



UOG ALUMNI SURVEY 2020 APPENDICES

Maria Claret M. Ruane, Ph.D.

Professor of Economics

University of Guam

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www.uog.edu/alumni

UOG ALUMNI SURVEY 2020

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For more information, contact:
Office of Development, Alumni Affairs, and Foundation Relations
303 University Drive, Dean's Circle #33, Mangilao, GU 96913
Tel: (671) 735-2586 Website: www.uog.edu/alumni

APPENDIX A1:

UOG SERVICES/EVENTS/RESOURCES FOUND BENEFICIAL

“OTHERS, PLEASE SPECIFY”

NOTES: Answers were kept as verbatim as they were written-in by the respondents. The number in parenthesis shows frequency at which a particular answer was written-in and is based on the author's own grouping of same/similar answers.

UNDERGRAD ONLY (GROUP 2)

- None, I did most academic planning on my own.
- National Exchange Student program
- Student Nurses Association of Guam
- Computer center (2)
- Job opportunities: Teaching Assistant for Math Dept, Math tutor for AmeriCorps
- Work Study (6)
- Dual Enrollment Library Services (8)
- Trio-SSS (6)
- MARC (2)
- Being a TA in my Marketing class.
- Computer Center (5)
- Hands on training
- Student Support Services (3)
- None, N/A (10)
- Student Body Association Events
- ROTC (3)
- English Professors & Staff
- Mentoring from UOG Plant Manager
- CERTAIN PROFESSORS WHO TOOK THE TIME TO ASSIST IN DIRECTION & CAREER OPPORTUNITIES. Scholarships (Merit (2), GTC, Yamashita (2), Doc Sanchez, Athletic, Regent (3)
- Engaged faculty
- Nursing Training Program
- Online Access to schoolwork
- Independent and stayed focus on my required subject leading to BSCJ
- Doubled minor: PA & Sociology
- Internship (6)
- KUBRE
- Teacher Corp (2)
- The Guam Teacher Corps and the Child Development Center, both sadly now defunct, made my journey possible. The community has benefited from two decades of my being an exemplary teacher. Both should be brought back.
- SBPA
- Charter Day (3)
- Library
- Research
- Business Office Staff
- Needed efficient tutors for writing; specifically to essays and letters (personal and professional correspondence)
- Triton's Call
- SBPA dean speaker series

- SOE Graduate Studies Informational Meeting, Admissions and Records, Graduate Admissions Office, Tuition Payment Plan (Bursar?)
- Gym/Fieldhouse (2), Intramural, fitness center
- Location (I.e. where CHamoru people live)
- Student interaction
- Math Tutor Lab
- The freshman orientation
- Workshops
- SOE, BAE Elementary Education with CHamoru Language and Culture Specialization

GRAD ONLY (GROUP 3)

- None (3 responses)
- Alumni at workplace
- Employee tuition assistance
- Counselling services

UNDERGRAD+GRAD (GROUP 4)*

- Classmates
- Dr Lynn Raulerson
- my auntie Susan Evangelista
- Teacher core and mathematics instructors
- Merit Scholarship (2)
- None (3)
- Library/Library Hours (2)
- TEACH GRANT
- UOG/Navy Co-op program
- teaching assistant jobs
- I would say Financial Aid, but the guy with the messed up teeth was always sarcastic and unprofessional when servicing students. The other Financial Aid clerks were pleasant to work with.

*NOTE: QUALTRICS DID NOT ALLOW SELECTING MORE THAN ONE ANSWER.

APPENDIX A2:

USEFULNESS OF THE UOG DEGREE "NOT USEFUL AT ALL, PLEASE EXPLAIN"

NOTES: Answers were kept as verbatim as they were written-in by the respondents. The number in parenthesis shows frequency at which a particular answer was written-in and is based on the author's own grouping of same/similar answers.

UNDERGRAD ONLY

- Was in the same field. Had a position already, didn't need the degree.
- The only class taken that aided me in my career was EN111, because it taught me how to write.
- Professor Quan was an excellent teacher.
- The job I currently have does not require a degree. I tried applying for jobs with a degree requirement but indicates that i'm not qualified.
- Not enough field training experience to fully prepare us for what to expect in the actual career field.
- No guidance in getting employment, Professors not helpful only care about their paycheck
- Need more technical hands on experience.
- Revamp Computer Science degree.
- Remove outdated and unuseful courses.
- More Computer Science professors.
- More courses offered in a semester.
- Relate to latest and greatest technology.
- Strengthen the internship program.
- Partner with local ISPs, FBI, and other agencies on Guam for collaboration, internships.
- Introduce certification programs such as CompTIA, Cisco, Microsoft, etc.
- need more professors who have work experience aside from teaching or even relevant and current experience that is being used in the workplace. Even the dean herself does not have real business experience.
- My classes did interact or participate in career related opportunities to help us gain an experience required.
- Most jobs take individuals with 5+ years experience and not one with a degree.
- I was a Temporary Part-Time Teacher under GDOE and I felt that that is the only employment opportunity that is somewhat attainable on Guam with one of the lowest wages as a post-graduate of Mathematics. Hence, I moved on to a better paying job that had nothing to do with Mathematics and I get paid double with a frequency of payment every week. (What a twisted world we live in)
- I have a degree in Japanese Studies and upon graduation, not many markets were looking for Japanese majors. So, I deployed with the Air Force and later joined the Army.
- I feel the University of Guam could've better prepare me better if they provided more opportunities such as an internship after graduating from college. There are some of us students who do not have job experiences which our resume/job application tend to be overlook. I also think with my degree in BA Fine Arts could take me far if there were more job opportunities that focuses on visual designs, but with my experience in the job search Guam does not have a lot of opportunities for Fine Arts graduate.
- I entered a field that was totally unrelated to my degree. All the skills I have gained were from my work experience and online learning that I chose to do myself.
- I do not need a degree to start a business nor do I need a B.S. in biology to market, buy, or sell products.

- I did not select a lucrative major.
- I did not obtain a job.
- I am still in the same position that I was employed prior to attending UOG. However, I did apply in my career field to a government agency, and was offered a job. Unfortunately, the job offer was rescinded, and then offered again to me, so I had a distaste for that specific job.
- I am in a different field from what my earned degree.
- Difficult to get jobs with a political science degree when it doesn't really have a specialization or concentration on a specific job/career other than a politician route.
- Didn't need it.
- Could not secure entry level employment in the field. Lack of career guidance at the time, even after asking staff for guidance.
- Consumer Family Science does not fit into my position as the Program and National Test Center Coordinator for the University of Maryland. But I will say that having a degree was one of the requirements in order to get the job for UMGC.
- Career Center Development did not assist in helping me on a one on one basis. The most I received was how to make a resume, which was something I already knew how to do.
- After graduation, I married and moved to the US. Finding employment has been very difficult and has not required my anthropology degree specifically. Any job offers interested in me are just requiring a general bachelor's degree.
- A degree in pre-physical therapy prepares a student to attend a physical therapy program in the states.
- The PT programs are very competitive. If you are not accepted into a school's program right away, the pre-PT degree doesn't really prepare you to work any other field.

GRAD ONLY

No answers were provided

UNDERGRAD+GRAD

Answers are for Bachelor's degree earned at UOG

- I already had a job, the BA was for personal growth
- Career Change
- Nothing prepares you fully for teaching. UOG focused a lot on theories of education but more hands on classroom experience is needed. Otherwise it's like being thrown to the wolves. Student teaching should really be for a full year so that ST can see how to open and close out a school year and really know what to expect.
- Teaching wasn't my first choice. I wanted to continue in business.
- went for my masters in another field

For Master's degree earned at UOG

- I haven't used it yet

APPENDIX A3:

UOG DEGREE DID NOT PROVIDE NECESSARY EDUCATION.

“I NEED MORE EDUCATION IN THE FOLLOWING AREAS”

NOTES: Answers were kept as verbatim as they were written-in by the respondents. The number in parenthesis shows frequency at which a particular answer was written-in and is based on the author's own grouping of same/similar answers.

UNDERGRAD ONLY

- Biochemistry and microbiology is lacking
- Business Administration (2); Business Management (2)
- Career goal: working as a linguistics/composition faculty member; requires both postgraduate education and teaching experience
- Certifications (2)
- Chemistry and Environmental Science
- Classroom management (3); new methods in education/teaching strategies; Education; Elementary Education; I feel that I need to take Education courses to better succeed as a teacher. I also need to work on getting certified; I have the mathematics training from my BA in mathematics but I sorely lacked secondary teaching preparation.
- Communication majors should know how to shoot and edit video and to go through and mine and FOIA documents
- Computer certs
- Computer networking; Advance education on Microsoft excel; I need more education on the types of software my field uses and the different ways to process things; More current tools used in modern technology; In regards, to CIS, I think that the curriculum should teach more modern programming languages and practices relevant to today's IT industry.
- Counseling
- Dietetics or register nutritionist
- Different career now
- Economics and budget management; Economics, brief report writing, data compilation, technical skills
- everything
- Finance (3); Financial lessons
- General training job specific training/higher standards from UOG that would be useful to my job skill
- GIS training available after work hours; GIS/GPS Mapping
- Having an English degree didn't necessarily line me up to work in a specific field. I've since trained to work in the healthcare field.
- Higher focus on job placement and actual workplace practices
- Higher math; In quantitative methods
- I am in the military so I have training in this specific field, but not the proper education to know the full-extent of knowing laws, etc.
- I ended up leaving that career after graduation and I'm now working in a slightly different field.
- I opened my own business . It was the discipline of college that assisted me , not the actual education
- I think all programs in UOG emphasizing cultural humility.
- I think I just chose the wrong major
- I would like more Lab classes

- Initiatives/programs being done at the schools
- International Business Trade Training
- Internship in History
- Knowledge and experience helped me to get ahead.
- Local Politics and History
- Management and Technical Agricultural Development
- marketing
- Graduate courses/credits help to promote through the education career field.
- Advanced degrees, type of degree and field not specified (3)
- Masters Degree, field not specified (14)
- Master's degree in Mathematics
- Masters in Arts of Teaching to get my full certification
- Masters in environmental work
- Masters in Public Administration (2)
- Masters Social Work or Public Health
- Specific to a career in education- only way to get ahead is by getting a master's or doctorate's degree
- MBA
- Graduate degree in education, counseling, or Administration
- Graduate school needed to earn a Master's Degree and eventually a PhD. in Social Psychology
- MD PhD medicine; Medical studies; More education as a health care professional; Nursing; Surgical procedures and techniques
- Doctorate Degree
- currently enrolled in a UOG graduate program
- Currently in Physical Therapy school to pursue higher education.
- I applied for a masters program with Portland University in Educational Leadership. While I'm not pursuing administration position, I am finding many other ways to be a leader in my profession but it was through my masters program. UOG only set the foundation for my career and I was able to gain experience.
- I believe if I obtain my masters degree in this area, it would be great.
- I earned a Masters elsewhere to fill the gaps
- I earned my BA from UOG, but have since earned higher degrees. Your question implies that the UOG degree is the only degree held.
- I had to obtain another degree in current career field.
- I obtained my MPA after so currently I have what I need. But I definitely needed more education after my BA.
- I received a master's
- I went on for masters degree off island
- I will need at least a masters to pursue clinical practice
- I'll need to obtain a Masters in the next 5-10 years to further reach a top level career
- In order to get ahead, I need more schooling for a Master's degree
- I want to teach college level students so what would require a Masters Degree for the future.
- More hands on activities or research opportunities; More hands on career focused learning, actually applying concepts/methods to real life challenges as opposed to learning key terms, doing vocabulary quizzes, and teaching the class 1 chapter presentations. Most classes followed this format which I believe is highly ineffective; More hands on training in nutrition studies; Practical real world skills; Something relevant; Hands on technical; Hands-on, learn more programming languages, internship; Experience with industry standard programs, more hands on work experience
- More Sped courses; More terrestrial knowledge and classes are needed; Physical Tests; Production coordinating (2); Project Management (2); Psychology; Social worker; Notary, I-9s, tax forms; More attention to accounting systems and certain processes (I.e. Chart of Accounts, Month End Close Process); Grant Writing
- Networking (2); Professional Development
- Not at job currently listed to the prior questions, but as future in my current work in a engineering

firm I need more education into engineering/environmental fields

- Modern day job training knowledge is essential; On the job training, experience in a classroom with guidance from a professor longer than one semester; On the job training/internship
- My current career is completely unrelated to my degree. I wish I pursued business instead as that is what I am currently working in.
- My degree is general and not a professional degree
- My degree provided a foundation, however, my current career needed much more time invested
- Somewhat. The degree I earned at UOG was a stepping stone to my next education ambition towards my future career.
- The business program at SBPA was weak; not sure if having four courses necessarily gives you a "specialization" in a particular field of business.
- Too much GE's and too much general business courses, not enough courses for concentration. BA degrees should be more narrowed, not broad.
- Touching more on the functions of a business/departments of a business/tax/legal - within the business admin degree
- The Fine Arts Program was too small to offer a specification in your field, so I'll be attending a school
- off island to further my education.
- UOG CompSci Program taught outdated subjects. need to revamp the program and include other courses such as cybersecurity
- Went through a law enforcement cycle to achieve POST certification for law enforcement.
- P.O.S.T., How GOVGUAM employment hiring system works.

GRAD ONLY

- Doctoral degree (3)
- Additional courses or topic (statistics and computer coding, Applied environmental science, Advanced genetic analysis, School counseling, Marriage and Family Therapist) (5)
- Retooling is still needed to address client retention, attract new clients, and to keep up with current client demographic and economic landscapes. A degree is never enough.
- My classes were pretty casual. I wanted to really learn Guam laws, procurement practices, and other areas that are apart of Public Admin, but I felt the classes fell short. The professors were primarily interested in giving everyone a good grade rather than have us learn. They would talk about themselves, assign weird assignments like write poems, produce showcases, or answer prompts on current events. Students around me were often frustrated. Some were excited with the "easy" homework.

UNDERGRAD+GRAD

Answers are for Master's degree earned at UOG

- Another Master's degree
- Doctoral degree (3)
- Certifications/Licensure/Experience (4)
- The Licensed Practical Counselor Certification now requires applicants to have graduated from a CACREP accredited program (no longer a CACREP aligned program.) UOG's MA. Counseling is not CACREP accredited. They should only offer School Counseling path, and not Community Counseling path if it does not lead to licensure.
- Additional instructional course covering this: distance education, planning for technology, assessment of technology, technology and special needs, or staff development
- Additional courses (Economics, ESL, Computer/Budget/Management, Educational Leadership, Special Education) (4)
- The basics that education majors are taught would help in my position as a school counselor. Education in working with Special Education would be helpful as well.
- More specialized areas/trainings (2)

APPENDIX A4:

UOG DEGREE DID NOT PROVIDE NECESSARY TRAINING.

“I NEED MORE TRAINING IN THE FOLLOWING AREAS”

NOTES: Answers were kept as verbatim as they were written-in by the respondents. The number in parenthesis shows frequency at which a particular answer was written-in and is based on the author's own grouping of same/similar answers.

UNDERGRAD ONLY

- accounting experience, Accounting/Quickbooks, Excel courses would be useful for accounting majors, More Excel, Quickbooks-3, Analytic training (4)
- Analytics/metrics in social and digital media would be helpful
- Better internship opportunities should be available and required, better internships, Longer internship in the field, More internships would have been great-4, More practicum or internship, If I could do it all over again, I should have done an internship, Another semester of practicum may have helped me better prepared for my job (8)
- Biomedical track in Biology--healthcare experience
- Business writing and communication, More Business Application Training, Handling worker's compensation, hands on experiences, etc., The realistic/practical side of business. Much of the curriculum is based on theory and only a few professors incorporate practical/realistic learning in their courses (4)
- Certifications, I need more certification, In terms of certification that proved we completed tests that pertained to our degrees (4)
- Classroom management (3)
- Computer Graphic Design, Computer Programming, Databases, web development, networking, linux operating systems, Concentrated hands-on training in Office tools and graphic arts, Graphic Design (5)
- Networking and more information technology related, Networking, security, programming, web development (2)
- Practical computer uses, better programming uses, and learning better foundation for career
- CS program lacked a hands-on experience and program needs to be updated to. Technology is advancing everyday and I believe we should be learning more recent topics and subjects than outdated material
- Currently pursuing MS in Micronesian Studies. I'm a retired military veteran. Received my bachelor's degree in BA (Human Resources Mgmt) but switched to MS in Micronesian Studies to learn more about Micronesian cultures. I'm still learning and getting excellent training in this area of study. There are more to learn in this area and that is why I indicated that I need more training.
- Hands-on training or knowledge in the Criminal Justice field, Jobs in law enforcement require POST certification which isn't available/required at the University, My job is in law enforcement but I do need more knowledge in social work for better performance, as i only took one course of it in UOG (3)
- Health science was such a broad major, wasn't specialized in anything
- I could not find employment in my field where I am originally from so I went into a new career field.
- I wished there were more trainings in application of Mathematics in government/federal/research here on Guam, More applied mathematics instead of focusing on pure mathematics (2)
- i work in marketing. everything to keep your company/company you represent relevant is online. there should be a greater focus on digital marketing in the marketing program if there isn't already.
- Master's in counseling

- More on the job training scenarios and practical knowledge, More practical, real-world application,
- more technical training in general, More training on how to work in the medical field, Need more real life experiences, More hands on training, more hands on instead of theory, On the job training-4 On the job training at any agency related to my degree, Out in the field doing the actual work pertaining to my degree, practical application, Practical Experience, Practical training such as required internship to earn credit and credit towards professional certification, Experience, Experience in general, Experience teaches, I felt like I liked training overall for a real job, More in-field work, applications. Learning or getting certified in programs/systems used in the workplace, Application (22)
- More special education training for inclusive learning environments, More specifically towards SPED services and the lineup of who to go to when a problem or issue arises (2)
- Education training, Student teaching, Teaching, Teaching certificate, Teaching practice, Technical and applicable skills (6)
- What was taught to us in the classroom for a degree was not what we had to do in an actual classroom. Some methods were out of date and a lot of the skills needed was learned on the job and through mentorship of a colleague.
- My major was so broad I didn't necessarily learn a skill set that would be desirable for employers.
- Professional development skills, Professionalism and work environment, mentorship and guidance,
- Useful Skills, Skillsets that jobs require, Life Skills Training (5)
- Resources to connect employment
- So much more that goes to teaching than what is taught. The education system keeps changing so should UOG.
- SOE has not taught current curriculum, current grading systems, things other than what you need to know when becoming a teacher (e.g. focus groups, how to analyze test scores)
- Training on computer program/software/system that are being used by most of the industry. Like
- Property Management System for hospitality industry. SAP and MAS90 for Accounting because not all companies use quickbooks. At least to get us familiarized on utilizing these systems.
- With a BA in Psychology it requires more certification and higher education prior to getting into the career field (or so I'm told)
- Work experience, Workplace reality. Client centered work (2)
- Working in the lab (i.e. equipment, and lab protocols)
- Coping techniques
- Family and Children
- Financial Investigations
- GIS, ArcMap, Statistics, Database software, Project cost estimating, Project Management
- How to adapt to interview questions
- How to write IEPs
- Inter-personal relationships
- Management, management Planning (2)
- Office Writing, Resource Training
- Policy writing, digital marketing, and adobe photoshop.
- Post production and editing. Another type of After Effects/Photoshop/Illustrator type of class would help.
- Project Management (3)
- Public speaking
- Research grants and intercultural communication, I work mainly with grants management (2)
- Statistics
- Technology and Community Planning

GRAD ONLY

- Customer service, more training on technical aspect of my job
- Tropical Fruit Production.

UNDERGRAD+GRAD

Answers are for Bachelor's degree earned at UOG

- It came down to experiences, since I lacked experience in certain fields I could not get into jobs pertaining to my degrees.
- Training in itself.
- I need to retake courses and assessments
- Leadership skills
- Grants management certification courses
- Public management
- Need more capacity building, hands on training,
- Investigations, People Management

APPENDIX A5:

JOB NOT RELATED TO ACADEMIC MAJOR AT UOG. "OTHER REASON(S), PLEASE SPECIFY."

NOTES: Answers were kept as verbatim as they were written-in by the respondents. The number in parenthesis shows frequency at which a particular answer was written-in and is based on the author's own grouping of same/similar answers.

UNDERGRAD ONLY

- Currently working in retail as a job to get by because I am in the process of writing a book worth publishing.
- First, there's a lack of job opportunities. Second, when I applied for jobs that I felt I was strongly qualified for, I was denied due to reasons like "lacks one year of teaching" - but I think that type of requirement isn't necessary for the job that I was applying for, like being a program aide or program coordinator. Also, chances are that majority of UOG students do not have opportunities to gain one year of teaching experience, especially if they're not a TA or if they're not in school of Ed.
- General jobs that uses Mathematicians such as, Statisticians, or Tutors is either hard to attain because of filled position or how Guam does not follow hiring processes legitimately (pari pari system). Thus leading to last resort of under paid wages as Temporary Teacher.
- I am happy with my own business even if it were not related to my academic major nor guarantees pay and job security
- i need more education in order to reach the career i want
- I prefer working for the federal government
- I was a member of International Friendship Club from 2014-2017. I like helping and engaging with the international students and that is one reason why I am currently working on my current job right now.
- I would like to finish my Masters first before starting a new career or job
- Job didn't require a specific degree.
- Jobs nowadays want experience than non experience people
- Jobs related to my major did not hire me.
- Most available jobs related to my degree did not pay well
- My current career needed a higher degree after my bachelor's.
- My English Lit. bachelor degree is just a stepping stone before I eventually go for a masters in Library Sciences.
- Needed a job to get experience while applying for graduate programs
- Other than teaching Theatre, there are no stable jobs here on Guam.
- The job was offered to me after graduation.
- The only job that accommodates my schedule for Master's Program.
- There is no related job in HK, I would like to stay on Guam to achieve my career, but I don't have a visa

UNDERGRAD+GRAD

Write-in answers refer to job after earning Master's degree at UOG and why it was not related to academic major

- I did not take my final exams. No advisor for my program almost the entire time I took classes. Not until the very end when Dr. Stokovi took over the TESOL program.
- Got degree for promotional purposes.

APPENDIX A6:

"OTHER NON-MONETARY BENEFITS OF HAVING A UOG DEGREE, PLEASE SPECIFY."

NOTES: Answers were kept as verbatim as they were written-in by the respondents. The number in parenthesis shows frequency at which a particular answer was written-in and is based on the author's own grouping of same/similar answers.

GRAD ONLY

- Prestige
- The HR aspects of the PMBA degree were the most beneficial.
- Life experience. I did not grow up on Guam and I no longer live there. The friendships and memories will last a lifetime.
- Increased credibility
- Getting connections and utilizing resources through those connections
- Proved to myself I was an educator and improved my practice greatly.
- Stepping stone to grad school
- helping to round out perspectives of different disciplines and fields
- Going to school at UOG allowed me to pursue higher education close to family and at a much lower cost than stateside institutions.
- Able to handle situations, familiarity and knowledge in public service field. Scenarios discussed in Business Law really help me handle situations at work.
- Critical thinking
- None
- It gave me added confidence to compete with other professionals in the field.
- Fundraising Events - Project Management.
- A network of friends from the program that can become contacts as collaborators and community partners.
- UOG degree qualified me for 10-year educator certification in the state of Virginia, without requiring additional certification testing or coursework.
- Networking and reputation
- Prestige of completing 2 additional Masters degree.
- I was on island for 18 years for my job. The interaction with UoG students and faculty gave me a much better understanding of the local culture than working on base.
- Networks in the Pacific
- Networking opportunities
- Managing the department although I was not promoted as a manager
- Being an active member of the community and fostering professional relationships.
- Skillset and, more importantly, the confidence to start my own business.
- As I have moved back to the States, I believe it is good to have a resume including culturally and academically diverse classroom settings. Also, I absolutely loved my professors and classmates. What a wealth of knowledge and friendship I gained from being a part of the cohort!
- Professional and personal development
- Practical application of learned concepts.
- The network is important. I'm thankful that UOG is such a tight-knit community.
- Making friends and connections through the UOG classes which helps you know your counterparts after graduation as you all move towards different job placements
- Makes me feel good that I accomplished something big -- that I earned a master's degree.

