



COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES
MODERN LANGUAGES PROGRAM

Finakpo' (Summer) 2024 - 5/28/2024 - 6/28/2024

KO-101 Elementary Korean I
Course Syllabus and [Calendar](#)

COURSE ID AND INFORMATION

<u>Section Information</u> Section 02/03 Course Schedule: Online (UOG Moodle) Location: UOG KO101 Moodle Class (<-Click) Delivery: Asynchronous Online	<u>Instructor Information</u> Name: Lynsey J. Lee, Ph.D. Email LLEE@triton.uog.edu (<-Click) Office Location & Hours: Email or IM (Moodle) Dr. Lee for an appointment
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Catalog Course Description

This is an introductory course in Korean language. Students study the fundamentals of the language, including listening, speaking, reading, writing, vocabulary, and grammar, develop oral communication skills in context and Korean cultural awareness.

Course Content

The course covers: introduction of Korean language and culture, beginner-level vocabulary including numbers, and communication skills in various lesson topics:

Lesson 0 – Introduction to Hangul and Korean culture; Korean alphabet and pronunciation

Lesson 1 – Greetingst

Lesson 2 – The University Campus

Lesson 3 – The Korean Language Class

Lesson 4 – At Home

Lesson 5 – At the Bookstore

Lesson 6 – My Day

Lesson 7 – The Weekend

Lesson 8 – In Seoul

Additionally, the course includes other topics and materials thoughtfully curated by the professor to expand your understanding of Korean language and culture.

This syllabus is subject to change based on the needs of the class.

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Online Learning Community

Online learning has become prevalent in today's educational landscape. To succeed in this virtual environment, it is essential to cultivate certain skills that are beneficial not only for this course but for any academic pursuit. Here are some key skills to excel in this online learning community:

- **Effective Time Management:** Allocate 7-9 hours per week to dedicate to this course. Creating your own schedule based on the provided course calendar and adhering to it consistently will ensure a successful learning experience.
- **Patience in Asynchronous Communication:** As we will interact with each other asynchronously, allow sufficient time for others to respond to your messages. Technical difficulties may arise, and seeking support from available resources, such as UOG student services and your professor(s), with patience is crucial.
- **Professionalism in Virtual Environment:** Demonstrate professionalism in all aspects of communication within the virtual classroom. This includes clear and respectful interactions with peers and instructors.
- **Active Participation:** As key members of our online learning community, active participation in all course activities is expected. Engaging with the course materials, discussions, and assignments will enrich your learning experience.
- **Protecting Privacy:** While we are part of a collaborative learning environment, it is essential to be cautious with sharing sensitive personal information, such as your SSN. Protecting our own privacy and being responsible in the online space is vital.

Please be aware that certain individuals, such as UOG technical support personnel, course evaluators, and relevant guests, may also have access to the course when necessary. By adhering to these guidelines, we foster a positive and secure learning environment where we can thrive together as an online learning community.

STUDENT LEARNING OUTCOMES ALIGNMENT MATRIX

Course Learning Outcomes	GenEd Learning Outcomes	Program Learning Outcomes	Institutional Learning Outcomes
Upon successful completion of this course, students will be able to: 1. Demonstrate basic knowledge of Korean grammatical structures and vocabulary by speaking and writing.	1. Speak, read, write, and listen effectively.	N/A	3. Effective oral and written communication.
2. Comprehend (listening & reading) simple sentences and answer questions.	5. Interpret current events and issues.	N/A	5. Responsible use of knowledge, natural resources, and technology.
3. Carry out simple conversations in Korean about familiar topics using culturally acceptable expressions.	1. Speak, read, write, and listen effectively.	N/A	3. Effective oral and written communication.

