

**Data Element 8—Inventory of Concurrent Accreditation and Key Performance Indicators**

-(1) Professional, special, State, or programmatic accreditations currently held by institution	-(2) Date of most recent accreditation action by each listed agency	-(3) Summary (“bullet points”) of key issues for continuing institutional attention identified in accreditation action letter or report	-(4) Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	-(5) For at least one indicator for each program, provide up to 3 years of trend data. Institution may wish to link cell to a graph or other format.
<b>Education Programs: NCATE</b>	April 2007	Standard 2: Assessment System and Unit Evaluation *1)The unit does not regularly and comprehensively collect, aggregate, analyze or report assessment data across all programs within the unit.2) Assessment tools are not fully developed to identify and monitor candidates in all programs, 3) The Unit has not taken steps to establish procedures that ensure the fairness, consistency, accuracy, and avoidance of bias in its assessments., 4) Faculty has not been systematically involved in the design, development, and implementation of the unit assessment system and its components, 5) Candidates and faculty are not regularly provided with formative and summative feedback based on the unit's performance assessments, 6) Not all programs are included in the collection and reporting of assessment data and 7) The unit makes limited use of data for systematic program improvement.		
<b>Business Admin Programs: IACBE</b>	Summer 2008 2006/2007 IACBE Annual Report accepted for continued accreditation	None noted. All standards currently being met. Will need to continue implementation of outcomes assessment plan.	Student success indicators – acceptance to graduate programs, CPA pass rates, career/employment success, specific discipline certification (HR, Marketing, Finance), positive student/alumni satisfaction survey results, positive stakeholder satisfaction survey results, positive results in nationally standardized comprehensive business examination.	Student satisfaction survey results, see most recent 2002-2007 BBA Program Self Study report.

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<b>Nursing Program: NLNA</b>	2002 visit; interim report accepted Nov 2004; reaccreditation to Spring 2010	2002 Pattern of concern: NCLEX pass rates; workload of administrator (the Dean/Director)	Graduation rates; NCLEX (licensure ) pass rates; employment rates; <b>OUTCOMES:</b> critical thinking abilities, communication abilities, therapeutic nursing interventions	see attached table
<b>Social Work Program: CSWE</b>	February 2008: Reaffirmation of accreditation for Bachelor of Social Work Program until 2015	<ul style="list-style-type: none"> <li>• sufficient autonomy and administrative structure to achieve program goals</li> </ul>	<ul style="list-style-type: none"> <li>• maintaining Division of Social Work</li> <li>• Division chair functions as “program director”</li> </ul>	
		<ul style="list-style-type: none"> <li>• resources to achieve program goals</li> </ul>	<ul style="list-style-type: none"> <li>• sufficient budget allocations for program operations</li> <li>• participation in budget development and administration</li> <li>• sufficient office-, classroom-, and program spaces</li> </ul>	
		<ul style="list-style-type: none"> <li>• program assessment</li> </ul>	<ul style="list-style-type: none"> <li>• assessment plan with procedures to evaluate assessment outcomes</li> <li>• program development based on utilization of assessment data</li> </ul>	

**NCLEX-RN pass rates for 282 generic BSN graduates  
as of December 06**

	# took test and passed	# took test, not yet passed	Pass rate for all grads who took test	known - not taken	unknown whether taken or not	Total # GBSN grads	Pass rate total (grads we know passed, out of the total # grads)
1992	8	0	<b>100</b>	0	0	8	100
1993	7	0	<b>100</b>	0	0	7	100
1994	12	1	<b>92</b>	0	2	15	80
1995	9	1	<b>90</b>	0	0	10	90
1996	20	1	<b>95</b>	0	0	21	95
1997	21	0	<b>100</b>	0	1	22	95
1998	8	4	<b>67</b>	1	4	17	47
1999	18	8	<b>69</b>	0	2	28	64
2000	21	2	<b>91</b>	0	4	27	78
2001	26	3	<b>90</b>	1	2	32	81
2002	21	1	<b>95</b>	0	0	22	95
2003	15	0	<b>100</b>	0	0	15	100
2004	14	2	<b>88</b>	1	1	18	78
2005	13	1	<b>93</b>	0	1	15	87
2006	15	2	<b>88</b>	8	0	25	pending
	228 81% of total grads	26 9% of total grads	<b>90%</b>	11 4% of total grads	17 6% of total grads	282 totalGBSN grads	81%

NOTES

This rate is what we report; We also report first pass which is not in this table.

06 grads are scheduled or scheduling to take.

Some grads may have taken the test off island and passed.

Known pass rate ave. out of total GBSN grads

Total BSN grads = 321. Others (39) are Secondstep BSNs who are already RNs or micronesian nurses

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