UNDERGRAD+GRAD

- Experience/ It was a unique experience that instilled the value of practical training instead of theory- heavy programs
- I made great friends while attending UOG. I was exposed to different cultures through my interactions with students from different cultures.
- Opportunities for a vast variety of careers/ obtained professional certifications/ Sense of Security
- Front line for youth awareness: 4H mentor to reach out to those not aware of the program/ Being able to assist others outside of the workplace.
- Networking (7) / Relationships built
- passion, curiosity and lifelong learning/ better understanding of my craft/ Are useful tool
- Value the Importance of Education/ As a first generation graduation it was important for me to lead the way for my family. I think feel when we instill that in our families-- it is a legacy/ Finding a sense of purpose/. Being able to put into context life on the island, life in the region and life in other places. Developing a greater sense of self
- Status/ Recognition/ Respect
- Self respect and self worth/ Self worth/ Self Satisfaction/ Building character demonstrating drive and determination/ Confidence/ Happier
- Non-Profit Organizations/ Association(s)/ Serving on Boards of different organizations/ Manelu Board Member, 2019 GYP of the year nominee
- Career growth/ I was an agency director before getting my MPA. Getting my masters will help me with my new job in an NGO/ Professional merit
- N/A (2)

APPENDIX B1:

SURVEY RESPONDENTS' PROFILE-UOG ALUMNI WHO ATTENDED BUT DID NOT EARN A DEGREE FROM UOG

Gender (19 respondents)

Male	8	42%
Female	11	58%

Ethnicity (19 respondents)

Chamorro	9	47%
Filipino	6	32%
Pohnpeian	1	5%
Chinese	1	5%
Other	2	11%

Place of birth (18 respondents)

Guam	13	72%
Philippines	2	11%
CNMI	1	6%
FSM	1	6%
Japan	1	6%

Nationality/Citizenship (18 respondents)

US	17	94%
FSM	1	6%

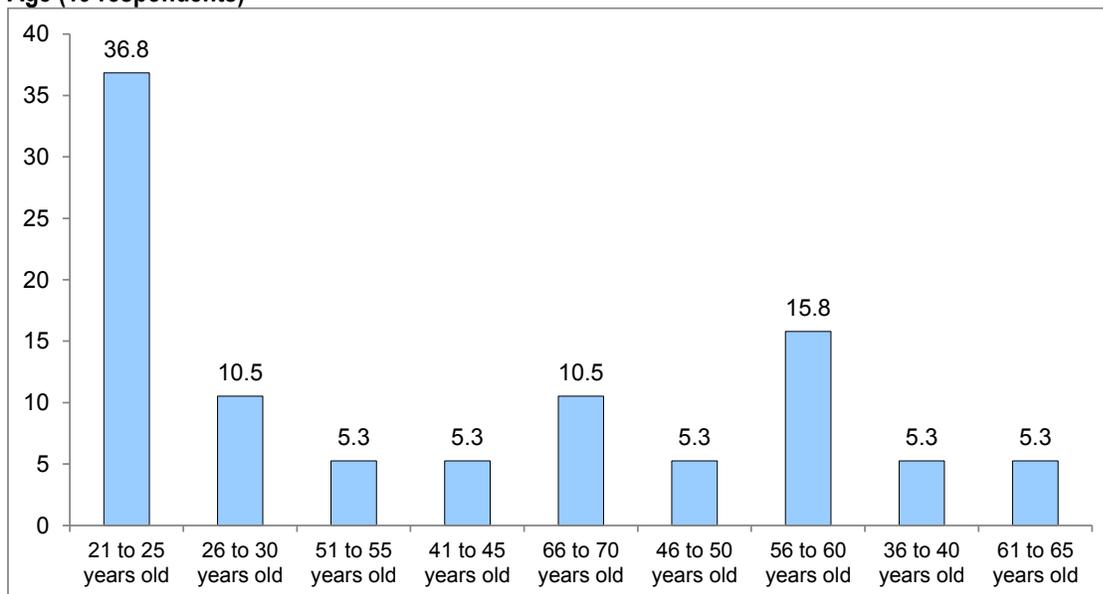
Marital Status (19 respondents)

Single	9	47%
Married	9	47%
Other	1	5%

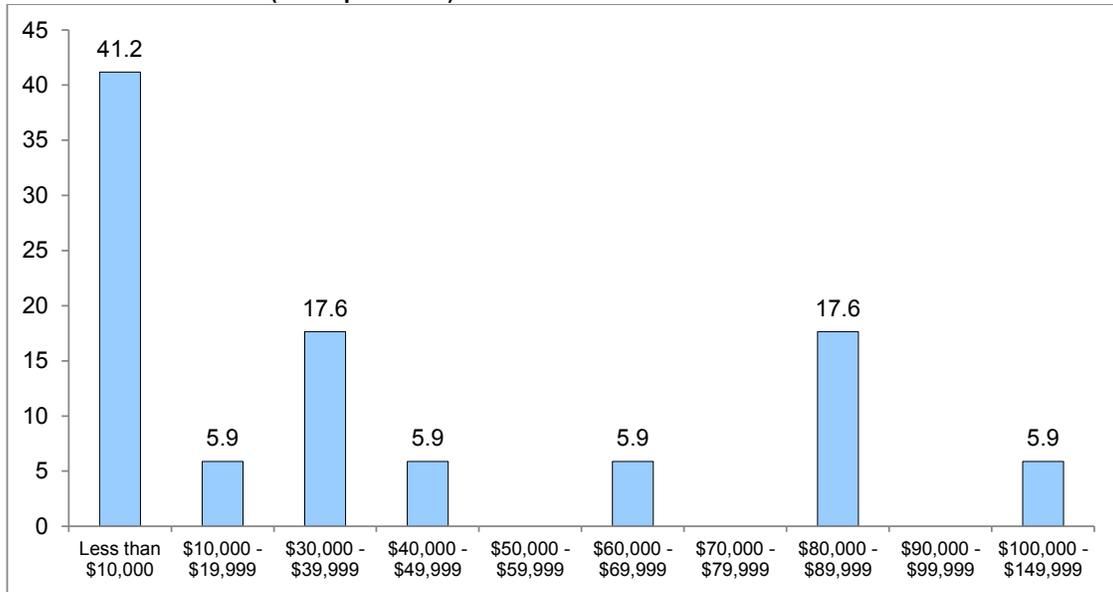
Highest level of education attained (16 respondents)

Currently in a bachelor's program	8	50%
Bachelor's degree	4	25%
Master's degree	3	19%
Doctoral degree	1	6%

Age (19 respondents)



Current Annual Income (17 respondents)



APPENDIX B2:

SURVEY RESPONSES-ALUMNI WHO EARNED A(N) ASSOCIATE'S OR BACHELOR'S DEGREE FROM UOG

NOTE: All respondents from this group indicated that they pursued their undergraduate studies and completed their Bachelor's degree at UOG. Although this group would have accommodated any respondent who completed an Associate's degree at UOG, no respondent of this type participated in the survey.

Gender (827 respondents)

Male	265	32%
Female	547	66%
Prefer not to respond	12	1%
I choose to identify as	3	0%

Ethnicity (825 respondents)

Chamorro	366	44%
Filipino	302	37%
Caucasian	24	3%
Chuukese	13	2%
Yapese	6	1%
Pohnpeian	11	1%
Kosraen	1	0%
Palauan	24	3%
Japanese	15	2%
Korean	12	1%
Chinese	9	1%
African American/Black	2	0%
Marshallese	3	0%
Native Hawaiian	3	0%
Other	34	4%

Place of Birth (805 respondents)

Guam	515	64%
US	78	10%
Philippines	100	12%
FSM	25	3%
Palau	11	1%
Hawaii	7	1%
CNMI	43	5%
Marshall Islands	5	1%
Hong Kong	5	1%
Japan	6	1%
Korea	5	1%
Other China, India, Mexico, Saudi Arabia	5	1%

Citizenship (810 respondents)

US	767	95%
FSM	26	3%
Palauan	8	1%
Other: Marshallese, Filipino, Hong Kong, Japanese, Korean	8	1%

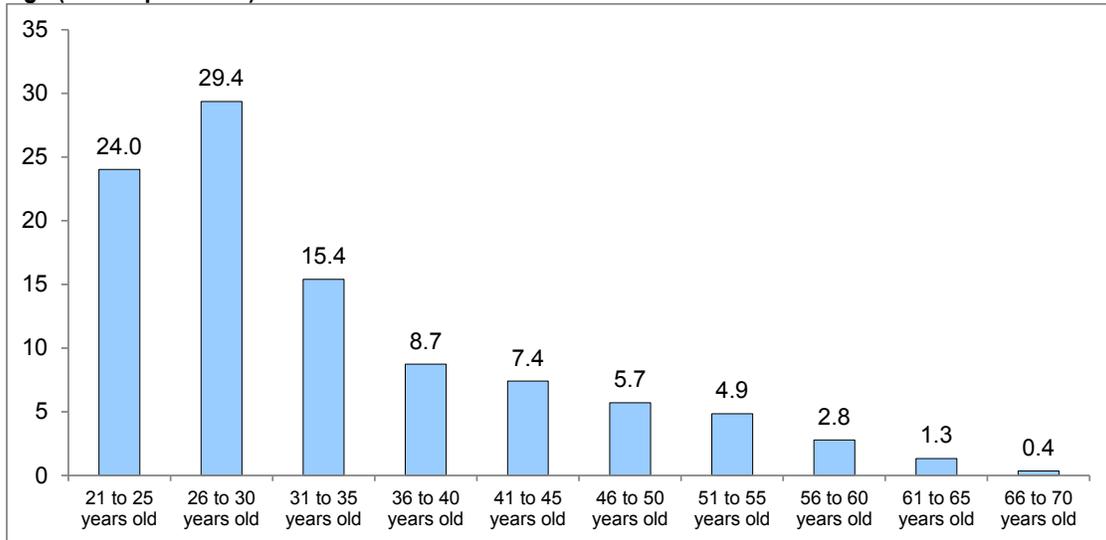
Marital Status (824 respondents)

Single	487	59%
Married	292	35%
Divorced	25	3%
Other	20	2%

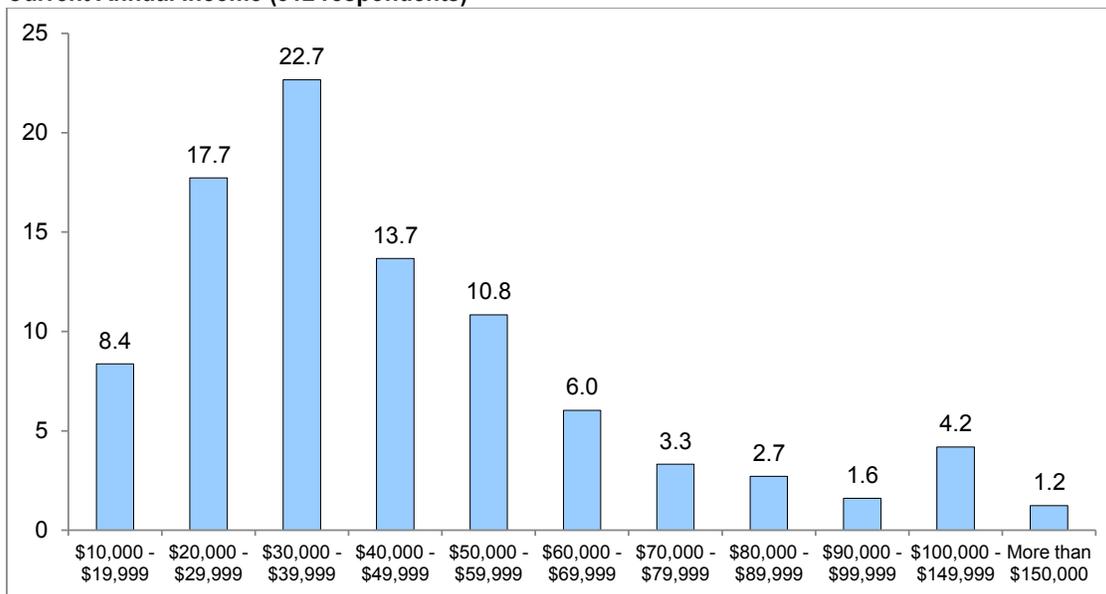
Current Residence (820 respondents)

Guam	675	82%
US	89	11%
Hawaii	6	1%
Alaska	3	0%
FSM	13	2%
CNMI	15	2%
Palau	5	1%
Other (Japan, Hong Kong, Europe, Middle East, Caribbean, Off-island-not specified, Guam on-base)	14	2%

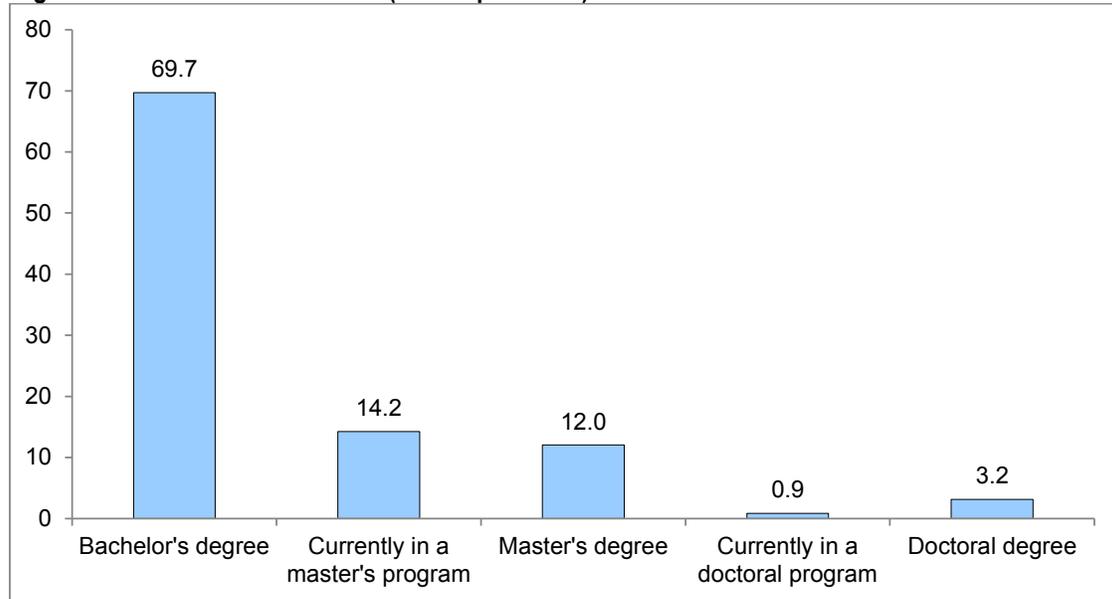
Age (824 respondents)



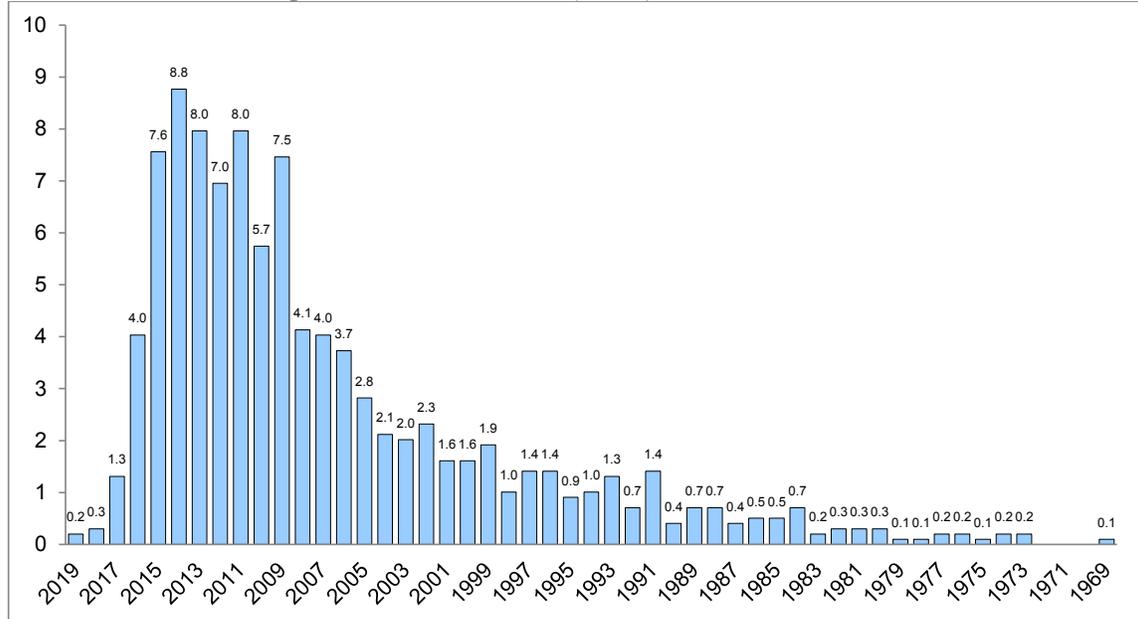
Current Annual Income (812 respondents)



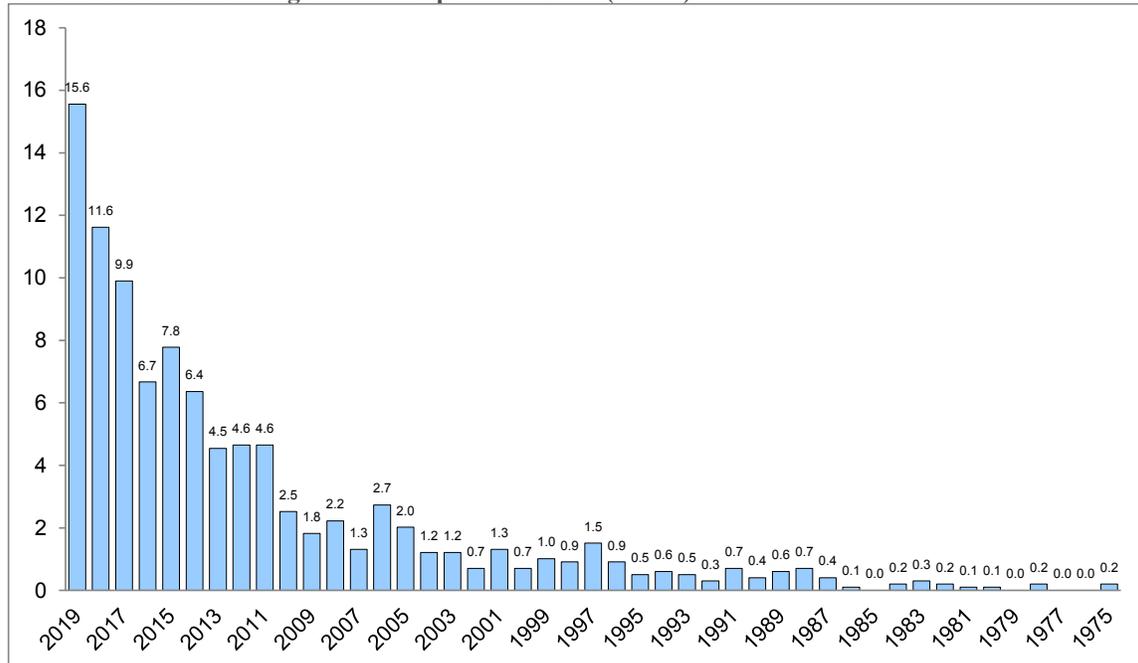
Highest Education Level Attained (822 respondents)



Year when Bachelor's degree was started at UOG (n=992)



Year when Bachelor's degree was completed at UOG (n=990)

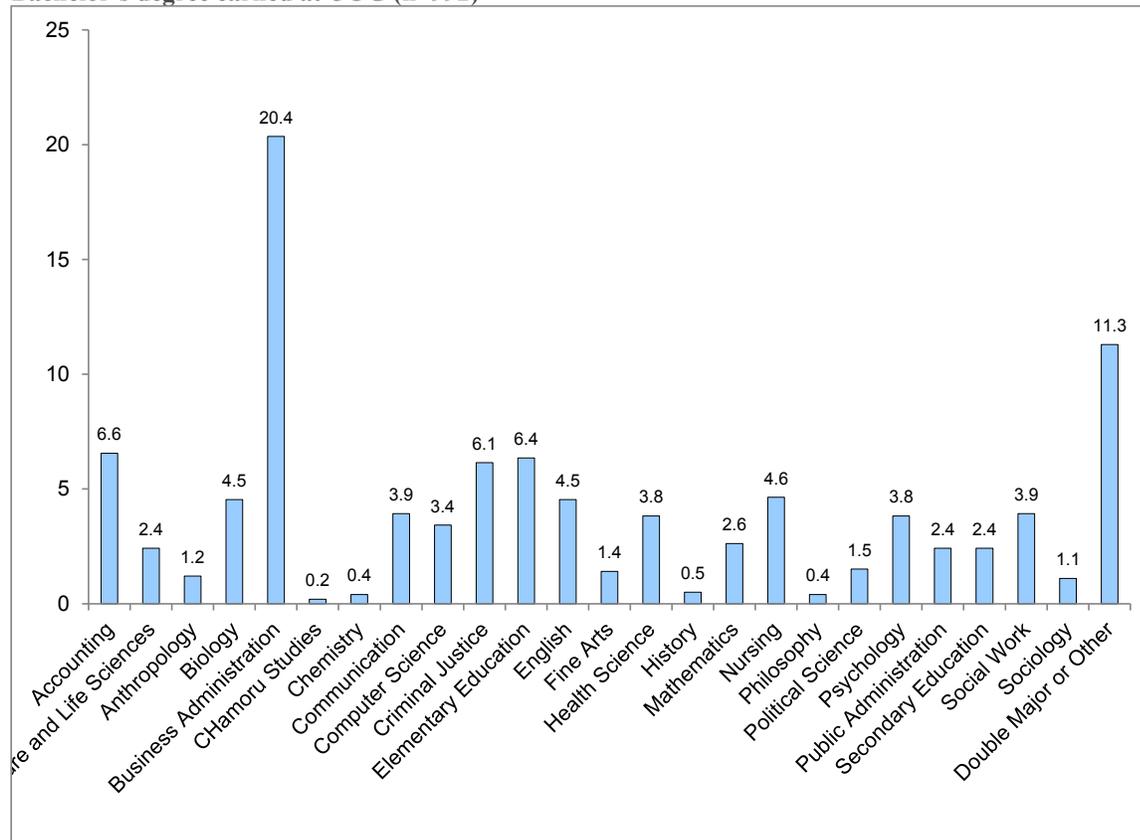


College/School that offered your undergraduate program

CLASS	186	19%
CNAS	133	13%
SBPA	352	35%
SOE	87	9%
SNHS*	123	12%
DOUBLE	111	11%
	992	

*Social work was counted under SNHS regardless of when the respondent was pursuing that degree.