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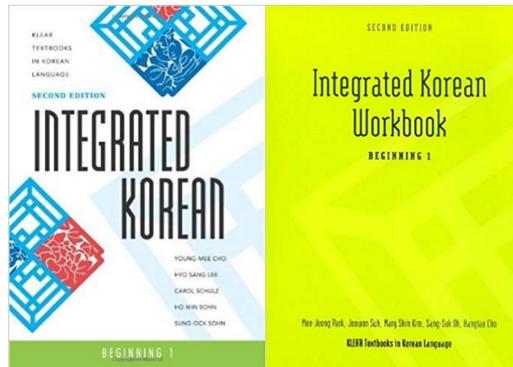
4. Understand and appropriately respond to non-verbal communication by being familiar with the Korean culture.	2. Observe, clarify, organize, analyze, synthesize, and evaluate data individually and in a group.	N/A	4. Understanding and appreciation of culturally diverse people, ideas, and values in a democratic context.
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COURSE REQUIREMENTS

Course Materials

Required: Cho, Y-M., Lee, H-S., Schulz, C. & Sohn, H-M. (2009). Integrated Korean: Beginning 1 (2nd edition). Honolulu, HI: University of Hawaii Press. ****Kindle eBook (Recommended)****

Recommended: Park, M-J., Suh, J., Kim, M. S., Oh, S-S., & Cho, H. (2009) Integrated Korean Workbook: Beginning 1 (2nd edition). Honolulu, HI: University of Hawaii Press. ****Hardcopy (Amazon)****



Course Audio Files

Go to: https://kleartextbook.com/b_beginning/a_audio-files/beginning-audio-lesson-1-5/ and find three tabs:

(1) **Textbook Lesson 1~8** (2) **Workbook Lesson 1~8** (3) **Korean Alphabet**

2nd Edition | Beginning One Audio Lesson
Korean alphabet, 1 ~ 8

Posted by KLEAR Management Dept. on Jan 19, 2011 in Audio, Audio Service | 143 comments

↓ ↓ ↓

Textbook Lesson 1~8 Workbook Lesson 1~8 Korean Alphabet

• Beginning One | Textbook Lesson 1~8

 Textbook | Lesson1 C1 SOUND CLOUD Share

▶ 148K

▶ Textbook | Lesson1 C1 ▶ 148K

▶ Textbook | Lesson1 C2 ▶ 93K

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Technical Requirements

- To ensure a smooth online learning experience, please ensure you have the following technical requirements:
- **Reliable Internet Access:** Access to a stable internet connection is crucial for participating in this online course.
- **UOG Moodle Account:** Make sure you have access to your UOG Moodle account, where course materials and activities will be provided.
- **Web Browser:** Use a web browser that supports downloading documents and audio files, as well as streaming videos.
- **PDF Viewer:** Install software that opens PDF files (such as Adobe Acrobat Reader, which is free) to access course materials.
- **Word Processing Software:** Install software like MS Word to save your written work in .doc or .docx format.

Technical Support:

In case you need technical assistance, you can seek support from *UOG IT | UOG Helpdesk*:

<https://www.uog.edu/it/services/faculty-staff/helpdesk.php>. You may also utilize our course forum to ask questions or offer helpful information.

Final Grades

A+	97 & ↑ points	A	92-96 points	A-	90-91 points
B+	87-89 points	B	82-86 points	B-	80-81 points
C	70-79 points				
D	60-69				
F	59 & ↓ points				
UW	Unofficial withdrawal assigned by Registrar—Student stopped attending classes and did not submit/file required documents.				
W	Withdrawal assigned by Registrar—Student stopped attending classes and submits/files required documents.				

Grade Categories and Assignments

<u>Assignments and Points</u>	
1) Quizzes - 20% Target SLOs: #2 During quizzes, you will be tested on the vocabulary words learned from presentation slides (or textbook and audio files). To prepare for each quiz, it is essential to study the appearance, pronunciation, and meaning of each word.	
2) Vocabulary Collaboration - 15% Target SLOs: #1, #2, #3, & #4 For each lesson, you will collaborate with your peers to practice the vocabulary introduced. Collaborative practice will involve activities such as listening, speaking, reading, and writing to enhance your language skills.	
3) Exercises - 15% Target SLOs: #1, #2, #3, & #4	

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For each lesson, you are expected to complete online exercises to develop necessary language skills, including listening, speaking, and reading.

