferred)

Science Building Room 100

671-735-0317

Office Hours: Monday-Thursday 1:30-2:00PM, 3:30-4:00PM or by appointment

### **COURSE CATALOG DESCRIPTION**

This course is a study of the fundamental concepts of high school mathematics, including arithmetic and algebra. This course is lecture-based and designed to provide the background necessary for advancement in mathematics.

Grades for MA085A are A1, B1, C1, D1 or F1. MA085A students must earn a grade of C1, B1, or A1 (or P1) before they can enroll in MA085B. Grades for MA085B are A2, B2, C2, D2 or F2. MA085B students must earn a grade of C2, B2, or A2 (or P2) before they can exit MA085 to enroll in MA110, MA115, or MA151.

*Prerequisite:* Mathematics Placement Test or C1 or higher in MA085A

### **COURSE CONTENT**

The following are the **9** topics that will be covered in this course.

Topic 10 Polynomials

Topic 11 Factoring

Topic 12 Rational Expressions

Topic 13 More Equations

Topic 14 Linear Equations in Two Variables

Topic 15 System of Linear Equations

Topic 16 Exponents

Topic 17 Radical Expressions

Topic 18 Quadratic Equations

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#### STUDENT LEARNING OUTCOMES ALIGNMENT MATRIX

| Course Student Learning Outcomes   | Math Program Learning Outcomes  | Institutional Learning Outcomes   |
|--|---|---|
| SLO 1: Perform algebraic operations on integers, fractions, decimals, and expressions involving variables. | MA PR 1: Demonstrate critical thinking, problem solving skills and ability to use mathematical methods by identifying, evaluating, classifying, analyzing, synthesizing data and abstract ideas in various contexts and situations (at basic level) | ILO1: Mastery of critical thinking & problem solving<br>ILO2: Mastery of quantitative analysis (at basic level) |
| SLO 2: Draw graphs of linear equations, inequalities, and systems of equations.                            | MA PR 1: Demonstrate critical thinking, problem solving skills and ability to use mathematical methods by identifying, evaluating, classifying, analyzing, synthesizing data and abstract ideas in various contexts and situations (at basic level) | ILO1: Mastery of critical thinking & problem solving<br>ILO2: Mastery of quantitative analysis (at basic level) |
| SLO 3: Use algebraic representations to solve real-life applications and problems.                         | MA PR 1: Demonstrate critical thinking, problem solving skills and ability to use mathematical methods by identifying, evaluating, classifying, analyzing, synthesizing data and abstract ideas in various contexts and situations (at basic level) | ILO1: Mastery of critical thinking & problem solving<br>ILO2: Mastery of quantitative analysis (at basic level) |

#### COURSE REQUIREMENTS

#### REQUIRED TEXTS

MA085B (green) Fundamentals of Mathematics workbook **3rd edition**.

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#### GRADING INFORMATION

Final letter grades demonstrating successful completion of MA085B will be **A2, B2, or C2**. Grades of D2 or F2 are *not* passing grades. Students who receive a D2 or F2 will be required to retake MA085B in a subsequent semester. MA085 is a non-degree unit course. Students do not earn credit towards degree for this course, and it does not affect GPA.

#### **COURSE FINAL GRADES**

|    |         |                |
|----|---------|----------------|
| A2 | 90-100% | 261-290 points |
| B2 | 80-89%  | 232-260 points |
| C2 | 70-79%  | 203-231 points |
| D2 | 60-69%  | 174-202 points |
| F2 | 0-59%   | 0-173 points   |

UW: Unofficial withdrawal assigned by Registrar. Student stopped attending classes and did not submit required documents to the Admissions & Records office.

W: Withdrawal assigned by Registrar. Student stopped attending classes and submitted required documents to the Admissions & Records office.