Bachelor's degree earned at UOG (n=992)



	<i>frequency</i>	<i>percent</i>
Accounting	65	6.6
Agriculture and Life Sciences	24	2.4
Anthropology	12	1.2
Biology	45	4.5
Business Administration	202	20.4
CHamoru Studies	2	0.2
Chemistry	4	0.4
Communication	39	3.9
Computer Science	34	3.4
Criminal Justice	61	6.1
Elementary Education	63	6.4
English	45	4.5
Fine Arts	14	1.4
Health Science	38	3.8
History	5	0.5
Mathematics	26	2.6
Nursing	46	4.6
Philosophy	4	0.4
Political Science	15	1.5
Psychology	38	3.8
Public Administration	24	2.4
Secondary Education	24	2.4
Social Work	39	3.9
Sociology	11	1.1
Double Major or Other	112	11.3
TOTAL	992	100.0

"DOUBLE MAJOR" OR "OTHER MAJOR"

- Accounting & Human Resource Management (4)
- Accounting and Economics
- Accounting and Finance
- Accounting and Finance&Economics
- Anthropology and Psychology
- Psychology and in Sociology with a concentration in Gender and Family Sciences
- Business Administration-Marketing
- Mathematics & Pre-Physical Therapy
- English/Secondary ED TESOL
- Accounting and Finance & Economics Concentration
- Business Admin with concentration in Finance and Economics with a double major in Political Science
- Business Admin w/ a Concentration in HRM and Pacific Asian Track: CHamoru Studies
- Chamorro Studies & English: Emphasis on Language
- Chemistry and Biology (2)
- Chemistry, Math, Biology
- Communication and Sociology
- Computer Information Systems (3)
- Computer Information Systems & Business Administration in HR
- Computer Science & Mathematics (3)
- Consumer & Family Science / Nutrition

- Consumer and Family Science (5)
- Criminal Justice
- Criminal Justice & Math
- Criminal Justice & Public Administration (7)
- Criminal Justice & Sociology
- Early Childhood Education (3)
- Early Childhood Elementary Education (3)
- East Asian Studies
- English (Literature Emphasis) /History
- English and Psychology
- English and Secondary Education (3)
- English as a Second Language and Secondary Education
- English Literature and Communication: Public Relations emphasis
- English major, linguistic emphasis
- English: Linguistics Track and Pacific-Asian Studies: East Asian Studies track
- Finance & Economics (3)
- History and secondary education
- Human resource and finance
- International Business
- International Business and Human Resources Management
- Japanese studies and secondary ed
- Management & Marketing
- Mathematics & Secondary Education (5)
- Physical Education & Health (3)
- Physical Education & School Health PK-12
- Political Science and Communications
- Political Science and Philosophy
- Political Science and Sociology
- Pre Physical Therapy
- Psychology & Sociology (8)
- Secondary Education and East Asian Studies
- Secondary Education and English for Education (2)
- Secondary Education and Music
- Secondary Education in the Sciences
- Sociology & Anthropology
- Special Education (7)
- Special Education and Rehabilitation
- Special Education with Elementary Education (Endorsement)
- Triple Major: East Asian Studies, Japanese Studies, & Philosophy

Minor program completed at UOG (n=778)

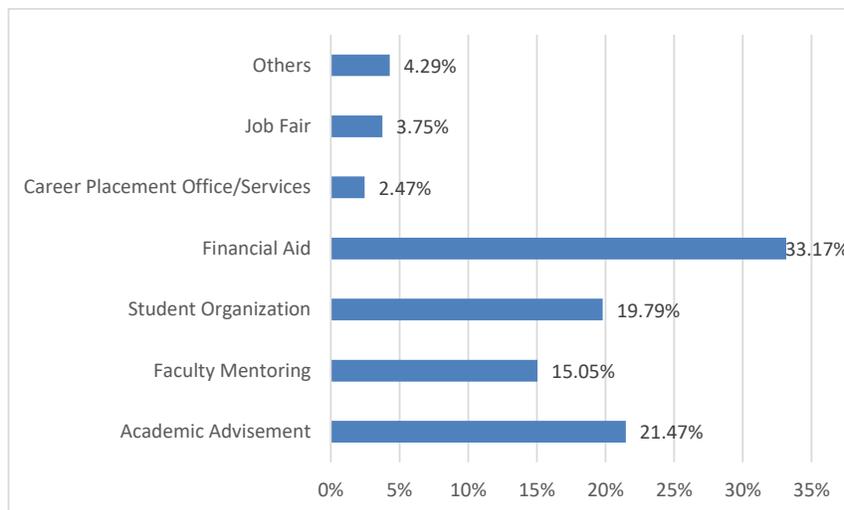
Did not earn a minor	548	70%
Earned a minor	230	30%
<i>Anthropology</i>	3	0%
<i>Biology</i>	7	1%
<i>CHamoru Studies</i>	7	1%
<i>Chemistry</i>	5	1%
<i>Communication</i>	5	1%
<i>Computer Science</i>	2	0%
<i>English-General</i>	12	2%
<i>English-Writing</i>	21	3%
<i>Ethics</i>	1	0%
<i>Farm and Natural Resource Management</i>	1	0%
<i>Fine Arts-Art</i>	9	1%
<i>Fine Arts-Music</i>	6	1%
<i>Food Science</i>	1	0%
<i>Geography</i>	1	0%
<i>Health Services Administration</i>	9	1%
<i>Japanese Language</i>	8	1%
<i>Mathematics</i>	5	1%
<i>Military Science</i>	11	1%
<i>Nutrition</i>	16	2%
<i>Philosophy</i>	2	0%
<i>Political Science</i>	1	0%
<i>Psychology</i>	6	1%
<i>Public Administration</i>	58	7%
<i>Sociology</i>	12	2%
<i>Women and Gender Studies</i>	3	0%
<i>Double Minor or Other</i>	18	2%
TOTAL	778	100%

“DOUBLE MINOR OR OTHERS”

- Accounting
- Early Childhood Education
- Education classes for certification
- English and Sociology
- Entrepreneurship
- Finance and Economics (2)
- Finance and Human Resource Management
- Human Resource Management (3)
- Human Resource Management and Public Administration
- Japanese Language and Biology
- Management (3)
- Marketing
- Psychology and Communication Studies
- Public Administration and Criminal Justice

Which of the following University services, events, or resources benefited you? (check all that apply)

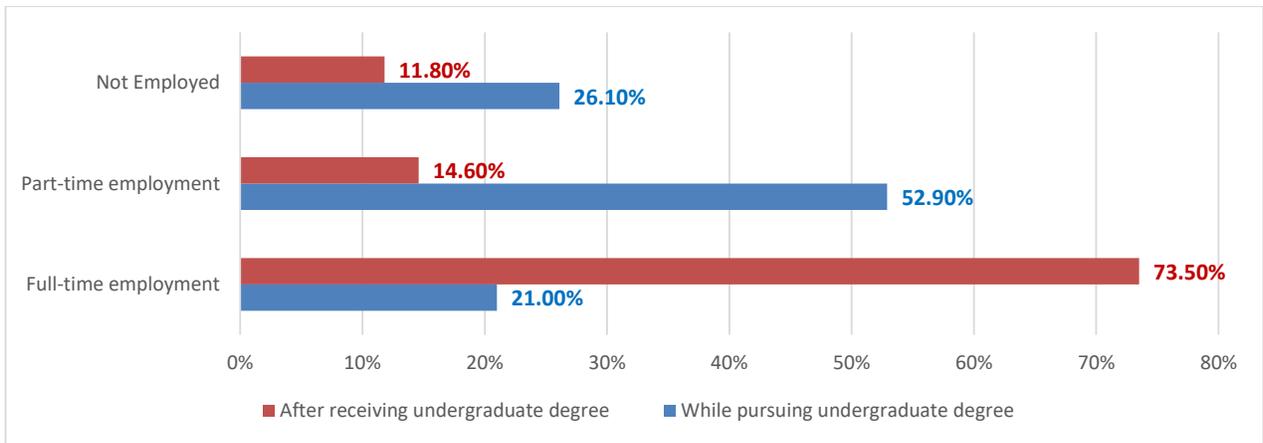
Academic Advisement	21.47%	435
Faculty Mentoring	15.05%	305
Student Organization	19.79%	401
Financial Aid	33.17%	672
Career Placement Office/Services	2.47%	50
Job Fair	3.75%	76
Others	4.29%	87
		2026



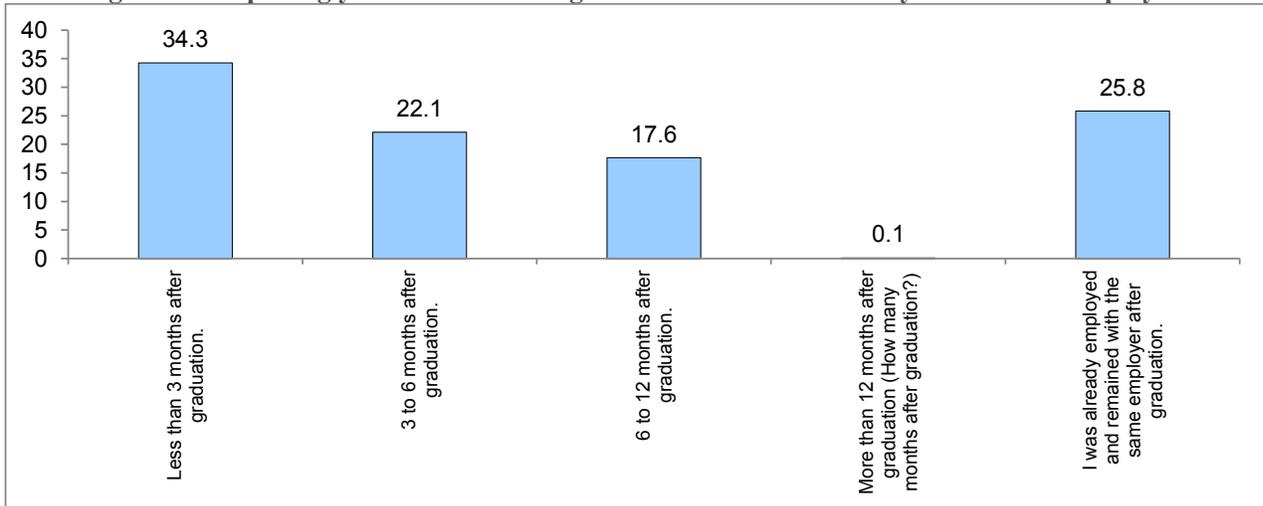
"Others, please specify" See **APPENDIX A1**

**While you were a UOG student pursuing your Bachelor’s degree, what was your employment status?
After you received your Bachelor’s degree from UOG, what was your employment status?**

EMPLOYMENT STATUS	While pursuing Bachelor’s degree	After receiving Bachelor’s degree
Full-time employment	21.0%	73.5%
Part-time employment	52.9%	14.6%
Not Employed	26.1%	11.8%
Respondents	981	954

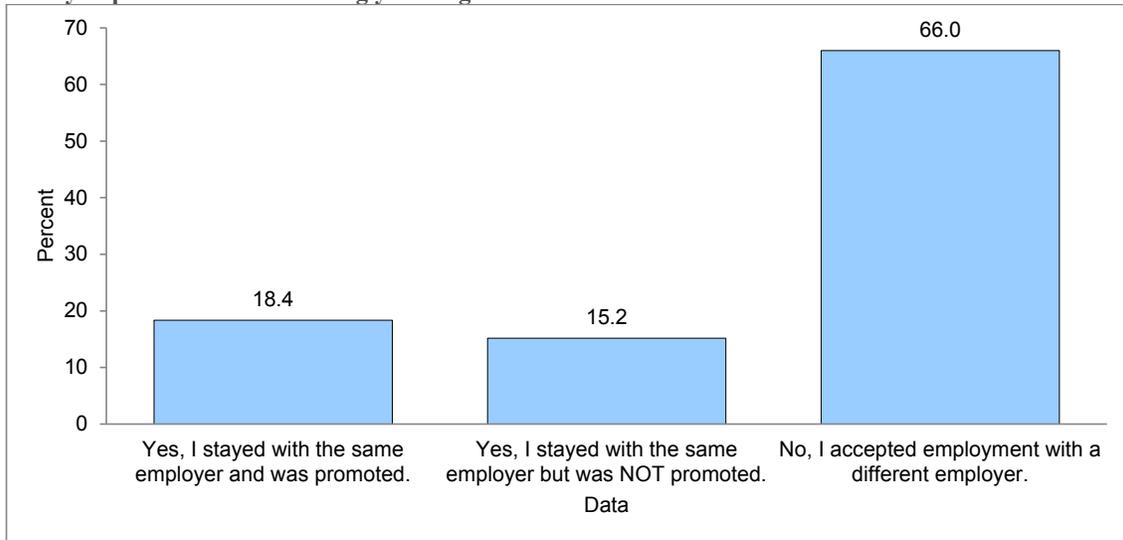


How long after completing your Bachelor’s degree from UOG did it take you to obtain employment?



“More than 12 months after graduation”: 3 years

Was your employment after earning your Bachelor’s degree from UOG with the same employer? If yes, were you promoted after earning your degree?

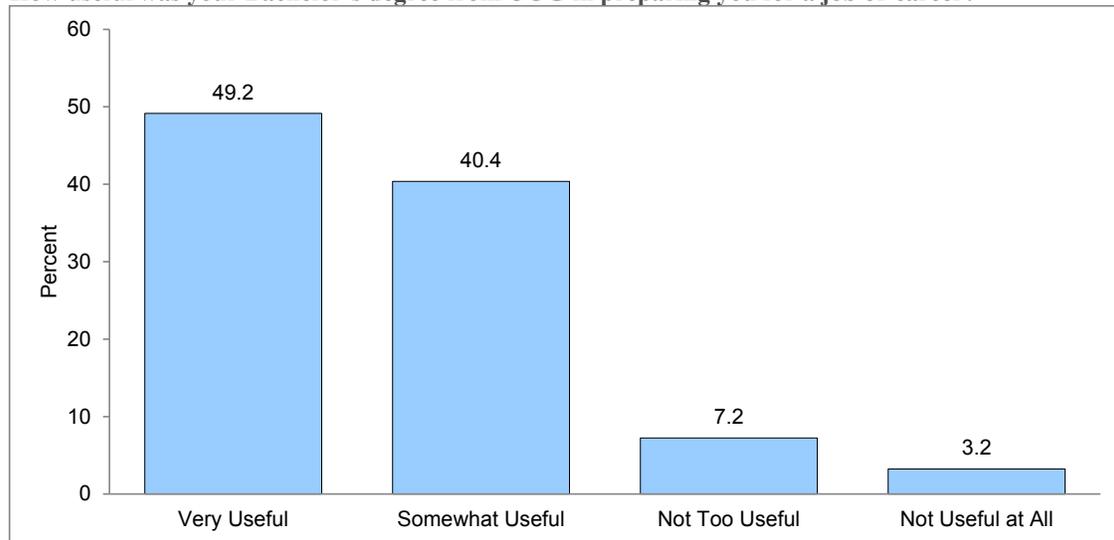


850 respondents

Was your employment (or promotion) after earning your Bachelor’s degree from UOG the result of a practicum, internship, or cooperative learning activity?

Yes	262	30%
No	613	70%
	875	

How useful was your Bachelor’s degree from UOG in preparing you for a job or career?



906 respondents

“Not Useful at All” See **APPENDIX A2**

In general, do you feel you have the education and training necessary to succeed in your job or career?

Yes	758	84%
No	143	16%
	901	

PLEASE SPECIFY WHAT TYPE/WHICH AREA

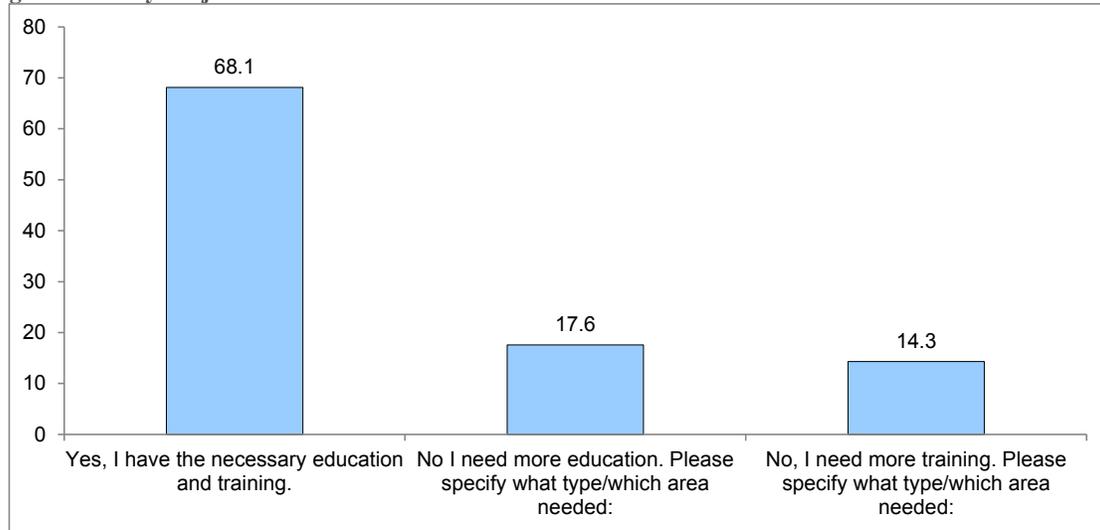
- Advertising, account management and sales.
- Although my degree track provided me with the technical/scientific knowledge for my field, I wasn’t prepared for the administrative and professional requirements, e.g. customer service, building interpersonal and professional relationships, stakeholder networking, reporting, etc. To put it plainly, I was book smart but not street smart.
- An alumni network is an area I think UOG can see an improvement on. Internships with local firms can be pushed more as well.
- Certification in P.O.S.T. or other direction options advisor could have forecasted for me.
- Classroom management
- Classroom Management...I wasn't prepared for it because at that time, UOG didn't have a course for classroom management.
- Common sense/experience
- Communications/Public Relations
- Consumer Life Sciences
- Contemporary subject matter.
- Criminal Justice. Most jobs in this field require hands-on training or knowledge.
- Databases and SQL programming
- Education
- Percent
- Education courses should have been aligned to school district plans/programs/initiatives so gradu-

ates aren't completely lost on their first year.

- Elementary Education
- Financial and marketing promotions
- GDOE required a lot more than what explained to students in the field of education. The movements and policies were not taught prior i.e. sped law for secondary, iep, discipline process
- guam
- I didn't need a degree
- I earned a degree in PA, after a year, I switched careers to teaching.
- I just chose the wrong major
- I need trainings that will fully prepare me in my field of study.
- I think a lot of the courses didn't translate well into real life career benefits. Much of the skills I learned like time management were skills I had already possessed, rather than acquired from the university. Some of the course material seemed outdated and less useful, most professors have outdated teaching styles and were not concerned about effective student learning, and I overall did not feel like my college experience was as beneficial as it should have.
- I think it will help to have more internships and on the job training. We learn basics but each field is still different.
- I wish I gained more training on Admin processing, or complete a capstone project to present at History conferences, or taken training in economics/statistics to present information professionally.
- I would have preferred a Chemistry degree rather than Biology but the program was not fully developed during my bachelor's career. The biology courses I took were broad and not specifically focused in the field of forensic science, which I was hoping to pursue beyond my bachelor's. Overall, though, with the minimum courses I obtained in Chemistry, these courses gave me the opportunity to pursue my current position in laboratory analytics today, which I am grateful for.
- In the IT sector, degrees are not as relevant as certifications. If certifications were incorporated into the CS program like how teachers going through SOE need to pass the praxis then the CS program will be 10x more useful.
- Industry related research and presentation
- Job preparedness, resources and mentorship
- Journalism
- marketing, communications in personal relationships, personal goals setting,
- Media production
- Medical studies
- Medicine and research
- More hands-on activities in my field
- More internship hours earlier within obtaining degree of choice.
- More studies directly related to food and nutrition would have been more valuable
- My degrees were practically useless when looking for work. I had no skills that benefited me nor gave me preferential points in looking for work.
- My education provided a very strong basis to approach on the job problem solving, but did not provide the specialized training required for many aspects of my position. Other information and learning outside was required to properly prepare and tackle the tasks at hand.
- "My job deals with using Adobe After Effects the majority of the time. While there was an introductory course about After Effects, I had to learn on my whole to be able to work effectively at my current job.
- I feel like most of the mass media courses help in regards of filming and production in terms of a studio setting, while there seems to be less of a focus on post production. "
- N/A
- Need a Classroom management class
- Need more training in cultural competency. I also found it difficult to qualify for Gov Guam jobs because some positions required that I had at least one year experience of teaching or community program involvement, which are things that are not directly offered through psych courses.
- Networking
- no hands on experience related to work

- Not enough practical uses that is needed for actual jobs related to my degree. Although it was mostly programming degree, we could have learn useful tools that beneficial when working jobs. Certain courses we will learning are pretty outdated. We could have been taught up to date technology
- Ns
- Nutrition Educator
- Obtaining the degree did not help with regards to application in the workforce (i.e., work ethic)
- Only useful classes I took were science base. I still needed to learn surgical procedures and techniques.
- Organization, practical application
- Policy
- Practical experience
- Practical knowledge
- Project Management
- IT certs
- Project/Program management and budgeting.
- Psychology
- Public Administration jobs requires professional work experience and criminal justice jobs considers special certificates. I believe in these fields they should equip students with programs outside relative to the jobs that favor that degree.
- Sales focused objectives for a marketing degree.
- Secondary teaching methods in mathematics was sadly absent from the class instruction --effective, research-based strategies and approaches would've helped me. It was until I worked on my masters at UH- Manoa that I was immersed in and learn all about mathematics teaching and learning.
- Student teaching
- Taught concepts at school but needed actual experience to be employed.
- Teaching methods that actually are applied with current department of education guidelines and also real classroom management
- Technical aspect
- Technology taught was obsolete and not competitive with existing college programs in other universities
- The CIS curriculum was outdated and not relevant to today's IT environment. Although, in the other hand, the BBA in HR was a great program.
- "The classes at UOG ""did"" prepare me for the job that I got right after graduation because it's the same employer when I was a student. However that was just a temporary job that lasted 1 and half years. Doing this survey now, the education I got does not help that much in current job which I see as my future career, engineering. The degree I got at UOG was a good backbone towards my current job but not fully. (Next education ambition was a Masters in engineering)
- What's helping more is my training/ technical classes when I dual enrolled at GCC."
- "The job that I listed to the prior question(s) was what I had right after graduating. Was at the job for 1 and half years.
- Taking this survey now, I am at a different job, engineering firm, where I feel I need more training and education to succeed in this field, which I want to pursue."
- The program that I was in back before didn't have a specific concentration that i wanted to do.
- The understanding and ability to manage cash/bank funds for the office.
- Training
- Undergraduate classes for Early Childhood/Elementary Education really give students "Theory" and "Content" knowledge background. There are so many other topics the undergraduate courses do not prepare teachers for: Working with parents, understanding educational law and duties, important information regarding maintaining teaching certificate, etc...
- UOG prepared me for the academics of math but not for applying it.
- Was not able to get employed in my field.
- Work experience; it was hard to secure a job with just a bachelors and internship hours.

In general, do you feel that your Bachelor's degree has provided the education and training necessary to get ahead in your job career?

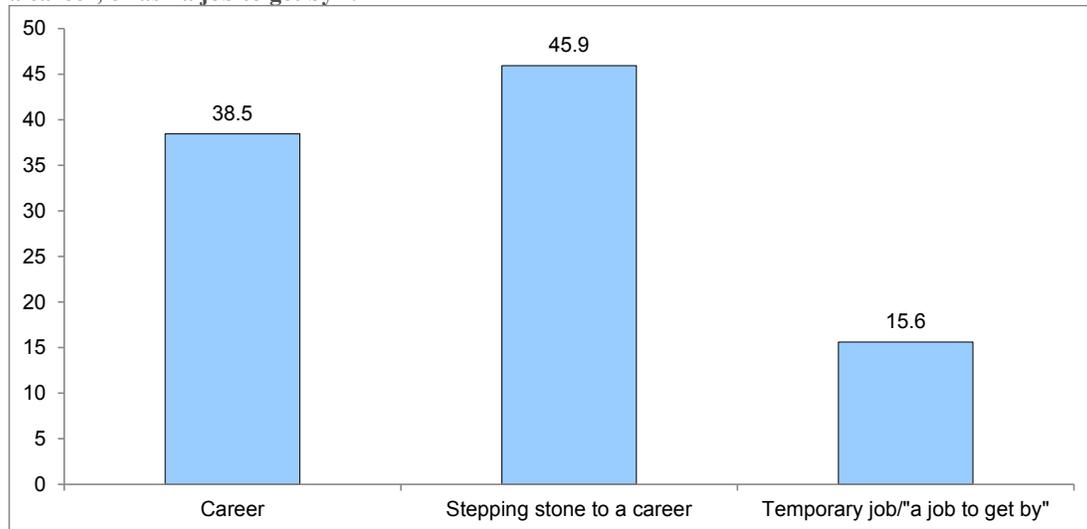


859 respondents

"I need more education." See [APPENDIX A3](#)

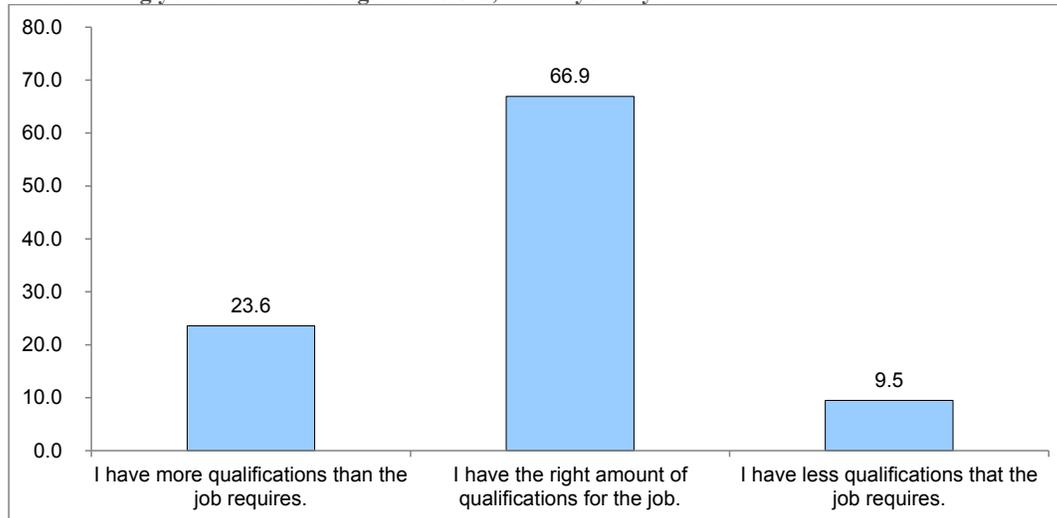
"I need more training." See [APPENDIX A4](#)

Do you think of your job after completing your Bachelor's degree at UOG as a career, a stepping stone to a career, or as "a job to get by"?