4) Lesson Test(s) - 10%

Target SLOs: #1 & #2

The lesson tests are designed to assess your understanding of the new expressions, including grammar components covered in each lesson. Throughout the course, there will be three graded lesson tests (two for summer/intersession students) to gauge your progress.

5) Oral Exam(s) - 10%

Target SLOs: #3 & #4

In the oral exam, you will engage in a simple conversation in Korean with 1-2 classmates. The exam will evaluate your ability to memorize and deliver the conversation, the clarity of your pronunciation, and your natural use of gestures during the interaction.

6) Mini Project: Connecting with Korean Cultures on Guam - 10%

For this small-group project, you will have the opportunity to explore Korean language and culture on the island of Guam. You can choose between two options: physically visiting Korean-related establishments on the island or conducting research on Korean tourism and culture in Guam. The goal is to gain insights into how Korean culture has made an impact on the island and reflect on your experiences or findings.

7) Topic Presentation: Korean Culture - 20%

Target SLOs: #1, #2, #3, & #4

In this assignment, you will collaboratively work with your classmates to create an engaging presentation about a chosen topic related to Korean culture. The purpose of this presentation is to provide useful information about Korean culture to your fellow students in an engaging and informative manner.

POLICIES AND OTHER INFORMATION

Course Attendance Policy

Attending live sessions and participating in synchronous discussions are optional as everyone's schedule is different. However, you are highly encouraged to engage in asynchronous Q & A and collaboration spaces.

Course Withdrawal Policy

- Deadline to withdraw from classes without a transcript record entry: See [course schedule](#)
- Deadline for voluntary withdrawal: See course schedule - "W" (withdrawal): It will not affect your GPA.
- Deadline to withdraw by petition: See course schedule "W" (withdrawal): If you have extenuating circumstances that prevent you from completing the course requirements.
- "UW" (unofficial withdrawal): If you stop participating in the course activities. It will negatively affect your GPA.

Course Assignment Submission Policy

- Timely Submission: It is important to adhere to all assignment due dates throughout the course. All assignments are due at 11:59 PM on the specified due dates indicated in the course calendar unless otherwise stated.

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- Lesson Exercises: For Lesson Exercises, no late submissions will be accepted. These exercises are designed to keep you actively engaged with ongoing lessons and foster continuous learning.
- Other Assignments: For all other assignments, you will have a 24-hour grace period after the designated deadline to submit your work. However, please note that late submissions during this period will incur a 10% penalty for each day of delay.

Course Late Submissions for Emergencies

In case of emergencies that hinder you from completing course assignments on time, it is crucial to promptly inform me and seek guidance. Please reach out as soon as possible to discuss your situation. Depending on the circumstances, you might be required to provide evidence validating your extenuating circumstances.

Course Policy/Netiquette

To foster a positive and respectful learning environment, please adhere to the following guidelines:

- Timely Completion of Assignments: Strive to complete all assignments on time, demonstrating your commitment to the course.
- Academic Language Usage: Use language that is appropriate for an academic setting, ensuring professionalism and clarity in all communications.
- Academic Integrity: Maintain honesty and avoid intentional plagiarism in all your academic work.
- Proactive Time Management: Allocate sufficient time to engage with the course materials and assignments, avoiding last-minute crises.
- Well-being Prioritization: Prioritize your physical and mental health to ensure a balanced and productive learning experience.
- Fair Treatment: Recognize that everyone will be treated fairly, without any preferential treatment.
- Netiquette Observance: Adhere to netiquette rules, taking responsibility for your words and actions in online interactions.