#### **GRADE CATEGORIES: ASSIGNMENTS AND POINTS EARNED**

To determine whether students have achieved the course learning objectives, students will be evaluated and graded as follows. Students will take **9** quizzes. Students will take **2** exams.

| Quiz/Exam  | Content     | Points Earned |
|------------|-------------|---------------|
| Quiz 10-18 | Topic 10-18 | 90            |
| Exam 1     | Topic 10-13 | 100           |
| Exam 2     | Topic 14-18 | 100           |

**Total 290**

#### **ASSIGNMENT DESCRIPTIONS**

**Lectures:** Each topic will be discussed face-to-face during the scheduled meeting times.

**Homework (Extra Credit):** Students are encouraged to submit homework for additional practice. Homework problems are found in the MA085B workbook (3rd edition). Students can earn 1-5 points of extra credit for each exam based on the number of submitted homework.

**Quizzes:** Each topic will be lectured, discussed, and evaluated. After each topic is lectured, its quiz will be administered. There will be a total of 9 quizzes. No make-up will be given for a missed quiz. Use of calculator or similar device and all notes and workbook are prohibited from use on quizzes. You will need to show all work for the quiz. See course calendar for dates of quizzes.

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**Exams:** There will be a total of 2 exams. Exam 1 will cover Topic 10-13. Exam 2 will cover Topic 14-18. Use of calculator or similar device and all notes and workbooks are prohibited from use on exams. You will need to show all work for the exam. No make-up will be given for a missed exam. Very special circumstances for being allowed to make up an exam should be handled by immediate consultation with the instructor. Except for true emergencies, these special cases are arranged in advance with the instructor. See course calendar for dates of exams.

### **NO CALCULATORS OR OTHER ELECTRONIC DEVICES ARE ALLOWED FOR ANY QUIZ/EXAM**

**Attendance and Time Consideration:** Although attendance is not part of your evaluation, attendance and participation is necessary for your success in this course. You are encouraged to share your thought processes, ask questions, and share solutions. You are encouraged to support your classmates by listening and thoughtfully reacting to their ideas. You are asked to come prepared to class so that you can actively participate in class discussions. Students who are absent must reach out to classmates or set an appointment with the instructor to discuss missed work.

### **COURSE, PROGRAM, AND UNIVERSITY POLICIES AND OTHER INFORMATION**

**Tobacco-Free/Smoke-Free/Vape-Free Campus:** University of Guam is a tobacco-free/vape-free campus. Thank you for not using tobacco/vape products on campus, and for helping make UOG a healthy learning and living environment. <http://www.uog.edu/smoke-free-uog>

**Notification of Rights Under FERPA:** The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights for students, parents and school officials can be viewed at <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

**Academic Integrity Policy:** Academic Integrity is about performing in your role as a student in ways that are honest, trustworthy, respectful, responsible, and fair (see [www.academicintegrity.org](http://www.academicintegrity.org) for more information). As a student, you will complete your academic assignments in the manner expected by the instructor. In line with the goal of developing ethical professionals, students must adhere to honesty on quizzes, exams, and assignments. Absolutely no credit/points will be granted for work where cheating (quizzes/exams) and plagiarism are observed. Academic dishonesty, including but not limited to cheating and plagiarism may result in suspension or expulsion from the University. Refer to the UOG Student Handbook and Code of Conduct for more information (<https://www.uog.edu/helpline/policies-procedures>).

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**UOG Disabilities Policy/ADA Accommodation Services:** The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, please contact the Director of EEO/ADA & TITLE IX Office at 671-735-2244, 671-735-2971, TDD 671-735-2243 or [eeo-ada@triton.uog.edu](mailto:eeo-ada@triton.uog.edu).

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, [disabilitysupport@triton.uog.edu](mailto:disabilitysupport@triton.uog.edu) or telephone/TDD 671-735-2460.

**Statement of Unacceptable Conduct for Students, Staff, Faculty:** The following will not be tolerated

- sexual harassment, intimidation, or discrimination,
- physical or verbal abuse,
- disparaging comments related to age, color, disability, gender, gender identity, gender expression, national origin,
- political affiliation, race, religion, sexual orientation, and/or veteran status,
- unwelcome physical contact,
- inappropriate nudity and/or sexual images, and or
- threatening or stalking

**Withdrawal from Course:** Deadline for voluntary withdrawal for MA085B-30B and Part B classes is November 12, 2024. Deadline to withdraw by petition for MA085B-30B and Part B classes is December 6, 2024.