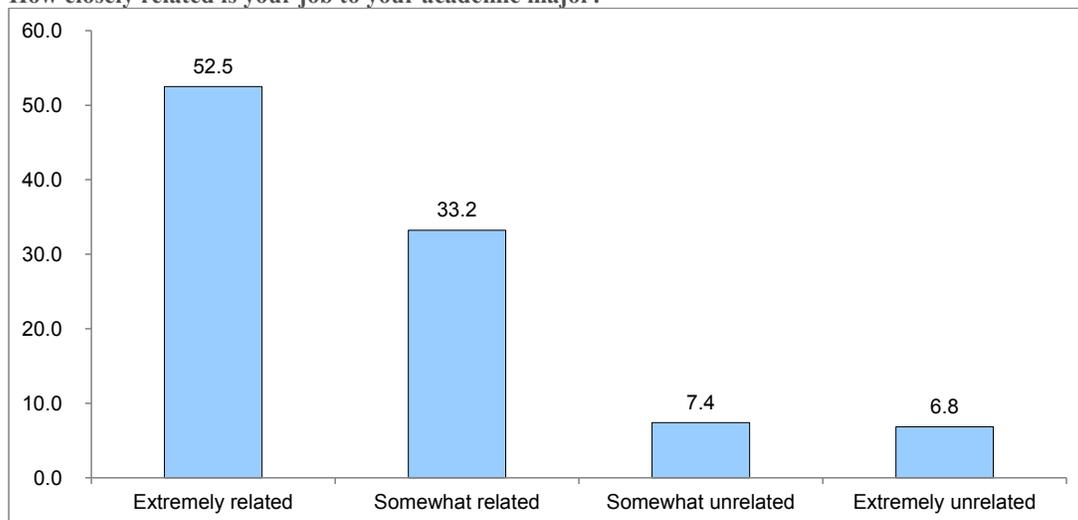
871 respondents

After earning your Bachelor's degree at UOG, would you say:



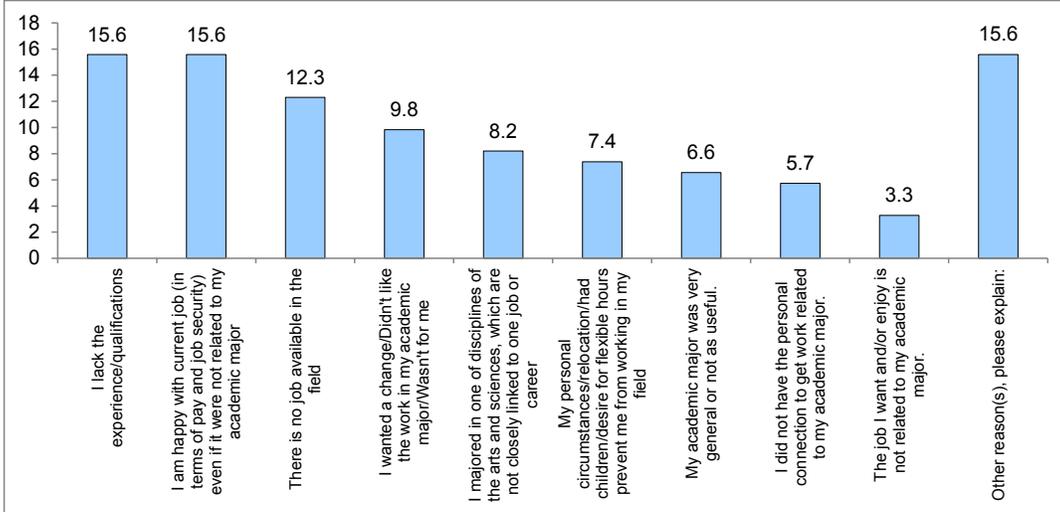
874 respondents

How closely related is your job to your academic major?



876 respondents

If your job is not related to your academic major or your field of study, what would you say is the main reason you are not currently working in a job that is more closely related to your academic major?

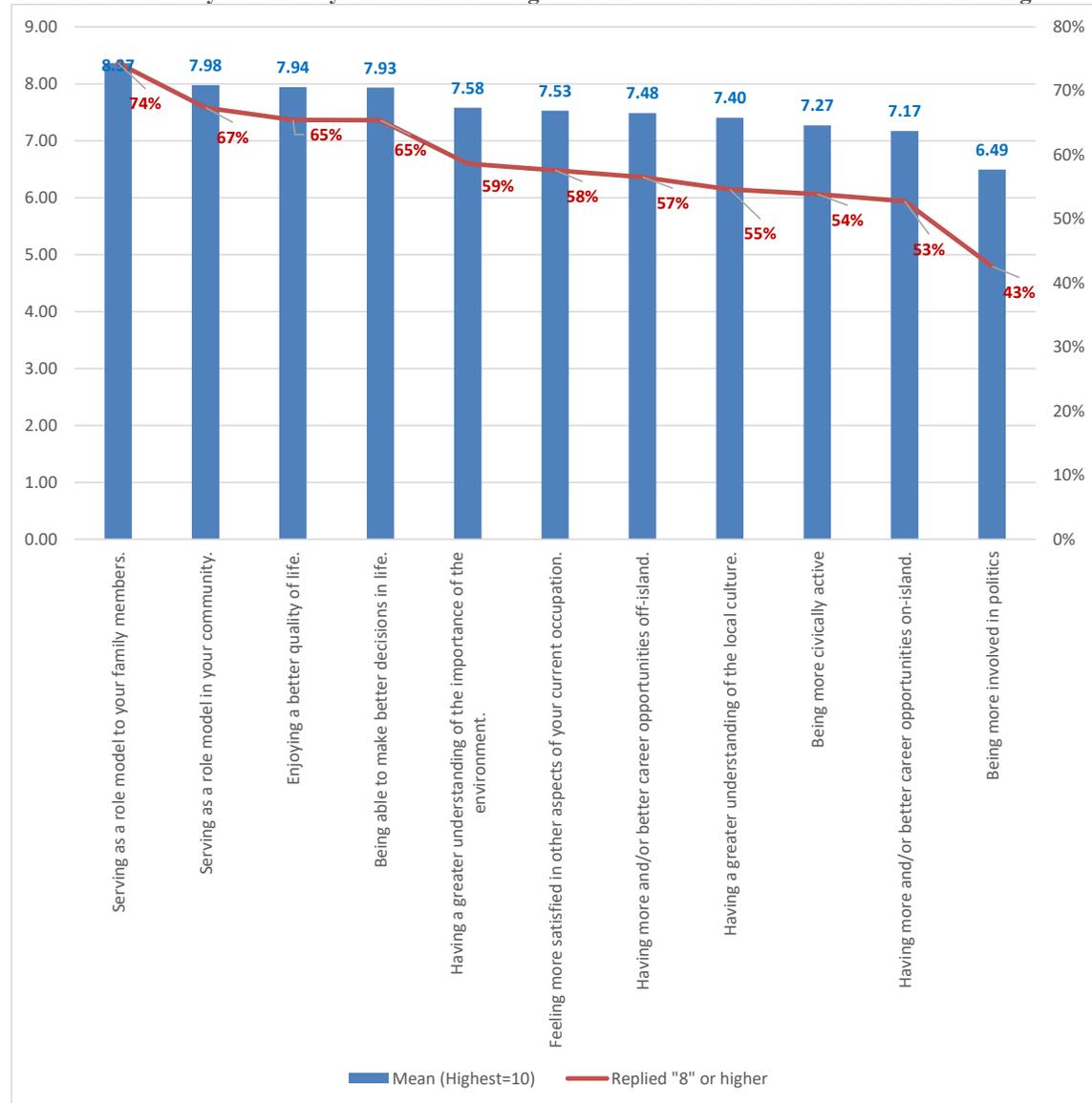


122 respondents

"Other reason(s), please specify." See **APPENDIX A5**

NON-MONETARY BENEFITS OF BACHELOR'S DEGREE

To what extent do you believe your Bachelor's degree from UOG has contributed to the following:



	Mean (Highest=10)	Replied "8" or higher	Count
Serving as a better role model for your children/younger family members	8.37	74%	834
Serving as a better role model for the young people in your community	7.98	67%	828
Enjoying a better quality of life	7.94	65%	834
Being able to make better decisions in life	7.93	65%	833
Having a greater understanding of the importance of the environment	7.58	59%	822
Feeling more satisfied in other aspects of your current occupation, not just your salary	7.53	58%	828
Having more and/or better career opportunities off-island	7.48	57%	794
Having a greater understanding of the importance of local culture	7.40	55%	815
Being more active in our island's civic life (for example, volunteering, participating in community activities)	7.27	54%	822
Having more and/or better career opportunities (not just higher salary) on island	7.17	53%	809
Being more involved in our island's political life (for example, voting during elections, attending public hearings, providing public testimonies at the legislature, running for public office)	6.49	43%	798

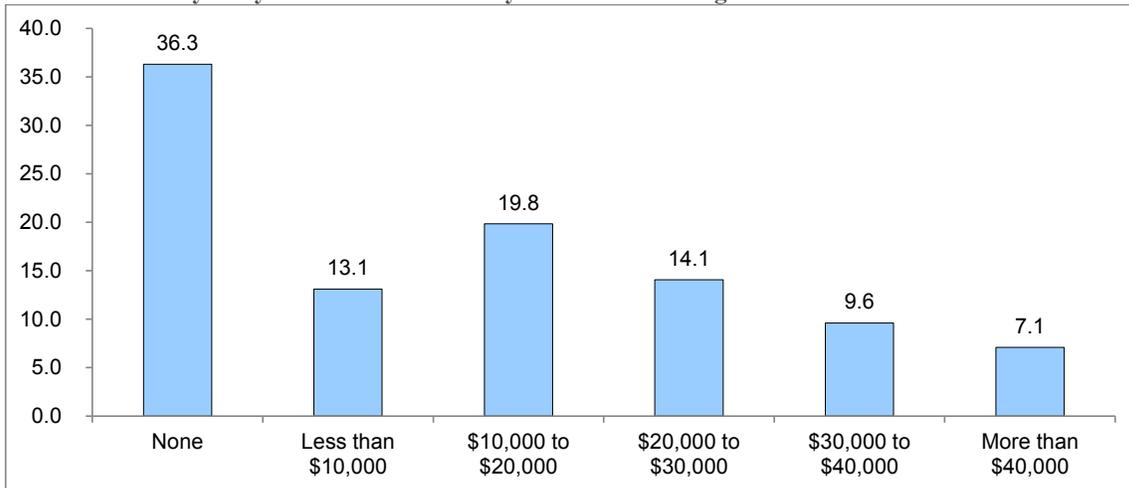
Did the financial aid you received require you to work in Guam after you graduate?

Yes	307	38%
No	514	63%
	821	

Have you been able to fulfill this obligation?

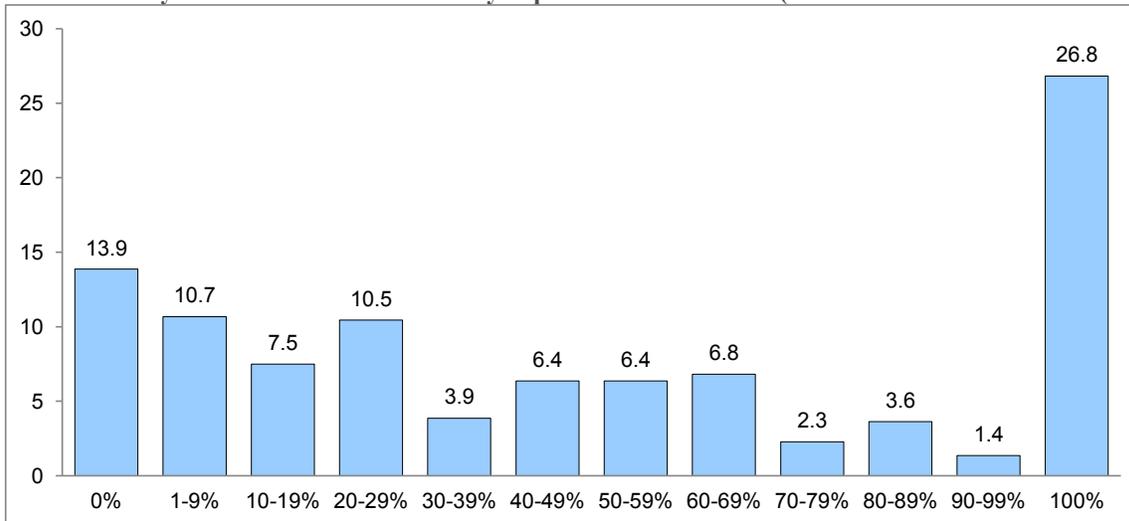
Yes	252	31%
No	48	6%
	300	

How much money did you borrow to finance your Bachelor's degree at UOG?



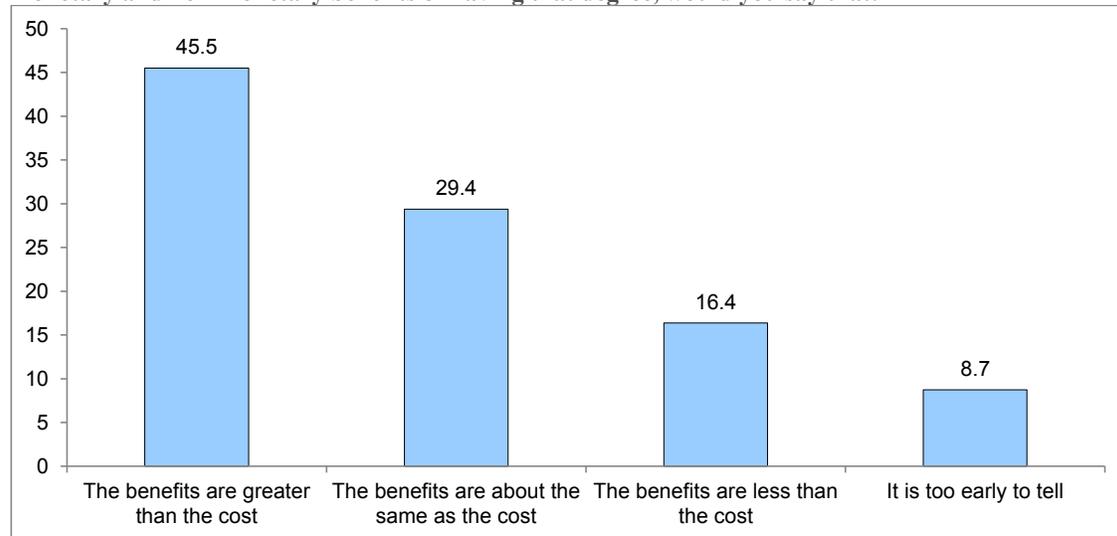
832 respondents

How much of your total student loans have you paid back at this time (as % of total amount borrowed)?



440 respondents

Thinking about the educational costs associated with your Bachelor's degree and comparing that to the monetary and non-monetary benefits of having that degree, would you say that:



824 respondents

APPENDIX B3:

SURVEY RESPONDENTS' PROFILE-ALUMNI WHO EARNED A MASTER'S DEGREE BUT NOT A BACHELOR'S DEGREE FROM UOG

Gender (76 respondents)

Male	19	23%
Female	53	64%
Prefer not to respond	4	5%

Citizenship (79 respondents)

US	68	80%
FSM	6	7%
Palau	2	2%
Other	3	4%

Ethnicity (81 respondents)

Chamorro	26	30%
Filipino	17	20%
Caucasian	14	16%
Chuukese	3	3%
Yapese	3	3%
Palauan	3	3%
Other	15	17%

Marital Status (80 respondents)

Single	24	28%
Married	50	57%
Divorced	5	6%
Other	1	1%

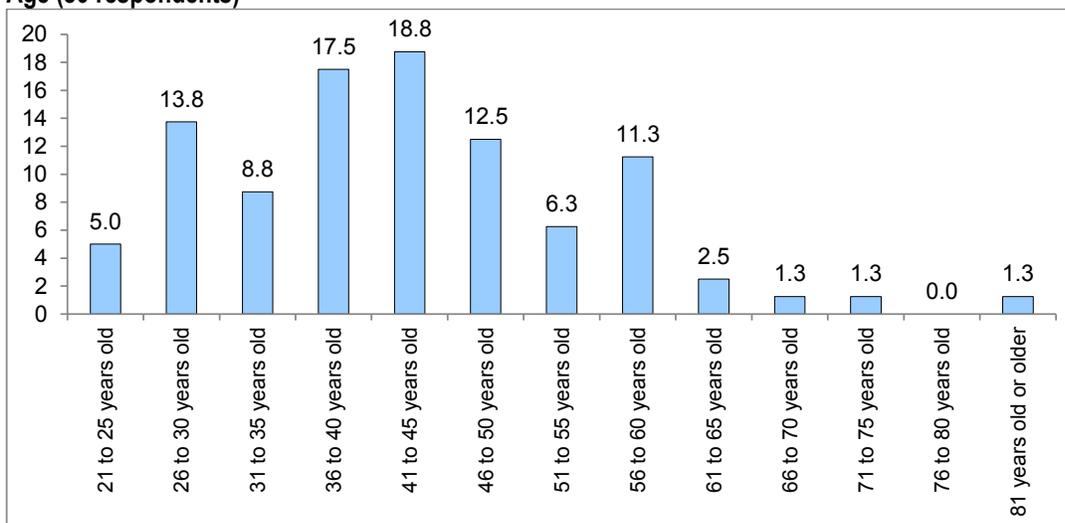
Place of Birth (79 respondents)

Guam	29	34%
US	27	32%
Philippines	10	12%
FSM	6	7%
Palau	2	2%
Hawaii	2	2%
Other	3	4%

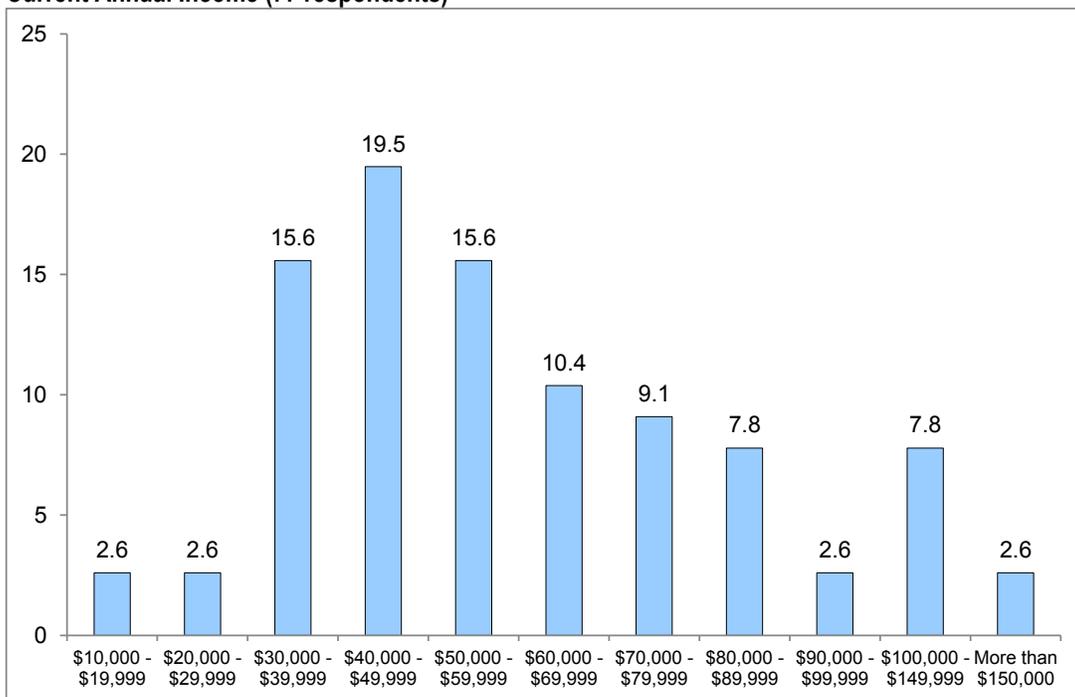
Current Residence (80 respondents)

Guam	59	68%
US	15	17%
FSM	3	3%
Other (CNMI, Palau, Papua New Guinea)	3	3%

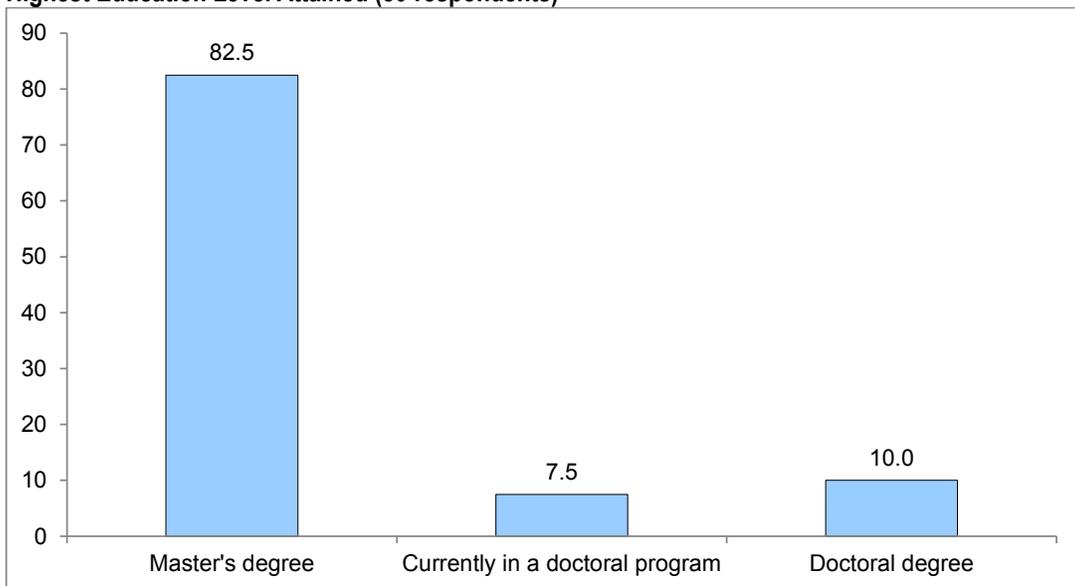
Age (80 respondents)



Current Annual Income (77 respondents)