Contacting the Instructor

For efficient communication, you can reach me through the following methods:

- Moodle Instant Message (Preferred): If you need to inform me of something, you can send a Moodle instant message. Please note that while I will read your message, I might not always respond via this method.
- Ask Your Professor Discussion (Preferred): If you need a response from me, I recommend using the "Ask Your Professor" discussion. Feel free to post your question or comment privately for a prompt reply.
- Email: You may also email me, but please be aware that response times may vary depending on when the email was sent. Additionally, if you use a non-Triton email account, your message might end up in my junk box, causing further delays in response.

Days of Contact and Response

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- Contact on Monday or Tuesday: You can expect a response by Wednesday.
- Contact on Wednesday or Thursday: You will receive a response by Friday.
- Contact on Friday to Sunday: I will respond by the following Monday.

Student Evaluation of Faculty Information

The student course and faculty evaluations for courses offered by your college or school are coordinated by the Admissions & Records Office, Curriculum Office, Office of Information Technology (“OIT”), and the Office of Institutional Effectiveness using the CollegeNet Online Faculty Evaluation System (“CollegeNet”). The first e-mail notice to students about evaluations will be sent soon by the Admissions & Records Office. Reminders will be emailed to students with incomplete evaluations. However, do keep in mind that student participation remains voluntary. The student responses are anonymous and cannot be traced back to individual students. CollegeNet contains an evaluation for each student to use in each enrolled course. One or all evaluations may be completed during a single login session therefore it is important that students pay attention to which course and faculty they are evaluating.

Plagiarism Statement

The University of Guam defines plagiarism in the Student Code of Conduct as follows: “The term ‘plagiarism’ includes, but is not limited to the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” Plagiarism is a serious academic offense.

COVID Statement

The University of Guam is experiencing continued disruption to delivery of instruction during the global coronavirus pandemic. The University will follow executive orders and may be forced to close again, causing more modifications as the semester progresses. All changes will be posted on the UOG website, www.uog.edu.

- Contact OIT for technical support at 735-2630 or oit@triton.uog.edu
- Contact the Triton Advising Center at 735 – 2271 or tac@triton.uog.edu
- Contact Isa Psychological Services center at 735-2883 or isa@triton.uog.edu

In face-to-face courses, wearing masks and social distancing is required. Anyone who has a fever, or any other symptom, should stay home. If you do not comply with these directions, you will be asked to leave, and if you do not, class will be cancelled.

Patience, respect, and cooperation are needed from all of us to persist through these uncomfortable times.

Guidance on Alternate Grading Option

Students have the right to use the alternate grading option this semester, but you should be

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aware that this option may not be appropriate in all courses. [This course is such a course.] In most courses required for professional certification, or programs requiring specialized accreditation, letter grades are required. Think carefully, and talk through your options with a trusted advisor, before exercising this option.

The alternate grades available to undergraduates are as follows:

- Pass (P). Grades of C or better will be converted to a P, allowing the course to count as a prerequisite, any program requirement, or any other university requirement, and will allow progression to higher courses.
- Credit (CR). Grades of D will be converted to a CR, allowing the course to count for certain general education courses or as pre-requisites in certain (but not many) majors.
- No Credit (NC). Grades of F will be converted to NC, which means the student must retake the course for credit, but the GPA will not be negatively impacted.

Procedures:

1. The Request for Alternate Grade Option can be found online:
<https://www.uog.edu/resources/files/admissions/FILLABLE-ALTERNATIVE-GRADEFORM.pdf>
2. Deadlines correspond to the posted deadlines for withdrawal.
 - a. If the request is submitted during the voluntary withdrawal period, the request will also be treated as voluntary, and not require additional signatures.
 - b. If the request is submitted during the involuntary withdrawal period, the consent of the instructor and your advisor are also required.
 - c. Requests may not be submitted after the last day of classes.
 - d. If the University modifies withdrawal deadlines due to changing circumstances, the deadlines for the alternate grading option will also be adjusted.
3. Completed forms are emailed to bjflores@triton.uog.edu.

No Recording

Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

Support Services on Campus

Library Services and Research Assistance

Library resources currently online will remain accessible. Faculty and students can access

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online library resources on the university website at www.uog.edu/student-services/rfk-library/.