**CollegeNET Course Evaluations:** Course evaluations will be available for students to complete from November 18 – December 6, 2024. You can access the course evaluations by going to the University of Guam's website. Completion of course evaluation will be extra credit towards Exam 2 upon proof of completion.

**Disclaimer:** This syllabus is subject to change. By staying registered in the course, you agree to the terms of this course syllabus.

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#### COURSE CALENDAR

| Week | Day              | Date               | Topic                                      | HW # | Quiz |
|------|------------------|--------------------|--|------|------|
| 1    | Monday           | October 14         | Syllabus and Schedule (No Class)           |      |      |
|      | Tuesday          | October 15         | Topic 10 Polynomials                       | 1    |      |
|      | Wednesday        | October 16         | Topic 10 Polynomials                       | 2    |      |
|      | Thursday         | October 17         | Topic 10 Polynomials                       | 3    |      |
| 2    | Monday           | October 21         | Topic 11 Factoring                         | 4    | 10   |
|      | Tuesday          | October 22         | Topic 11 Factoring                         | 5    |      |
|      | Wednesday        | October 23         | Topic 11 Factoring                         | 6    |      |
|      | Thursday         | October 24         | Topic 12 Rational Expressions              | 7    | 11   |
| 3    | Monday           | October 28         | Topic 12 Rational Expressions              | 8    |      |
|      | Tuesday          | October 29         | Topic 12 Rational Expressions              | 9    |      |
|      | Wednesday        | October 30         | Topic 13 More Equations                    | 10   | 12   |
|      | Thursday         | October 31         | Topic 13 More Equations                    | 11   |      |
| 4    | Monday           | November 4         | Topic 13 More Equations                    | 12   |      |
|      | Tuesday          | November 5         | Exam 1 Review Day                          |      | 13   |
|      | <b>Wednesday</b> | <b>November 6</b>  | <b>Exam 1 Topic 10-13</b>                  |      |      |
|      | Thursday         | November 7         | Topic 14 Linear Equations in Two Variables | 13   |      |
| 5    | Monday           | November 11        | Holiday: Veterans' Day (No Classes)        |      |      |
|      | Tuesday          | November 12        | Topic 14 Linear Equations in Two Variables | 14   |      |
|      | Wednesday        | November 13        | Topic 14 Linear Equations in Two Variables | 15   |      |
|      | Thursday         | November 14        | Topic 15 System of Linear Equations        | 16   | 14   |
| 6    | Monday           | November 18        | Topic 15 System of Linear Equations        | 17   |      |
|      | Tuesday          | November 19        | Topic 15 System of Linear Equations        | 18   |      |
|      | Wednesday        | November 20        | Topic 16 Exponents                         | 19   | 15   |
|      | Thursday         | November 21        | Topic 17 Radical Expressions               | 20   | 16   |
| 7    | Monday           | November 25        | Topic 17 Radical Expressions               | 21   |      |
|      | Tuesday          | November 26        |  |      |      |
|      | Wednesday        | November 27        |  |      |      |
|      | Thursday         | November 28        | Holiday: Thanksgiving Day (No Classes)     |      |      |
| 8    | Monday           | December 2         | Topic 17 Radical Expressions               | 22   |      |
|      | Tuesday          | December 3         | Topic 18 Quadratic Equations               | 23   | 17   |
|      | Wednesday        | December 4         | Topic 18 Quadratic Equations               | 24   |      |
|      | Thursday         | December 5         | Exam 2 Review Day and Course Evaluation    |      | 18   |
| 9    | <b>Tuesday</b>   | <b>December 10</b> | <b>Exam 2 Topic 14-18</b>                  |      |      |

Disclaimer: This course calendar may change, but you will be notified if so.