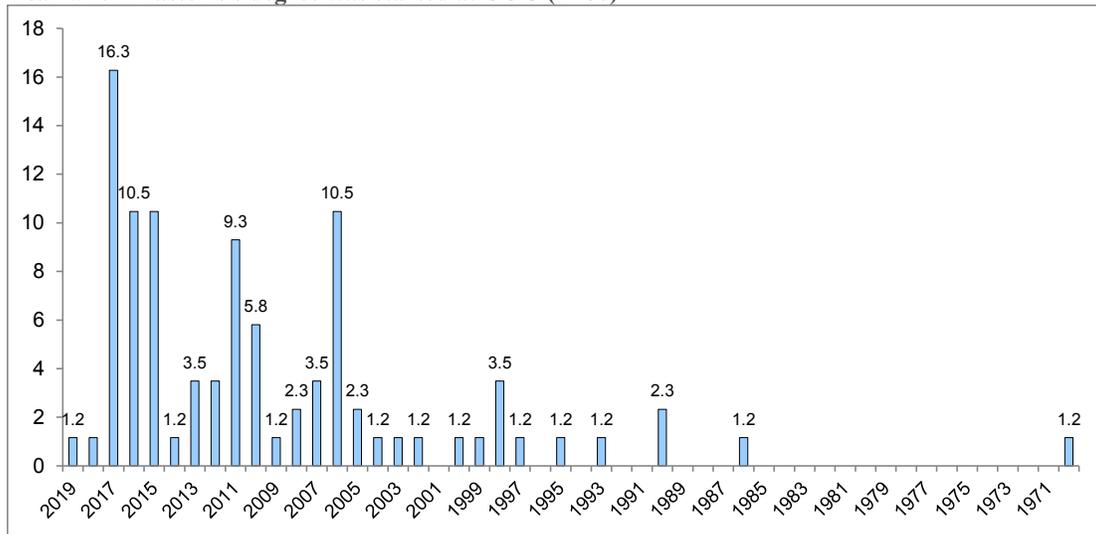
Highest Education Level Attained (80 respondents)



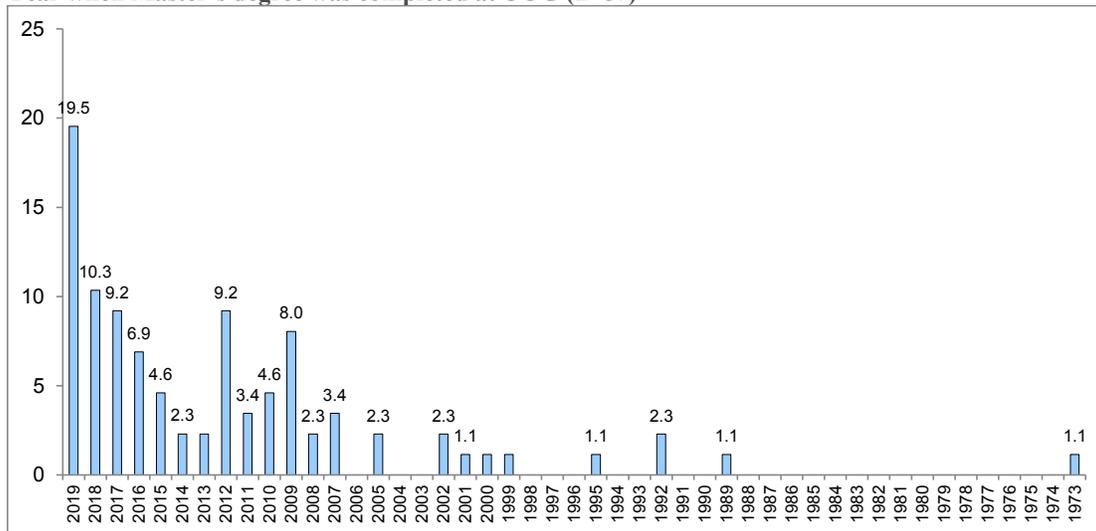
College/School that offered your Master's program

CLASS	7	8%
CNAS	17	19%
SBPA	36	40%
SOE	31	34%
	91	

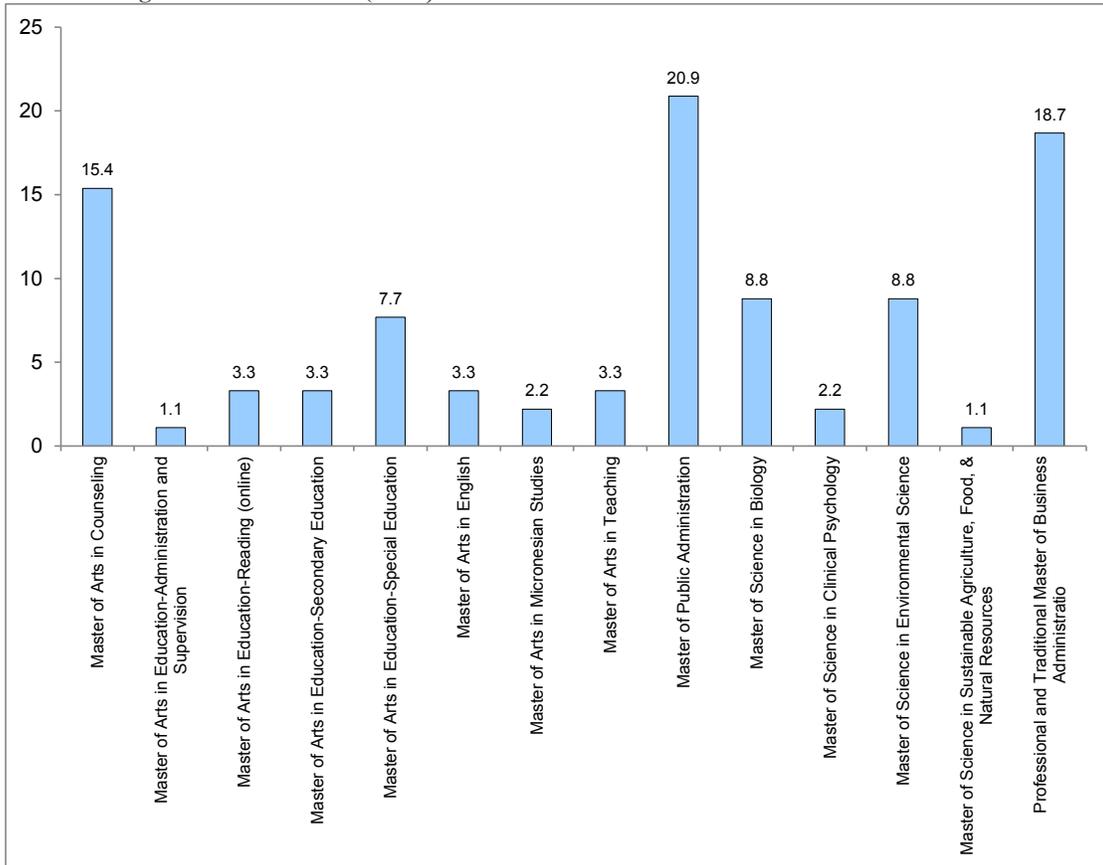
Year when Master's s degree was started at UOG (n=86)



Year when Master's degree was completed at UOG (n=87)

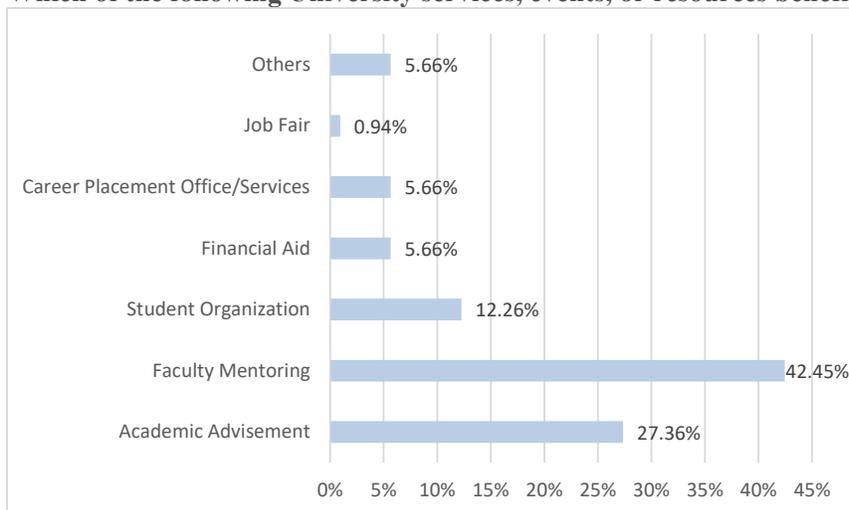


Master's degree earned at UOG (n=91)



	<i>frequency</i>	<i>percent</i>
Master of Arts in Counseling	14	15.4
Master of Arts in Education-Administration and Supervision	1	1.1
Master of Arts in Education-Reading (online)	3	3.3
Master of Arts in Education-Secondary Education	3	3.3
Master of Arts in Education-Special Education	7	7.7
Master of Arts in English	3	3.3
Master of Arts in Micronesian Studies	2	2.2
Master of Arts in Teaching	3	3.3
Master of Public Administration	19	20.9
Master of Science in Biology	8	8.8
Master of Science in Clinical Psychology	2	2.2
Master of Science in Environmental Science	8	8.8
Master of Science in Sustainable Agriculture, Food, & Natural Resources	1	1.1
Professional and Traditional Master of Business Administration	17	18.7
	91	100.0

Which of the following University services, events, or resources benefited you? (check all that apply)



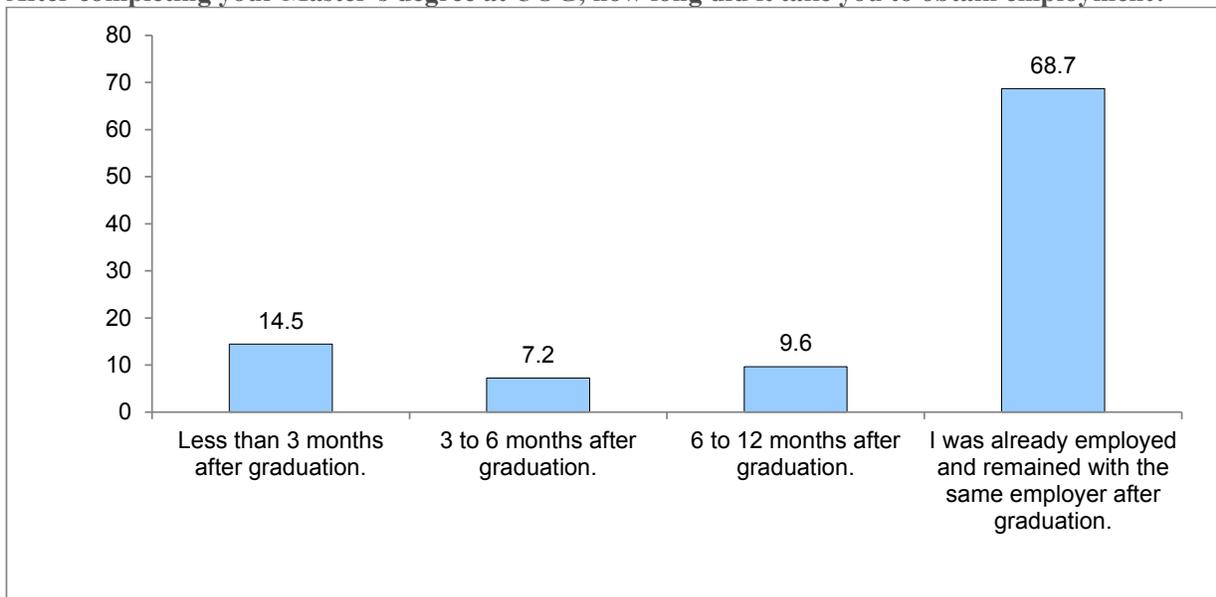
Academic Advisement	27.36%	29
Faculty Mentoring	42.45%	45
Student Organization	12.26%	13
Financial Aid	5.66%	6
Career Placement Office/Services	5.66%	6
Job Fair/Professional Mixers	0.94%	1
Others	5.66%	6
Total	100%	106

"Others, please specify." See **APPENDIX A1**

While you were pursuing your Master's degree at UOG, what was your employment status? After receiving your Master's degree at UOG, what was your employment status?

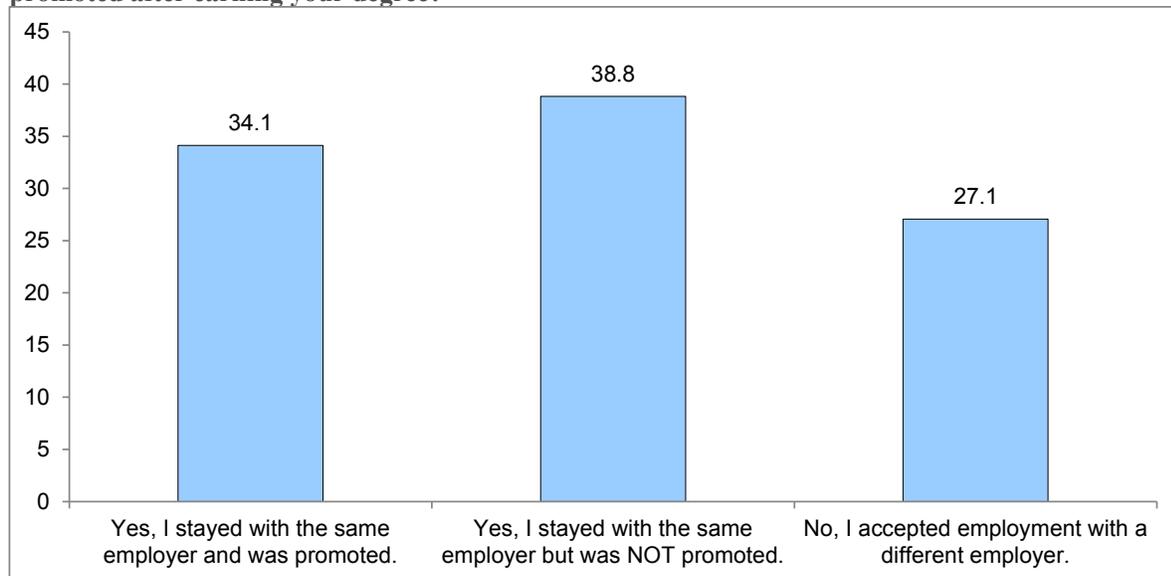
EMPLOYMENT STATUS	While pursuing Master's degree	After receiving Master's degree
Full-time employment	72%	85%
Part-time employment	20%	9%
Not Employed	8%	6%
	90	87

After completing your Master's degree at UOG, how long did it take you to obtain employment?



83 respondents

Was your employment after earning your degree from UOG with the same employer? If yes, were you promoted after earning your degree?



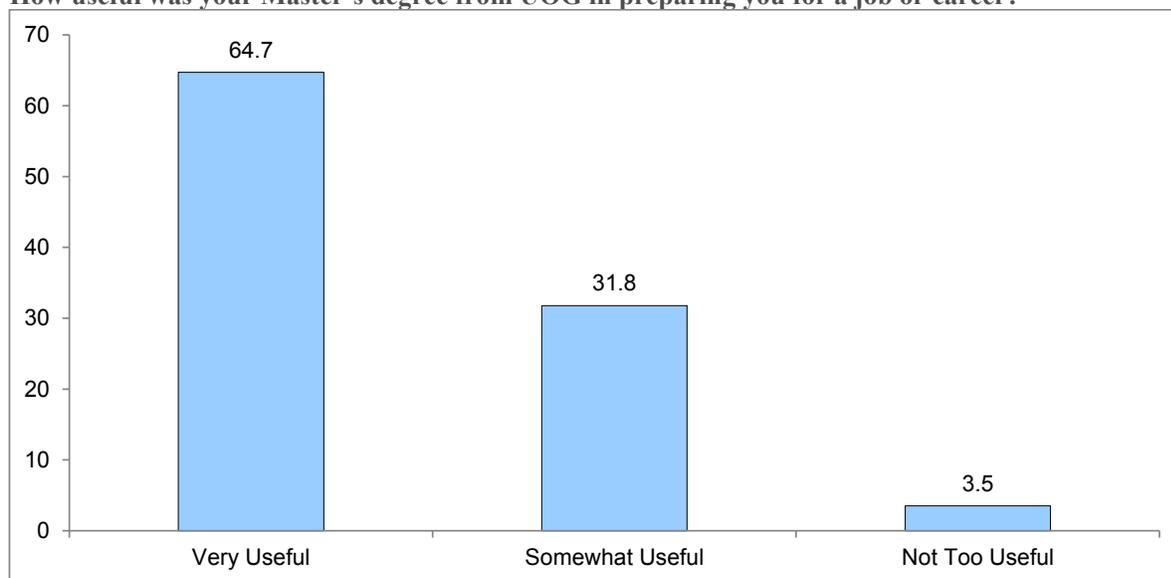
85 respondents

Was your employment after earning your Master's degree from UOG the result of a practicum, internship, or cooperative learning activity?

Yes	22	27%
No	60	73%

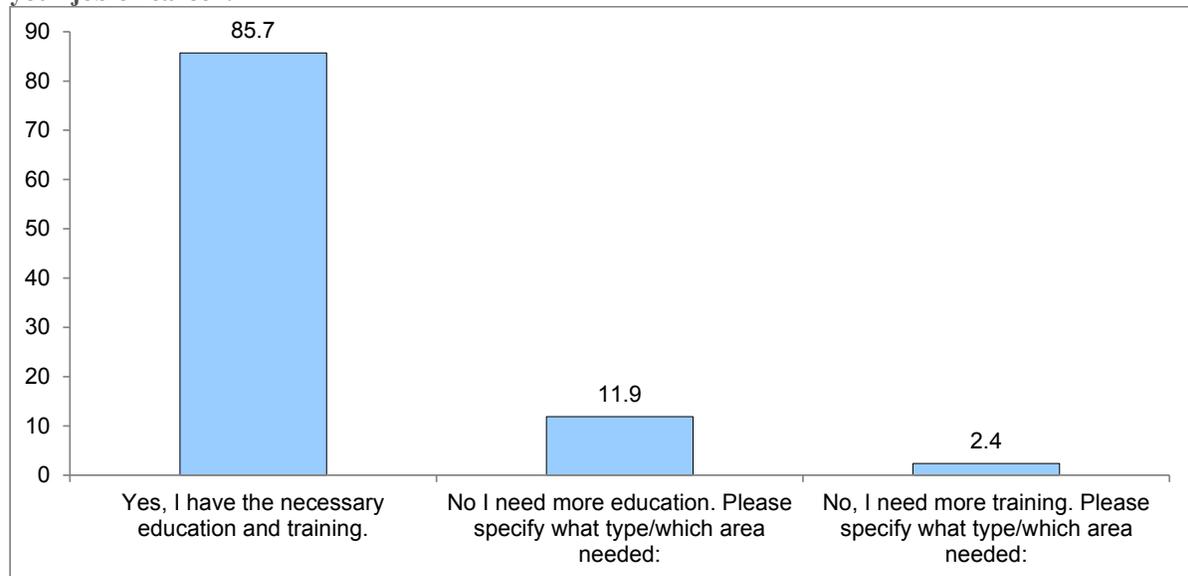
82 respondents

How useful was your Master's degree from UOG in preparing you for a job or career?



85 respondents

In general, do you feel you have the education (Master's degree) and training necessary to get ahead in your job or career?

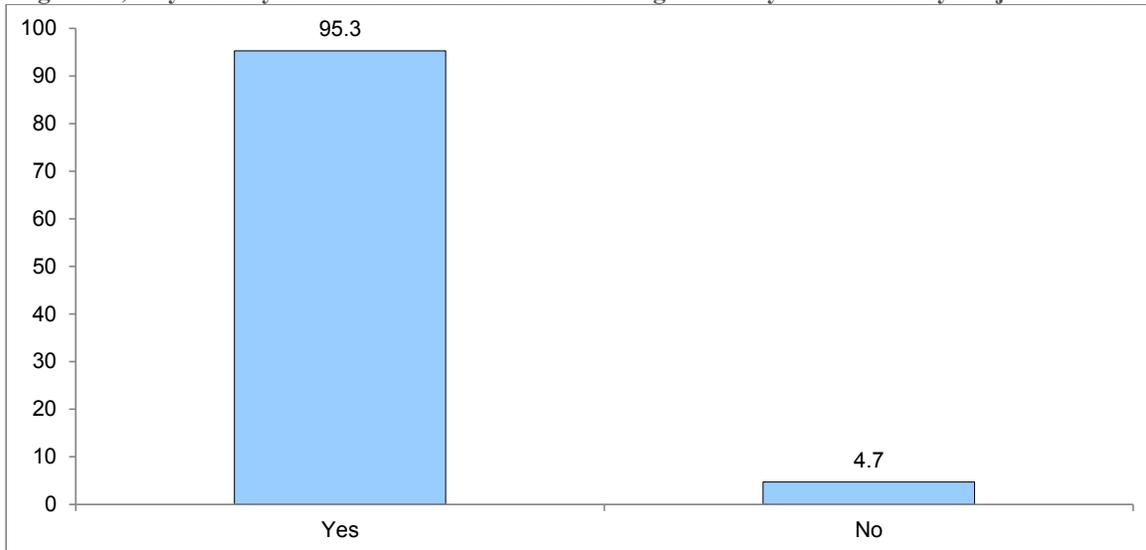


84 respondents

"I need more education (please specify what type/which area?)" See [APPENDIX A3](#)

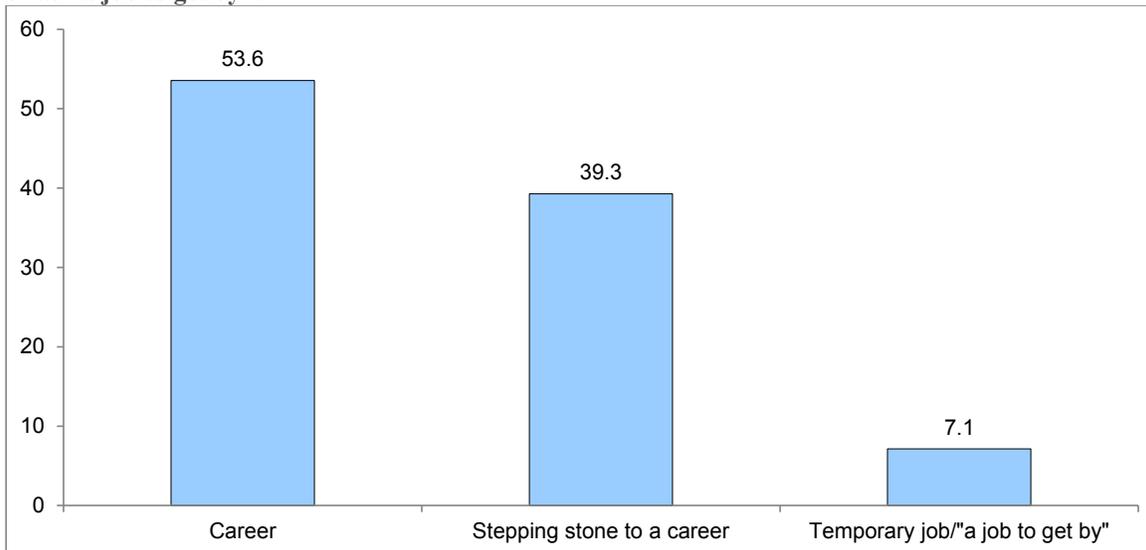
"I need more training (please specify what type/which area?)" See [APPENDIX A4](#)

In general, do you feel you have the education and training necessary to succeed in your job or career?



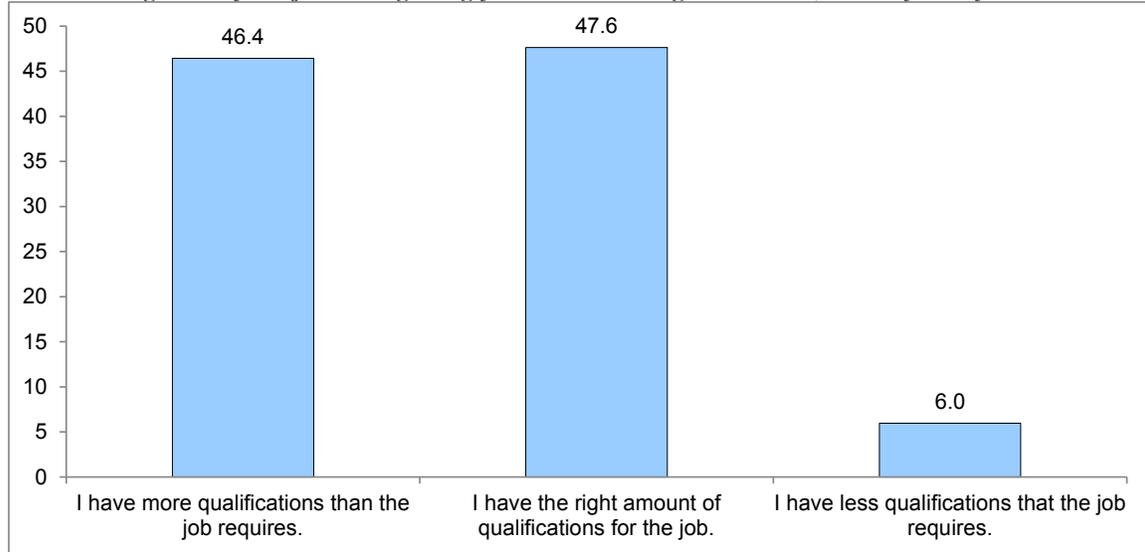
85 respondents

Do you think of your job after completing your degree at UOG as a career, a stepping stone to a career, or as "a job to get by"?