- Reference services for the RFK Memorial Library will remain available via:
 - o Phone: 735-2341
 - o E-Ref with individual librarians: <https://www.uog.edu/student-services/rfklibrary/faculty-staff-services>.
 - o Find-A-Librarian page: <https://www.uog.edu/student-services/rfk-library/ask-alibrarian>.
- Reference services for the MARC Library shall be conducted via email:
 - o MARC Reference Collection Librarian (maw@triton.uog.edu)
 - o Spanish Documents & Manuscripts Librarian (obrunal@triton.uog.edu)
- Inquiries about other library services will be addressed via:
 - o Phone: 735-2311
 - o Dean of University Libraries: mstorie@triton.uog.edu

Academic Tutoring Support

- Writing Center: The Writing Center (WC) has virtual tutoring services available for students. All WC appointments are made online and confirmation emails sent accordingly. The current option for virtual tutoring is Zoom. A modified schedule will be posted. The WC Teaching Assistants and coordinator are considering additional platforms for tutoring delivery should demand increase. The following link will take users to the WC pages:
<https://sites.google.com/view/dealwritingcenter>
- Mathematics Tutor Lab: Students are encouraged to schedule a virtual appointment at www.uogmathlab.org. To contact the tutor lab, call 735-2064 or email mathtutorlab@triton.uog.edu. Mathematics tutor lab hours of operation will be forthcoming, and the website updated soon.
- Student Support Services (TRIO): TRIO Program's Student Support Services (SSS) will continue to provide the following: Academic Tutoring (English and Math), Advice & Assistance in course selection, Assistance in completing the FAFSA, Cultural Activities, Information on Financial Aid Programs & Benefits, Information of Financial & Economic Literacy/Financial Planning, Study Skills Workshops and Information. SSS will ensure students continue to gain access through the following deliver options: online through Moodle, phone conferencing, online video conferencing (Skype for Business, Big Blue Button, or Zoom), recorded lectures (via Big Blue Button, Zoom, or Voice Thread), or through a third-party content provider (Coursera, Khan Academy, or LinkedIn learning). Moodle is the primary virtual platform and is in-synch with the university's transition plan for using such platform to conduct classes. A Moodle shell has been established for all TRIO registered and active participants.

EEO/ADA Statement

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to Mr. Larry Gamboa, Acting EEO Director at the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Disability Support Services office to discuss your specific accommodation needs confidentially. You will need to provide me with a Faculty Notification letter from the DSS counselor. If you are not registered, you should do so

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immediately at the Student Center, Rotunda office #6, ph/TTY: 735-2460, or uogdss@triton.uog.edu to coordinate your accommodation request.

COURSE CALENDAR (Finakpo' 2024 - 5/28/2024 - 6/28/2024)

<p>Modules</p> <p>Dates & Days</p>	<p>Class Activities and Assignments:</p> <p>The tasks described below are due at 11:59PM of the due dates If a due date is not noted, it is due on the last day of the respective unit.</p>
<p>#안녕?Hi</p> <p>First Week</p> <p>On 05/28 T</p>	<p>#안녕?Hi Desired Student Learning Outcomes</p> <ul style="list-style-type: none"> • Course Familiarity: Understand the course expectations and structure by reading the Syllabus & Calendar, actively participate in the KO101 Introductory Activity, choose a Topic Presentation Topic related to Korean culture, attempt the Test Quiz to ensure smooth compatibility with the course's online platform, successfully obtain the required course texts, and get to know the professor and classmates. <p>Tasks:</p> <ul style="list-style-type: none"> ○ Read the Syllabus & Calendar ○ Participate in the KO101 Introductory Activity ○ Choose your Topic Presentation Topic ○ Try the Test Quiz (Compatibility Check) ○ Complete Consent for Use of Student Work in KO101 Elementary Korean I ○ Purchase Course Texts: Textbook (required - Kindle eBook) and workbook (optional - Triton Store or Amazon) ○ Consent for Use of Student Work in KO101 Elementary Korean I Quiz ○ Watch the YouTube Video and Preview the Korean Alphabet
<p>Unit #하나</p> <p>Lessons 0</p> <p>05/29 W</p> <p>-</p> <p>06/04 T</p>	<p>L0 Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Language Background</u>: Students will gain an understanding of the background and historical context of the Korean language. • <u>Phonetic Proficiency</u>: Students will develop the ability to listen, speak, read, and write Korean vowels and consonants accurately. • <u>Syllable Formation</u>: Students will learn to combine Korean consonants and vowels to create Korean syllable blocks effectively. • <u>Typing Skills</u>: Students will practice and improve their ability to type in Korean using the keyboard layout. <p>Textbook: Romanization, Introduction, What Kind of Language Is Korean? Hangul, Hangul: Pronunciation Rules, & Useful Classroom Expressions</p> <p>Workbook (optional): pp. 1-36</p> <p>Tasks:</p> <ul style="list-style-type: none"> ○ L0.1 - Lesson ○ L0.1 - Quiz ○ L0.1 - Exercise ○ L0.2 - Lesson ○ L0.2 - Quiz ○ L0.2 - Exercise <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> ○ Workbook: pp. 1-36 (ungraded) ○ Workbook Quizzes (ungraded) ○ Extra Credit #하나 haana (1 point)

<p>Unit #둘 Lessons 1-2</p> <p>06/05 W - 06/11 T</p>	<p>L1-2 Desired Student Learning Outcomes: Understand and use:</p> <ul style="list-style-type: none"> • Language Proficiency: Students will demonstrate understanding and effective use of various linguistic elements, including equational expressions (N1 은/는 N2 이에요/예요), omission of redundant elements, comparing items using 은/는 vs. 도, forming yes/no questions, negative equational expressions (N1 은/는 N2 이/가 아니예요), the subject particle 이/가, expressing location with [Place]에 있어요, changing the topic using particles 은/는, differentiating verbs from adjectives, and the polite ending ~어요/아요. • Practical Communication Skills: Students will acquire practical communication skills, enabling them to confidently introduce themselves and describe others, inquire about various topics, and ask about the location of something or someone in Korean. <p>Textbook: Lesson 1 and Lesson 2 Workbook (optional): Lesson 1 and Lesson 2 Tasks:</p> <ul style="list-style-type: none"> ○ L1 - Lesson ○ L1 - Vocabulary Collaboration (Part 1 by Thursday; Part 2 by Friday; Part 3 by Saturday) ○ L1 - Quiz ○ L1 - Exercise ○ L2 - Lesson ○ L2 - Vocabulary Collaboration (Part 1 by Thursday; Part 2 by Friday; Part 3 by Saturday) ○ L2 - Quiz ○ L2 - Exercise ○ Lesson Test #1 – L1-2 ○ Presenters - Submit Topic 1, Topic 2, & Topic 3 Presentations by Friday & Respond to Q&A by Tuesday ○ Audience - View and Comment on Topic 1, Topic 2, and Topic 3 Presentations between Saturday and Monday <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> ○ L1 & L2 Workbook (ungraded) ○ L1 & L2 Workbook Quizzes (ungraded) ○ Extra Credit #둘 dool (1 point)
<p>Unit #셋 Lessons 3-4</p> <p>06/12 W - 06/18 T</p>	<p>L3-4 Desired Student Outcomes:</p> <ul style="list-style-type: none"> • Language Proficiency: Students will demonstrate understanding and proper use of various linguistic elements, including expressing possession (N 이/가 있어요/없어요), honorific ending ~(으)세요, object particles 을/를, omission of particles, alternative questions, numbers, noun counters, and expressing possessive relations (N1 (possessor) N2 (possessed)). • Practical Communication Skills: Students will acquire practical communication skills to effectively inquire about someone's well-being, discuss someone's major, inquire about hometown and family, and confidently ask and tell about quantity and counting. <p>Textbook: Lesson 3 and Lesson 4 Workbook (optional): Lesson 3 and Lesson 4 Tasks:</p> <ul style="list-style-type: none"> ○ L3 - Lesson ○ L3 - Vocabulary Collaboration (Part 1 by Thursday; Part 2 by Friday; Part 3 by Saturday) ○ L3 - Quiz ○ L3 – Exercise