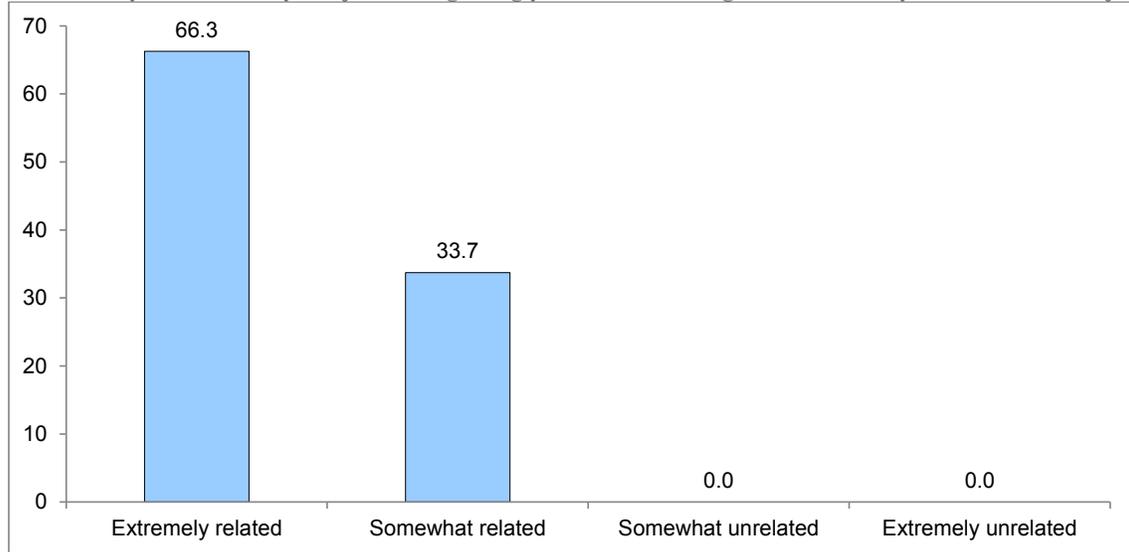
84 respondents

Still thinking about your job after getting your Master's degree at UOG, would you say



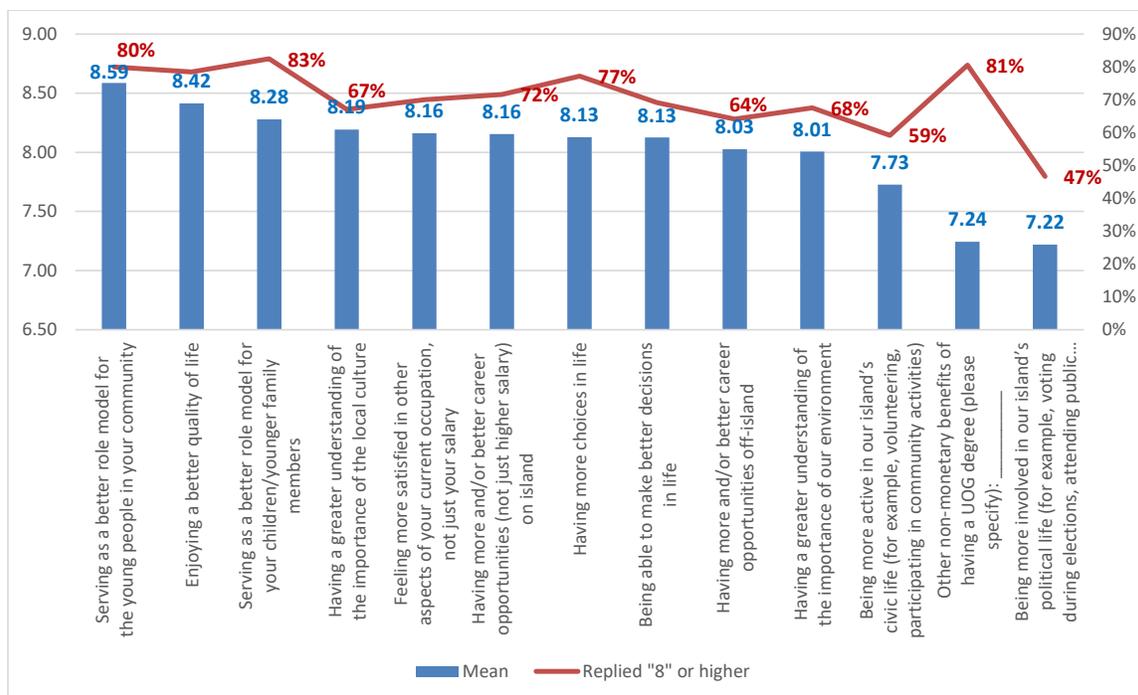
84 respondents

How closely related was your job after getting your Master's degree at UOG to your academic major?



83 respondents

To what extent do you believe your UOG degree resulted or contributed to the following?



	Mean (Highest=10)	Replied "8" or higher	Respondents
Serving as a better role model for the young people in your community	8.59	80%	80
Enjoying a better quality of life	8.42	78%	79
Serving as a better role model for your children/younger family members	8.28	83%	80
Having a greater understanding of the importance of the local culture	8.19	67%	76
Feeling more satisfied in other aspects of your current occupation, not just your salary	8.16	70%	80
Having more and/or better career opportunities (not just higher salary) on island	8.16	72%	74
Having more choices in life	8.13	77%	79
Being able to make better decisions in life	8.13	69%	81
Having more and/or better career opportunities off-island	8.03	64%	78
Having a greater understanding of the importance of our environment	8.01	68%	74
Being more active in our island's civic life (for example, volunteering, participating in community activities)	7.73	59%	76
Being more involved in our island's political life (for example, voting during elections, attending public hearings, providing public testimonies at the legislature, running for public office)	7.22	47%	75
Other non-monetary benefits of having a UOG degree (please specify):	7.24	81%	36

“Other non-monetary benefits of having a UOG degree (please specify)” See **APPENDIX A6**

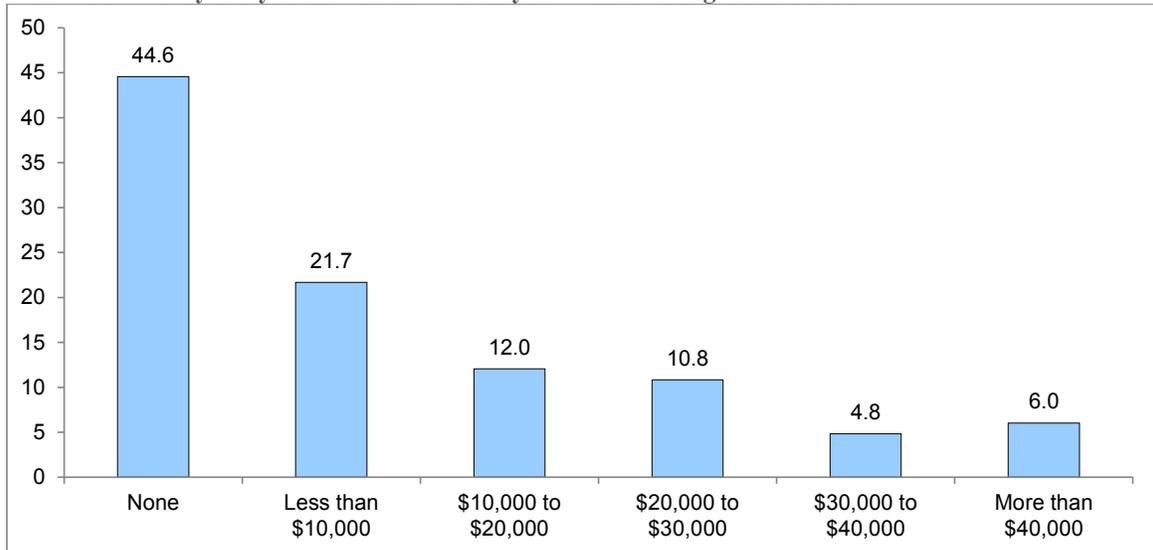
Did the financial aid you received require you to work in Guam after you graduated?

Yes	14	18%
No	64	82%
	78	

If work in Guam is required, were you able to meet this obligation?

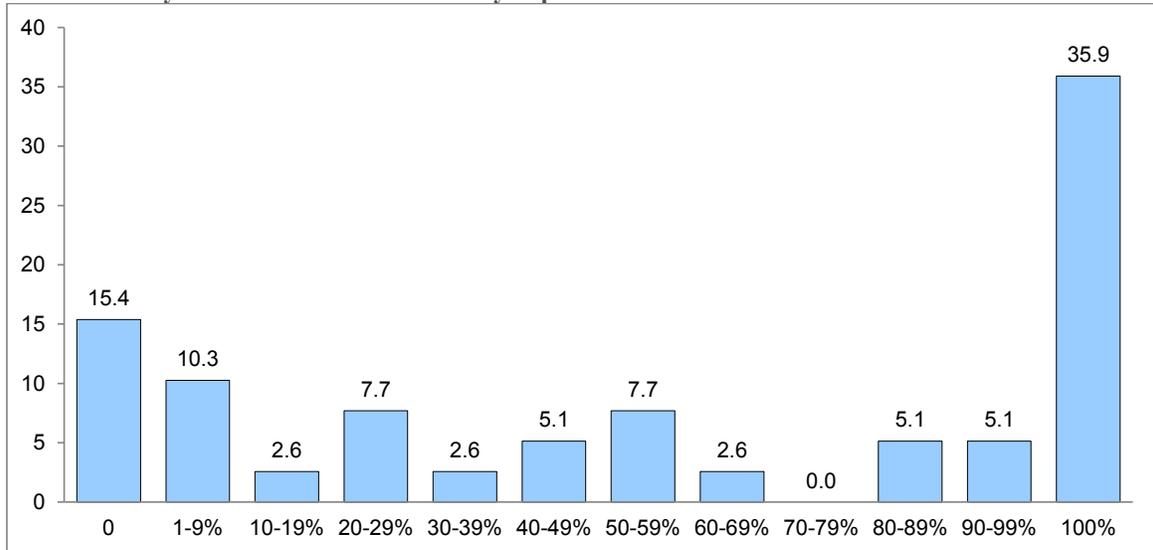
Yes 14 respondents (100%)

How much money did you borrow to finance your Master's degree at UOG?



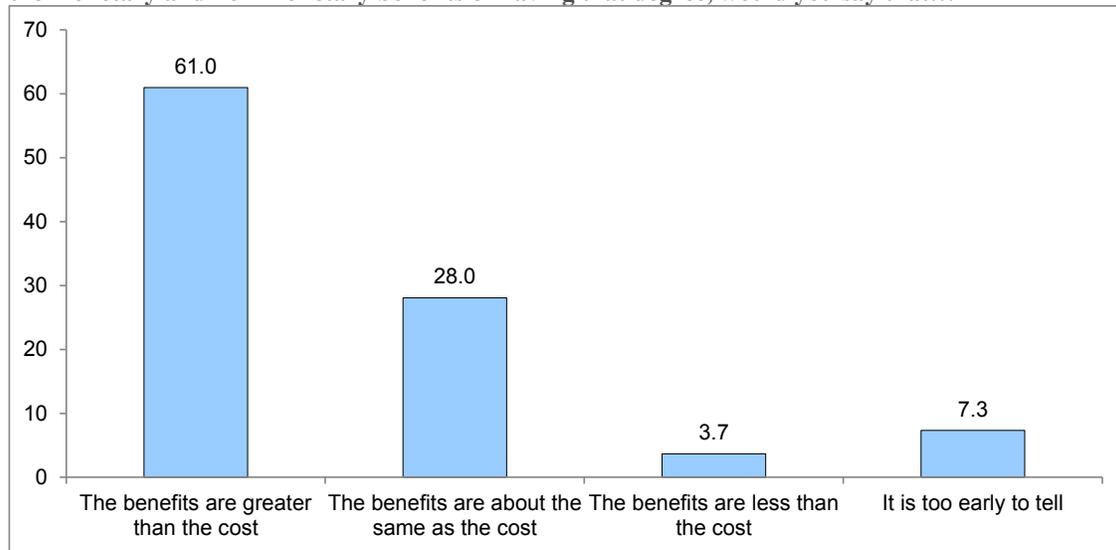
83 respondents

How much of your total student loans have you paid back at this time?



39 respondents

Thinking about what you and your family paid for your Master's degrees at UOG and comparing it to the monetary and non-monetary benefits of having that degree, would you say that...



82 respondents

APPENDIX B4:

SURVEY RESPONSES-ALUMNI WHO EARNED BOTH BACHELOR'S AND MASTER'S DEGREES FROM UOG

Gender (208 respondents)

Male	57	26%
Female	153	71%
Prefer not to respond	6	3%

Ethnicity (210 respondents)

Chamorro	108	51%
Filipino	66	31%
Caucasian	7	3%
Chuukese	4	2%
Yapese	2	1%
Pohnpeian	4	2%
Kosraen	1	0%
Palauan	7	3%
Other	11	5%

Place of Birth (211 respondents)

Guam	136	64%
US	23	11%
Philippines	23	11%
FSM	9	4%
Palau	4	2%
Hawaii	2	1%
CNMI	10	5%
Hong Kong	2	1%
England	1	0%
Spain	1	0%

Citizenship (196 respondents)

US	181	92%
FSM	9	5%
Palau	4	2%
Philippines	1	1%
Canada	1	1%

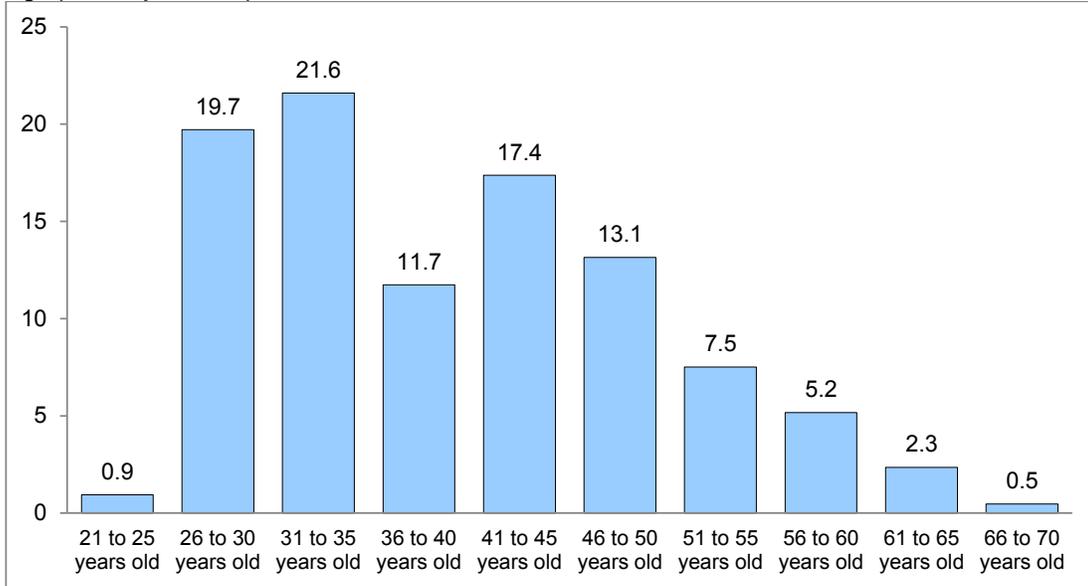
Marital Status (214 respondents)

Single	67	31%
Married	135	63%
Divorced	8	4%
Other	4	2%

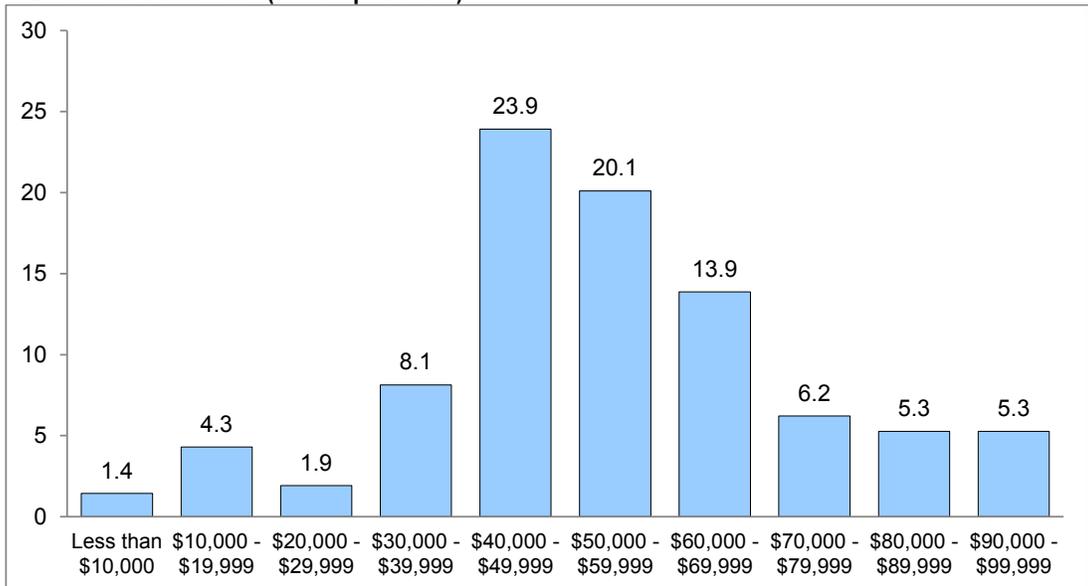
Current Residence (212 respondents)

Guam	190	90%
US	12	6%
FSM	3	1%
CNMI	2	1%
Other (Canada, Japan, Scotland, Off-island not specified)	5	2%

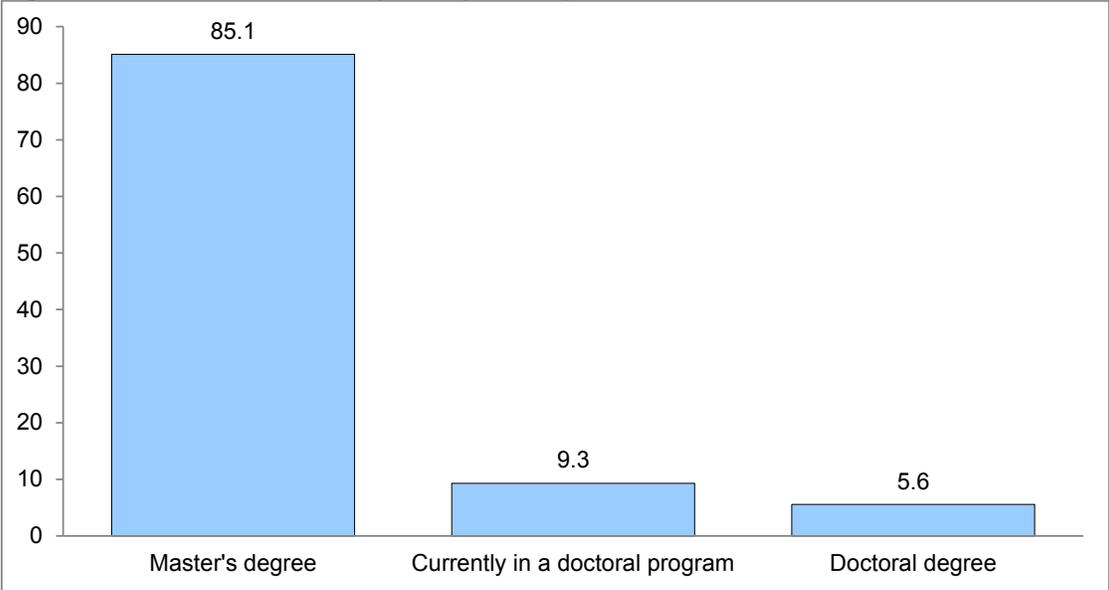
Age (213 respondents)



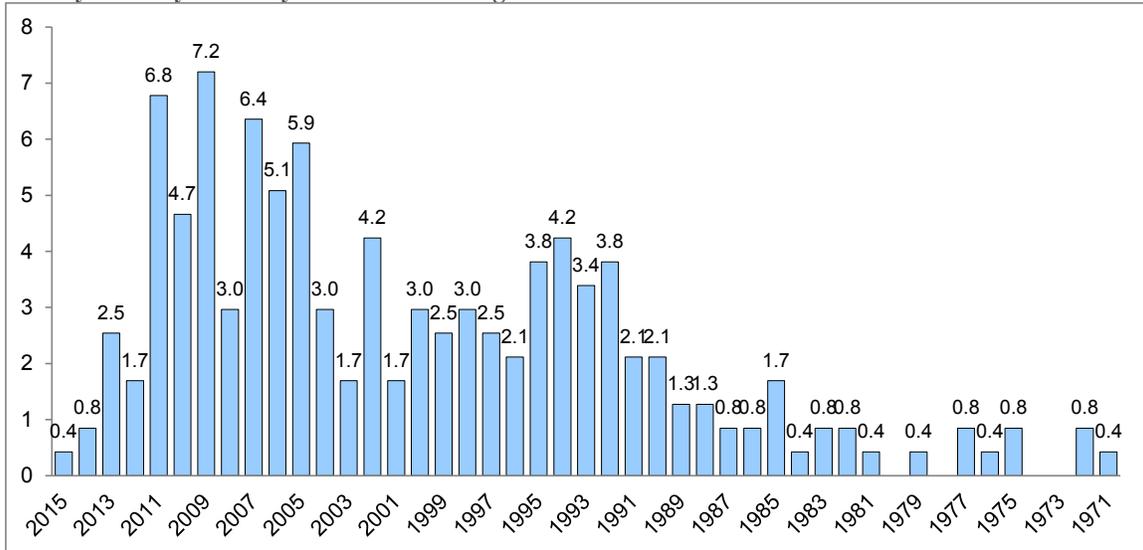
Current Annual Income (189 respondents)



Highest Education Level Attained (215 respondents)

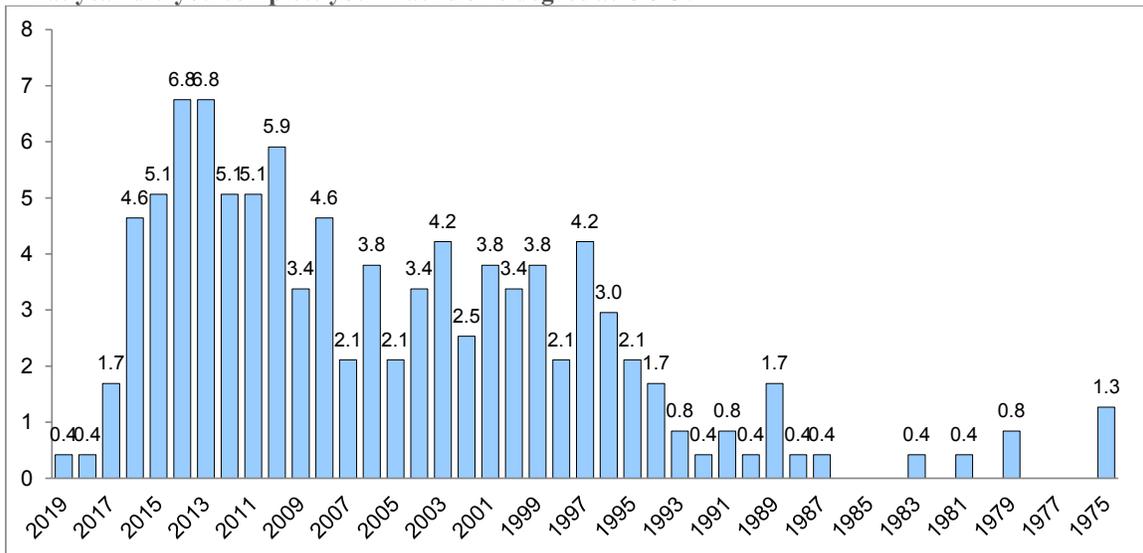


What year did you start your Bachelor's degree at UOG?