	<ul style="list-style-type: none"> ○ L4 - Lesson ○ L4 - Vocabulary Collaboration (Part 1 by Thursday; Part 2 by Friday; Part 3 by Saturday) ○ L4 - Quiz ○ L4 - Exercise ○ Presenters - Submit Topic 4, Topic 5, & Topic 6 Presentations by Friday & Respond to Q&A by Tuesday ○ Audience - View and Comment on Topic 4, Topic 5, & Topic 6 Presentations between Saturday and Monday ○ Find your partners and collaborate on: <ul style="list-style-type: none"> ➢ Mini Project: Connecting with Korean Cultures on Guam (10 points) ➢ Oral Exam <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> ○ L3 & L4 Workbook (ungraded) ○ L3 & L4 Workbook Quizzes (ungraded) ○ Extra Credit #셋 set (1 point)
<p>Unit #넷 Lessons 5-6</p> <p>06/19 W - 06/25 T</p>	<p>L6-7 Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Language Proficiency</u>: Students will demonstrate understanding and proper use of the following linguistic elements: locative particles 예 and 예서, basic sentence patterns, ~으러 [place]에가요, irregular verbs in /드/, N(으)로 'by means of N,' irregular predicates in /ㅁ/, past events ~었/았/했어요, and distinguishing between the negative adverbs 안 vs. 못. • <u>Practical Communication Skills</u>: Students will acquire practical communication skills to effectively express themselves in various situations, including saying good-bye, asking and providing information about destinations and purposes, using 오다/가다 for coming and going, discussing the duration of activities, talking about habitual and past activities, describing daily activities, and inquiring about reasons using the question word 왜 "Why?" <p>Textbook: Lesson 6 and Lesson 7</p> <p>Workbook (optional)</p> <p>Tasks:</p> <ul style="list-style-type: none"> ○ L5 - Lesson ○ L5 - Vocabulary Collaboration (Part 1 by Thursday; Part 2 by Friday; Part 3 by Saturday) ○ L5 - Quiz ○ L5 - Exercise ○ L6 - Lesson ○ L6 - Vocabulary Collaboration (Part 1 by Thursday; Part 2 by Friday; Part 3 by Saturday) ○ L6 - Quiz ○ L6 - Exercise ○ Presenters - Submit Topic 7, Topic 8, & Topic 9 Presentations by Friday & Respond to Q&A by Tuesday ○ Audience - View and Comment on Topic 7, Topic 8, & Topic 9 Presentations between Saturday and Monday ○ Lesson Test #2 – L3-5 <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> ○ L5 & L6 Workbook (ungraded) ○ L5 & L6 Workbook Quizzes (ungraded) ○ Extra Credit #넷 net (1 point)

<p>#안녕..Bye</p> <p>06/26 W - 06/28 F</p>	<p>#안녕..Bye Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Speaking Proficiency</u>: Students will exhibit competent speaking proficiency in Korean during the Oral Exam, engaging in more complex and interactive conversations. • <u>Language Comprehension and Self-Assessment</u>: Through the optional KO101 Portfolio, students will reflect on their language comprehension and proficiency in Korean, fostering self-directed learning and self-assessment skills. • <u>Cultural Exploration and Reflection</u>: Through the Mini Project, students will explore Korean influences on Guam and reflect on their impact, fostering cultural understanding and research skills. <p>Tasks:</p> <ul style="list-style-type: none"> ○ Oral Exam - 10 points by Thursday ○ Mini Project: Connecting with Korean Cultures on Guam - 10 points by Thursday ○ (Optional) KO101 Portfolio by Friday
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