236 respondents

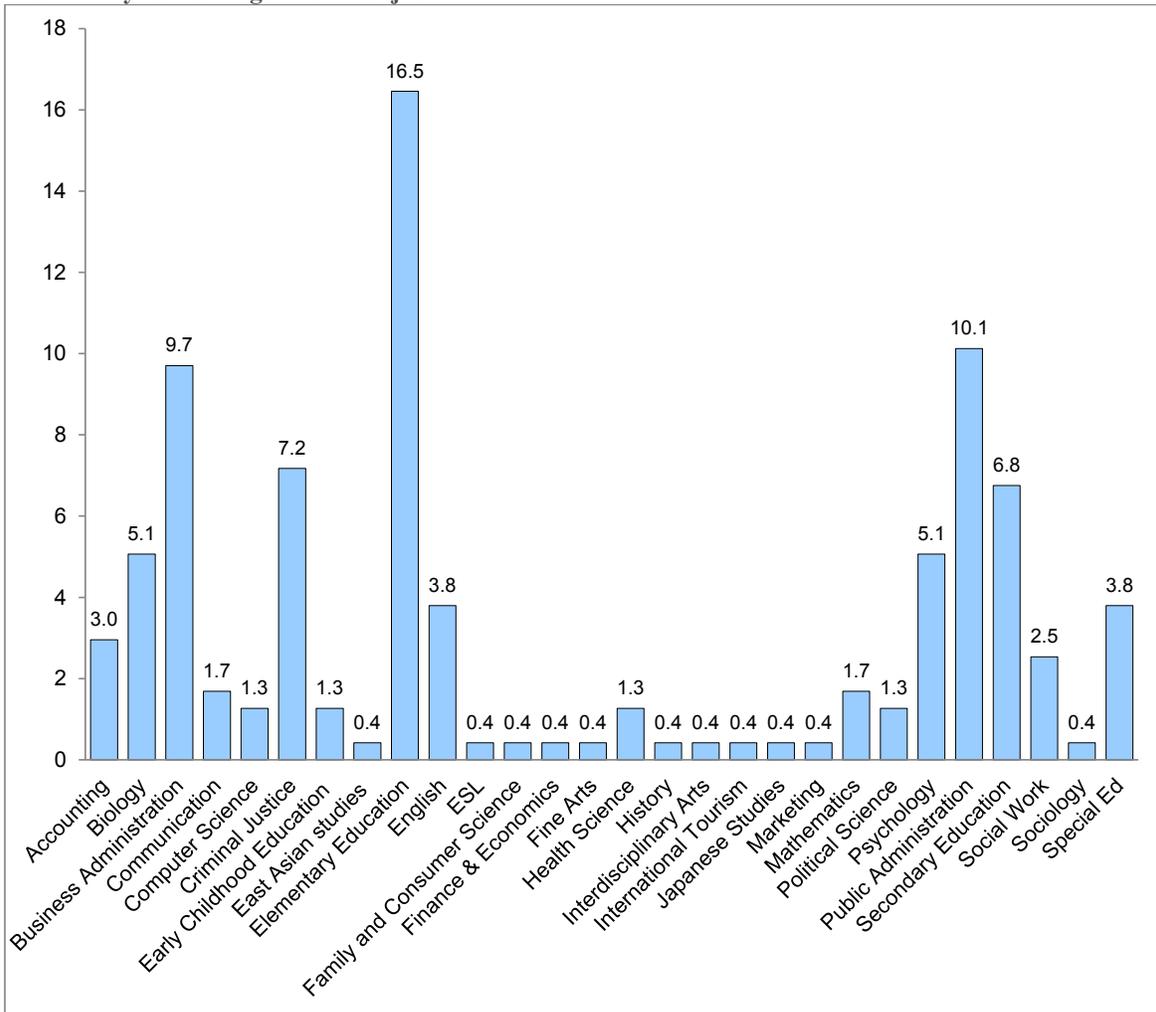
What year did you complete your Bachelor's degree at UOG?



Undergraduate major under which college/school

CLASS	33	14%
CNAS	19	8%
SBPA	76	32%
SOE	66	28%
SNHS	9	4%
DOUBLE	36	15%
	239	

What was your undergraduate major?



237 respondents

	<i>frequency</i>	<i>percent</i>
Accounting	7	3.0
Biology	12	5.1
Business Administration	23	9.7
Communication	4	1.7
Computer Science	3	1.3
Criminal Justice	17	7.2
Early Childhood Education	3	1.3
East Asian studies	1	0.4
Elementary Education	39	16.5
English	9	3.8
ESL	1	0.4
Family and Consumer Science	1	0.4
Finance & Economics	1	0.4
Fine Arts	1	0.4
Health Science	3	1.3
History	1	0.4
Interdisciplinary Arts	1	0.4
International Tourism	1	0.4
Japanese Studies	1	0.4
Marketing	1	0.4
Mathematics	4	1.7
Political Science	3	1.3
Psychology	12	5.1
Public Administration	24	10.1
Secondary Education	16	6.8
Social Work	6	2.5
Sociology	1	0.4
Special Ed	9	3.8
Others	32	13.5
	237	100.0

DOUBLE MAJOR

- Business Administration and Public Administration (2)
- Chemistry and Accounting
- Communication Studies and Political Science
- Communication Studies and Fine Arts
- Criminal justice
- Criminal Justice and Public Administration (6)
- Early Childhood
- Early Childhood/Elementary Education (2)
- Early Childhood/Elementary Education, Special Education
- English & Secondary Education (4)
- English and Communications
- English and Criminal Justice
- Fine Arts
- Linguistics, Japanese Studies
- Math
- Math and Secondary Education (4)
- Political Science and Psychology

- Psychology
- Public Administration (2)
- Secondary Education (3)
- Secondary Education with an Emphasis in Chamoru Language and Culture
- Sociology and Psychology

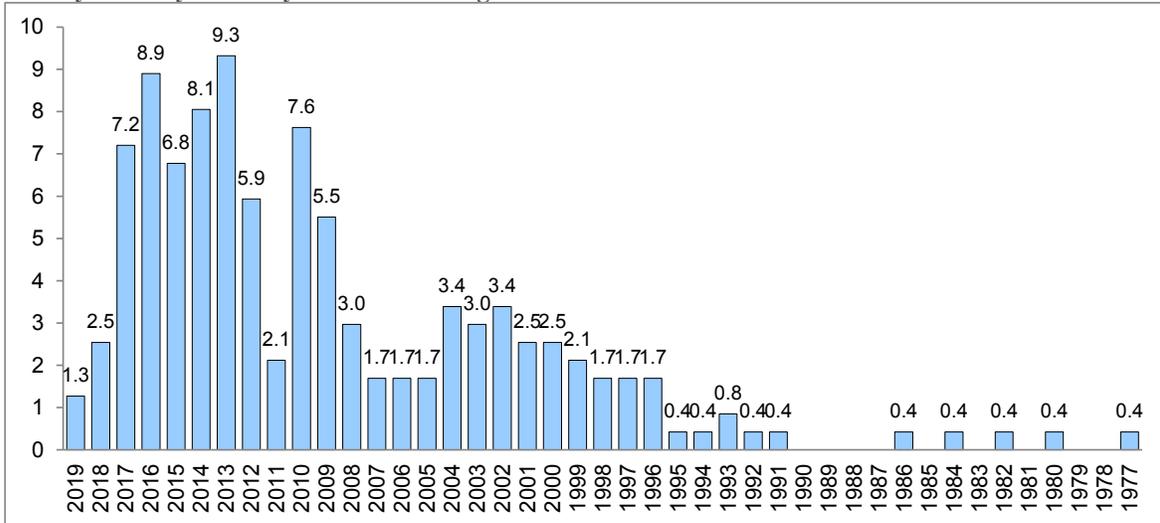
OTHER MAJOR/ OTHERS

- Computer Info Systems
- Early Childhood Education
- Early Childhood Education
- Early childhood elementary education
- Early Childhood/Elementary Education
- East Asian studies
- Elementary Education
- English with double minors in History and Writing
- ESL
- Family and Consumer Science
- Finance and Economics
- Interdisciplinary Arts
- International Tourism
- Japanese Studies
- marketing minor
- Special Education (9)
- Special education
- Minor in Biology (2), Public Administration (3), Sociology (1), Writing (1)

College/School that offered Master's program

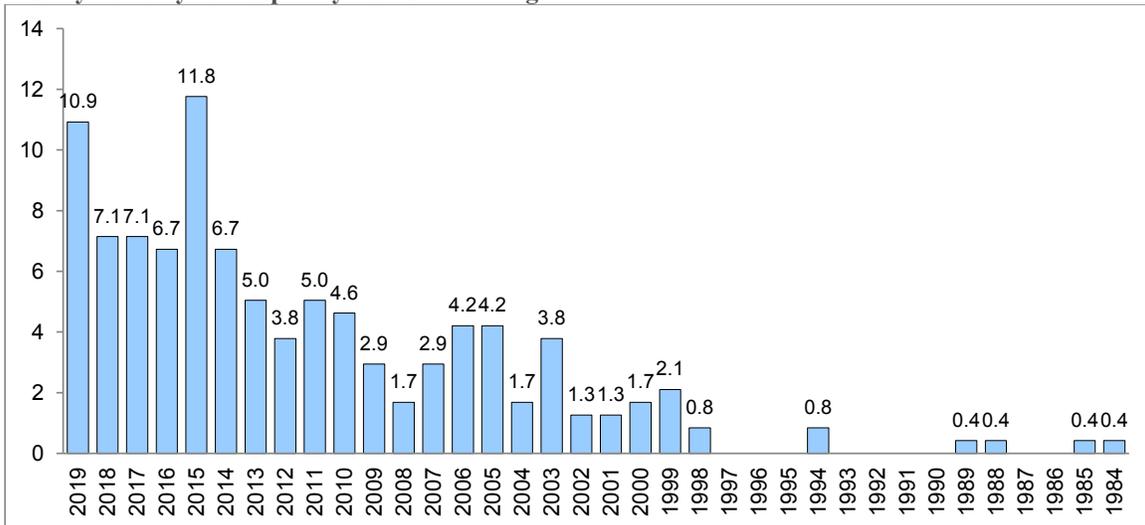
CLASS	8	3%
CNAS	5	2%
SBPA	94	41%
SOE	125	54%
	232	

What year did you start your Master's degree at UOG?



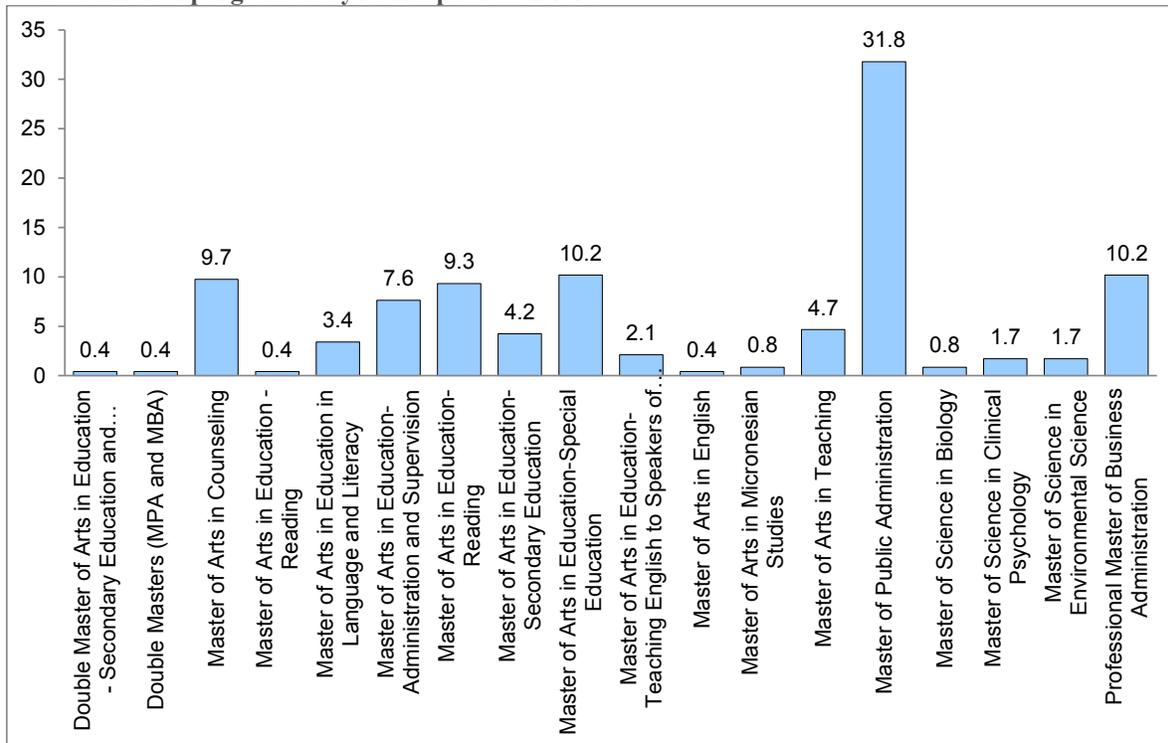
236 respondents

What year did you complete your Master's degree at UOG?



238 respondents

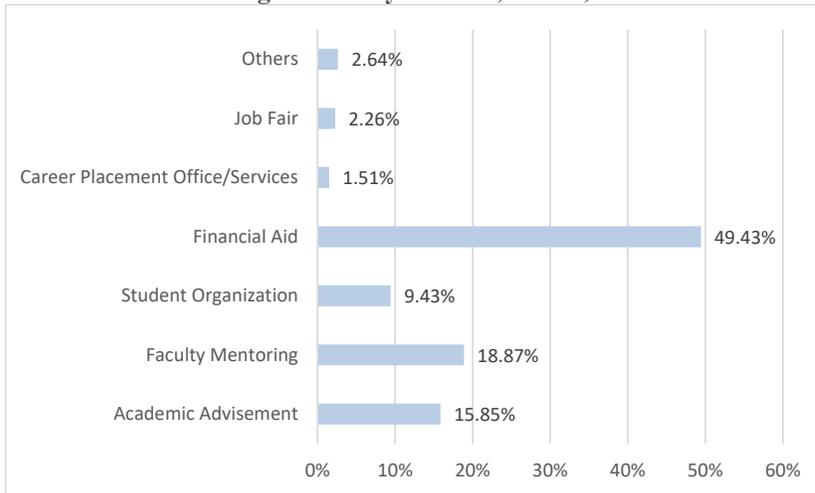
What Master's program did you complete at UOG?



236 respondents

	frequency	percent
Double Master of Arts in Education - Secondary Education and Administration and Supervision	1	0.4
Double Masters (MPA and MBA)	1	0.4
Master of Arts in Counseling	23	9.7
Master of Arts in Education - Reading	1	0.4
Master of Arts in Education in Language and Literacy	8	3.4
Master of Arts in Education-Administration and Supervision	18	7.6
Master of Arts in Education-Reading	22	9.3
Master of Arts in Education-Secondary Education	10	4.2
Master of Arts in Education-Special Education	24	10.2
Master of Arts in Education-Teaching English to Speakers of Other Languages (TESOL)	5	2.1
Master of Arts in English	1	0.4
Master of Arts in Micronesian Studies	2	0.8
Master of Arts in Teaching	11	4.7
Master of Public Administration	75	31.8
Master of Science in Biology	2	0.8
Master of Science in Clinical Psychology	4	1.7
Master of Science in Environmental Science	4	1.7
Professional Master of Business Administration	24	10.2
	236	100.0

Which of the following University services, events, or resources benefited you? (check all that apply)



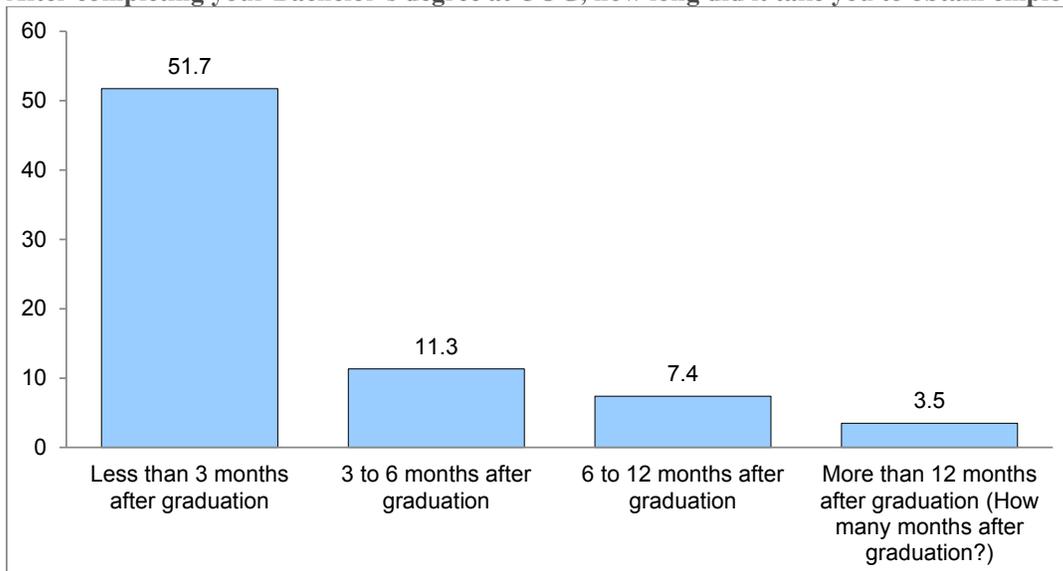
Academic Advisement	15.85%	42
Faculty Mentoring	18.87%	50
Student Organization	9.43%	25
Financial Aid	49.43%	131
Career Placement Office/Services	1.51%	4
Job Fair	2.26%	6
Others	2.64%	7
Total	100%	265

“Others, please specify.” See **APPENDIX A1**

While you were an undergraduate student at UOG, what was your employment status?
 After you received your Bachelor's degree from UOG, what was your employment status?

EMPLOYMENT STATUS	While pursuing Bachelor's degree	After receiving Bachelor's degree	While pursuing Master's degree	After receiving Master's degree
Full-time employment	24%	85%	84%	90%
Part-time employment	55%	10%	13%	7%
Not Employed	21%	5%	3%	3%
	233	232	229	224

After completing your Bachelor's degree at UOG, how long did it take you to obtain employment?



230 respondents

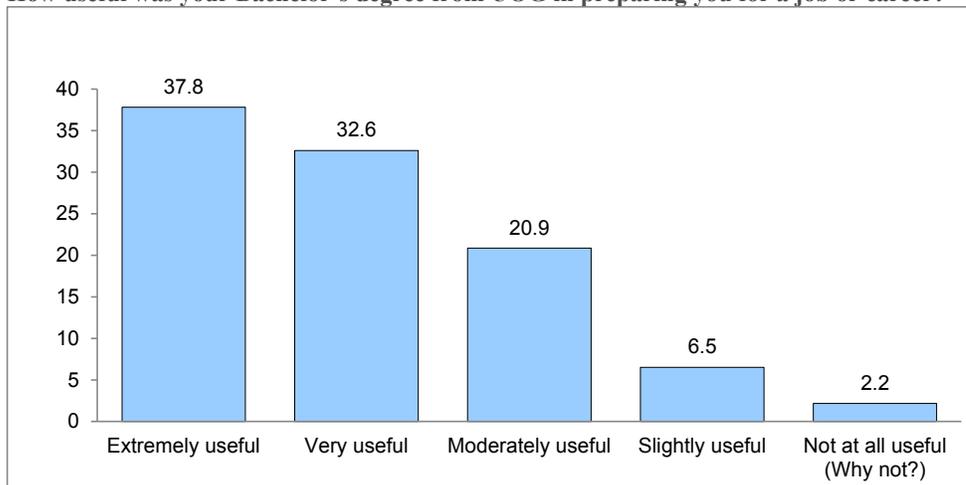
“More than 12 months after graduation (How many months after graduation?” write-in answers
 14 months, 24 months (2 respondents), 27 months, 50 months, pursued a master's degree (3 respondents)

Was your employment after earning your Bachelor’s degree from UOG the result of a practicum, internship, or cooperative learning activity?

Yes	86	38%
No	142	62%

228 respondents

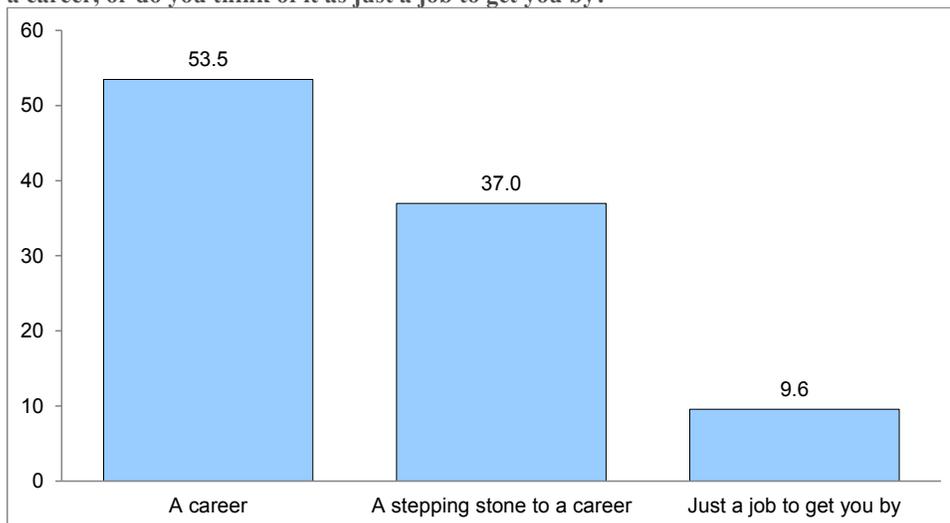
How useful was your Bachelor’s degree from UOG in preparing you for a job or career?



230 respondents

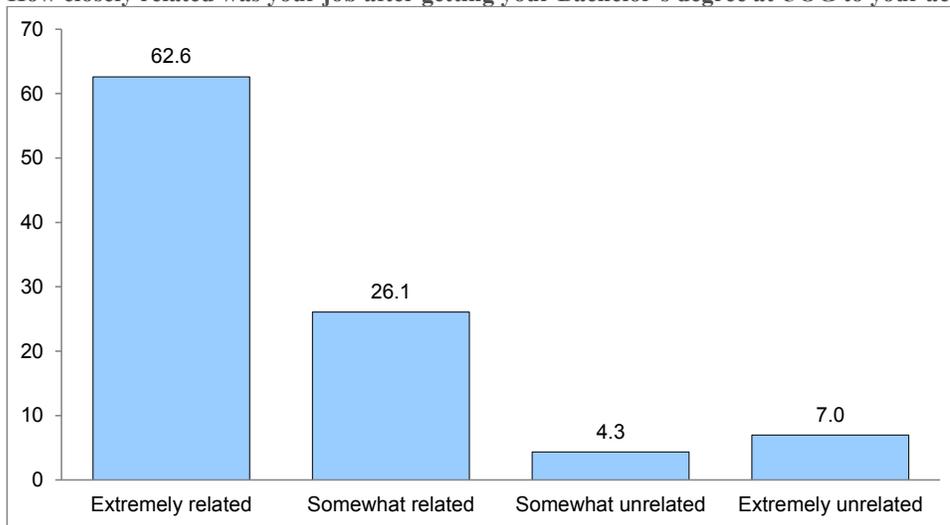
“Not at all useful (Why not?)” SEE APPENDIX A2.

Do you think of your job after completing your Bachelor’s degree at UOG as a career, a stepping stone to a career, or do you think of it as just a job to get you by?



230 respondents

How closely related was your job after getting your Bachelor's degree at UOG to your academic major?

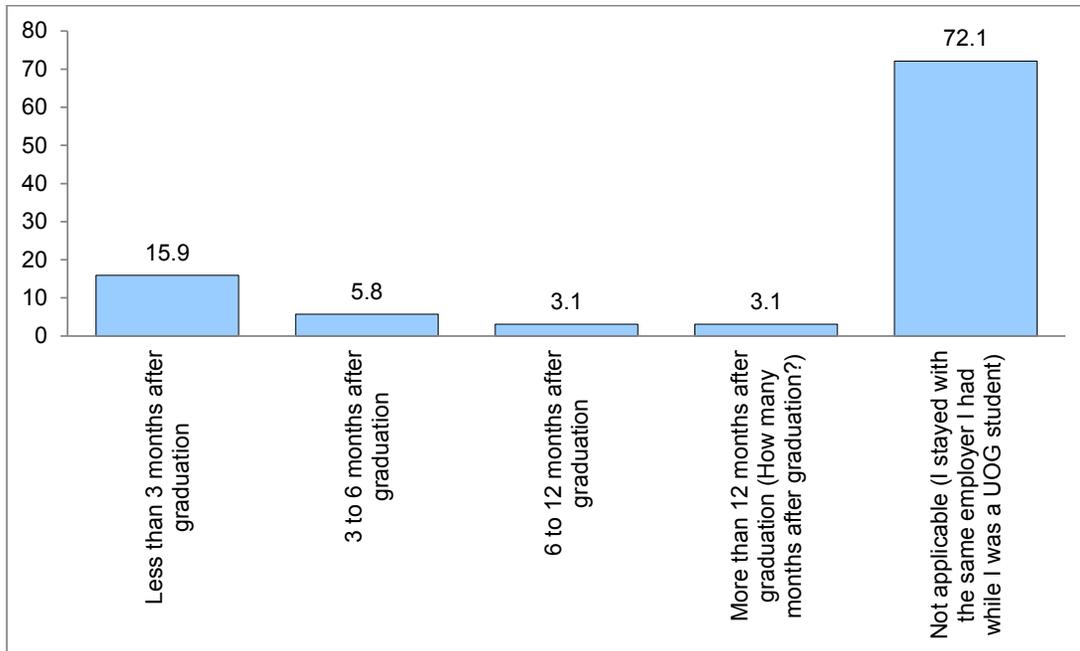


230 respondents

While you were pursuing your Master's degree at UOG, what was your employment status? After receiving your Master's degree at UOG, what was your employment status?

EMPLOYMENT STATUS	While pursuing Bachelor's degree	After receiving Bachelor's degree	While pursuing Master's degree	After receiving Master's degree
Full-time employment	24%	85%	84%	90%
Part-time employment	55%	10%	13%	7%
Not Employed	21%	5%	3%	3%
	233	232	229	224

After completing your Master’s degree at UOG, how long did it take you to obtain employment?



226 respondents

“More than 12 months” write-in answers:

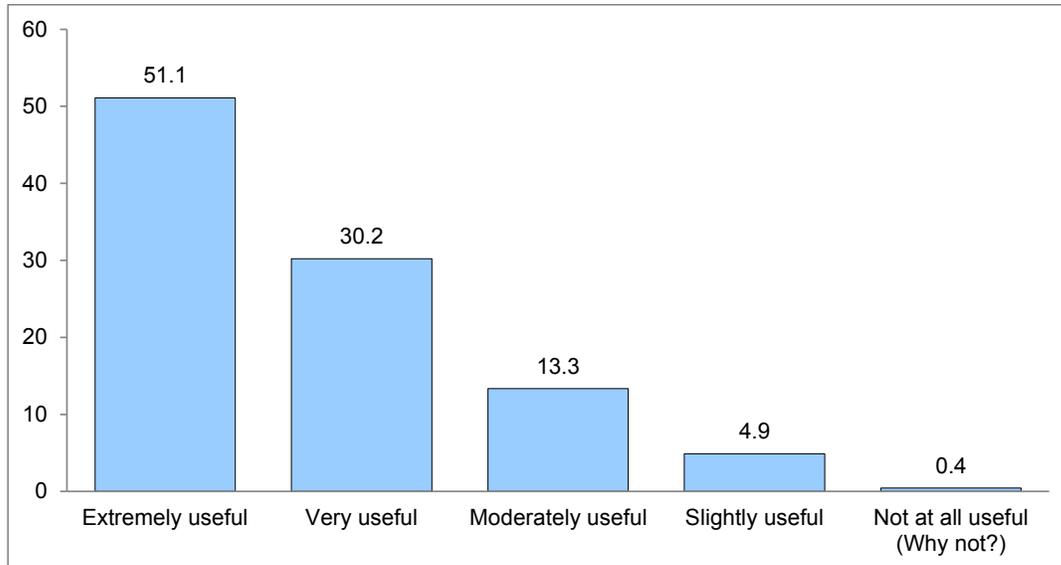
- 24 months (3 respondents)
- 72 months
- 96 months
- Decided to pursue doctoral program

Was your employment after earning your Master’s degree from UOG the result of a practicum, internship, or cooperative learning activity?

Yes	64	29%
No	159	71%

223 respondents

How useful was your Master's degree from UOG in preparing you for a job or career?

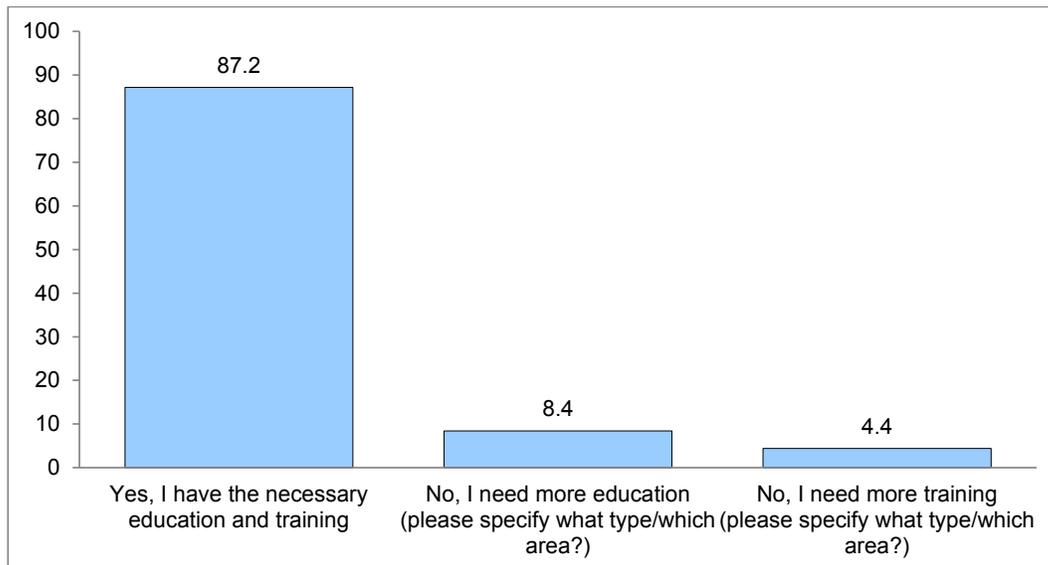


225 respondents

“Why not useful at all?” write in answer

- I haven't used it yet.

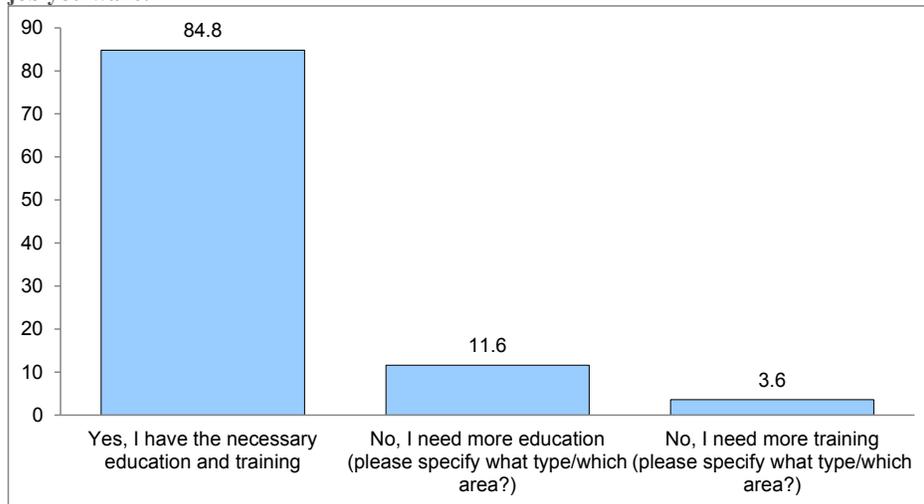
In general, do you feel you have the education (Master's degree) and training necessary to get ahead in your job or career?



226 respondents

“I need more education (please specify what type/which area?)” See **APPENDIX A3**

In general, do you feel you have the education (Master’s degree) and training necessary to get the kind of job you want?



224 respondents

“No, I need more education (please specify what type/which area?)” write-in answers:

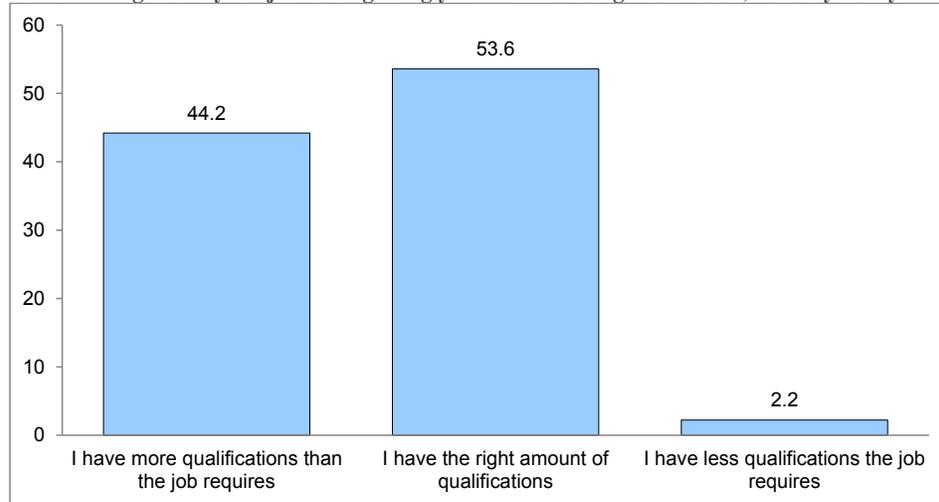
- Research
- Certifications (3 respondents)
- Depends on the next job
- Reading Assessments
- Additional instructional course covering this: distance education, planning for technology, assessment of technology, technology and special needs, or staff development
- Further my education to include a more broad scope
- Economics, Business Administration and Marketing, Healthcare, More on Ethics, Child & Adolescent Therapy, Behavioral Therapy, Rehabilitation counseling, Human Resources / Executive Leadership, Speech Pathology (8 respondents)
- potential career change need different degree
- Specialized training (2 respondents)
- PhD (4 respondents)
- Grant writing

“No, I need more training (please specify what type/which area?)” write-in answers:

- More integrated experiences with agencies and networks.
- Computer, budget, management
- More core courses
- Leadership skills
- educational leadership
- Training was not a big part of the curriculum. We were taught basic theoretical concepts by the book. What helped was that my professors were local pioneers in my career field and through their experiences that they shared I was able to grasp the theoretical concepts better. However I found out the hard way

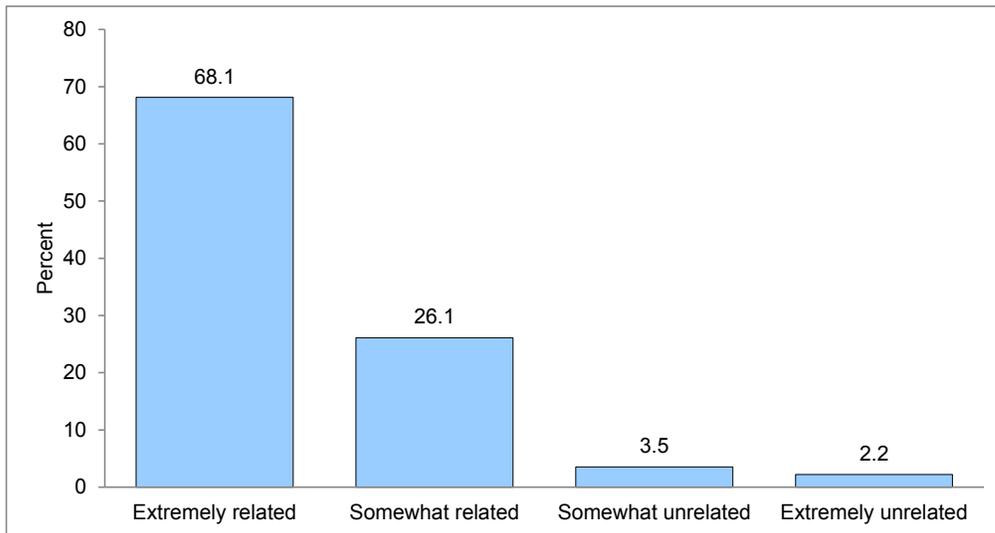
that while this benefitted me in my career in the GovGuam, it did was not so relevant when I attempted to work statewide or outside of Guam.

Still thinking about your job after getting your Master's degree at UOG, would you say



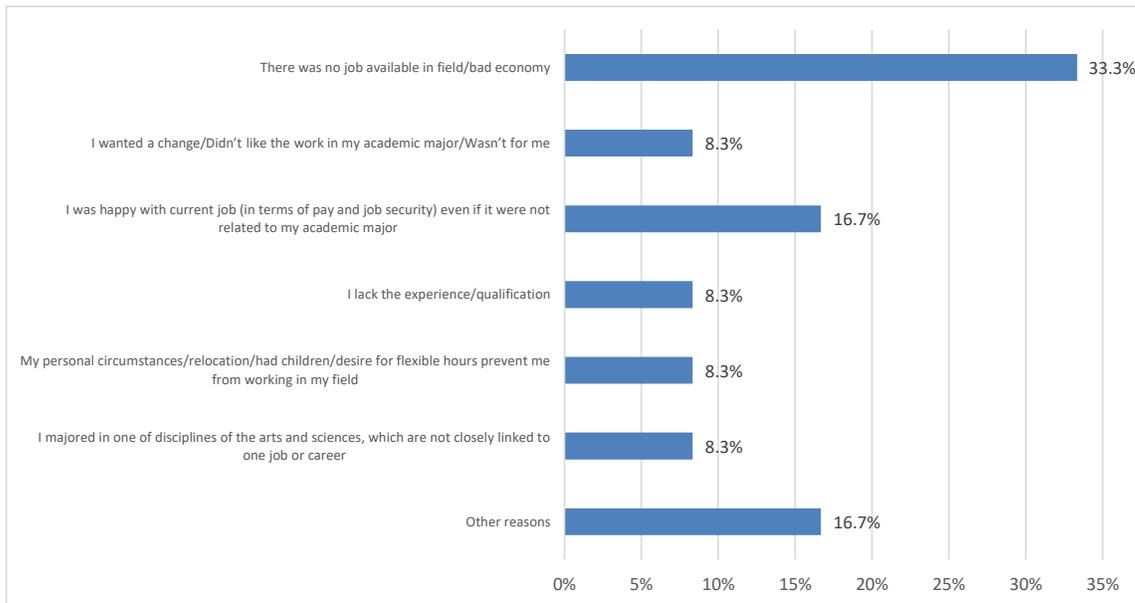
224 respondents

How closely related was your job after getting your Master's degree at UOG to your academic major?



226 respondents

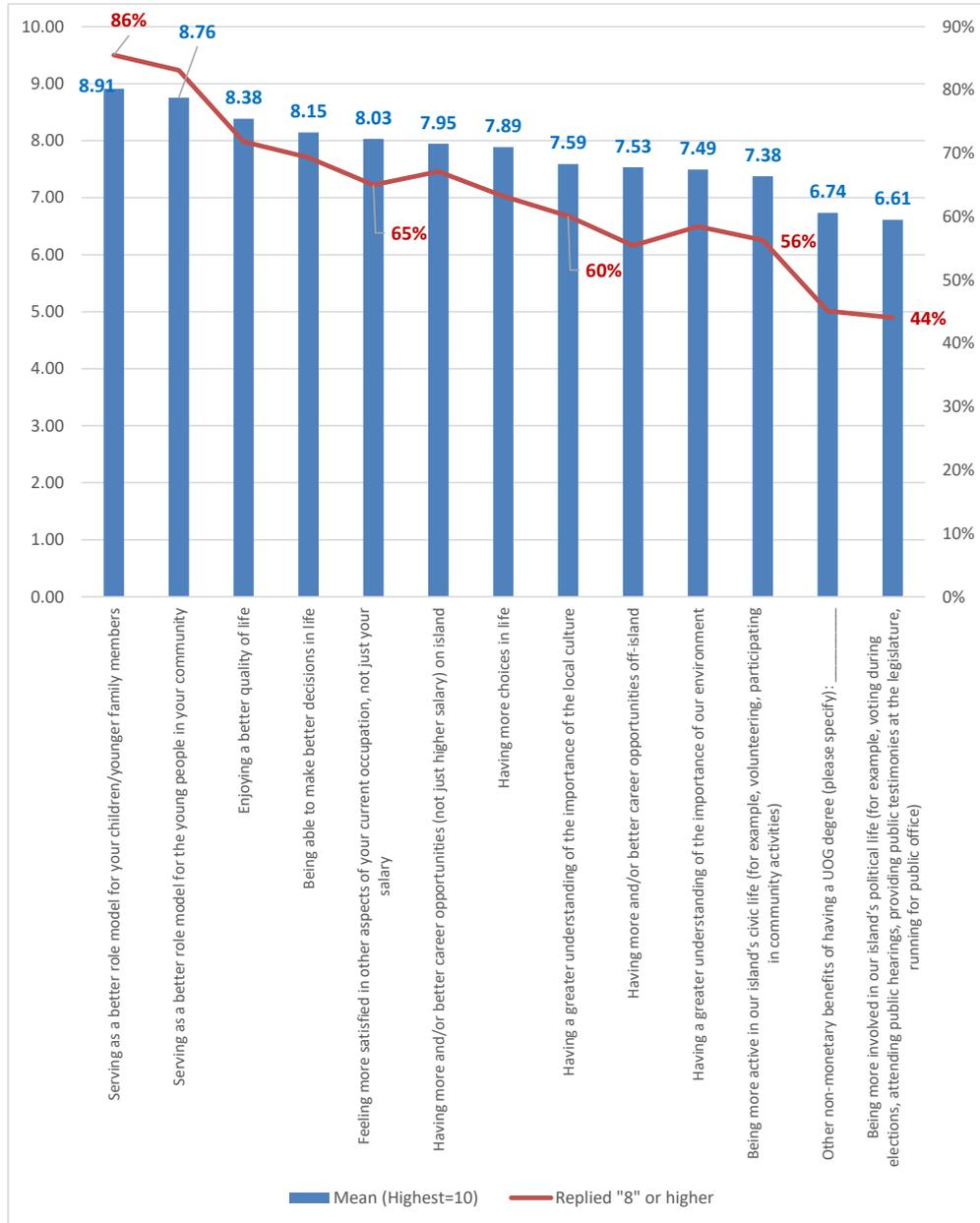
If the job is not very closely/not related at all to Master's degree, what would you say is the main reason you are not currently working in a job that is more closely related to field you majored in?



12 respondents

See **APPENDIX A5** for write-in answers to "Other reason(s), please specify"

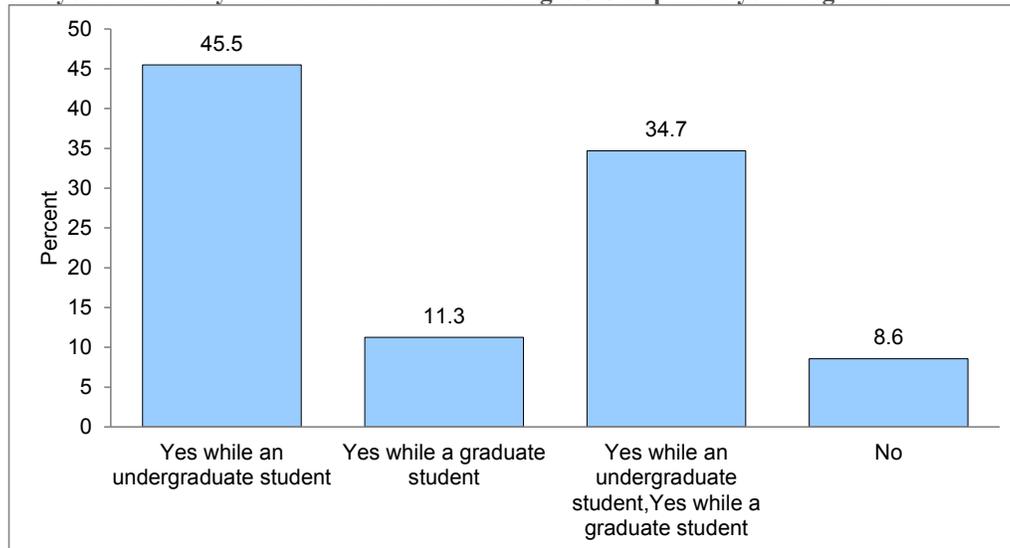
To what extent do you believe your UOG degree resulted or contributed to the following?



	Mean (Highest=10)	Replied "8" or higher	Respondents
Serving as a better role model for your children/younger family members	8.91	86%	214
Serving as a better role model for the young people in your community	8.76	83%	213
Enjoying a better quality of life	8.38	72%	213
Being able to make better decisions in life	8.15	69%	212
Feeling more satisfied in other aspects of your current occupation, not just your salary	8.03	65%	220
Having more and/or better career opportunities (not just higher salary) on island	7.95	67%	210
Having more choices in life	7.89	63%	215
Having a greater understanding of the importance of the local culture	7.59	60%	208
Having more and/or better career opportunities off-island	7.53	55%	193
Having a greater understanding of the importance of our environment	7.49	58%	207
Being more active in our island's civic life (for example, volunteering, participating in community activities)	7.38	56%	206
Being more involved in our island's political life (for example, voting during elections, attending public hearings, providing public testimonies at the legislature, running for public office)	6.61	44%	202
Other non-monetary benefits of having a UOG degree	6.74	45%	102

"Other non-monetary benefits of having a UOG degree (please specify)" **APPENDIX A6**

Did you receive any financial aid while attending UOG to pursue your degrees?



222 respondents

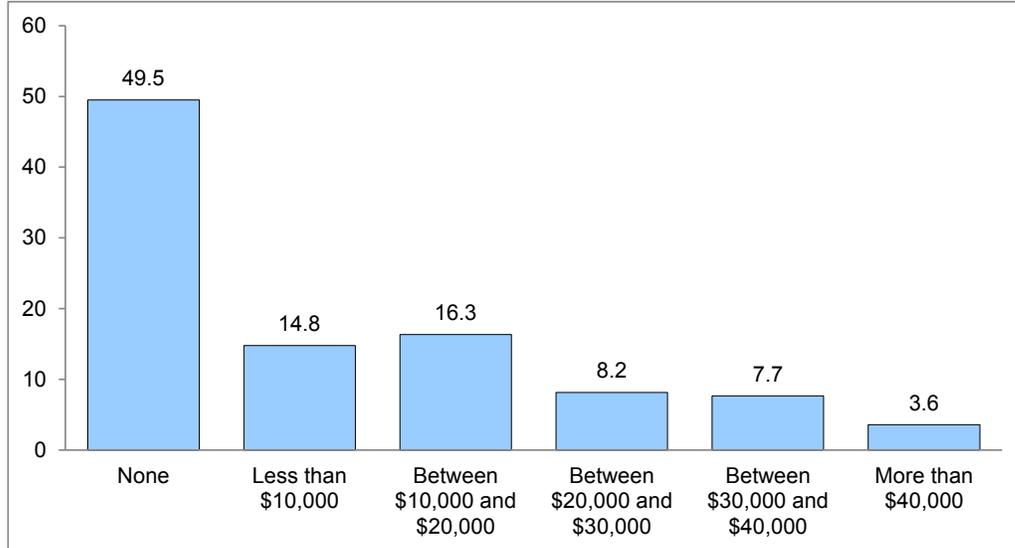
Did the financial aid you received require you to work in Guam after you graduated?

Yes	109	55%
No	89	45%
	198	

If work in Guam is required, were you able to meet this obligation?

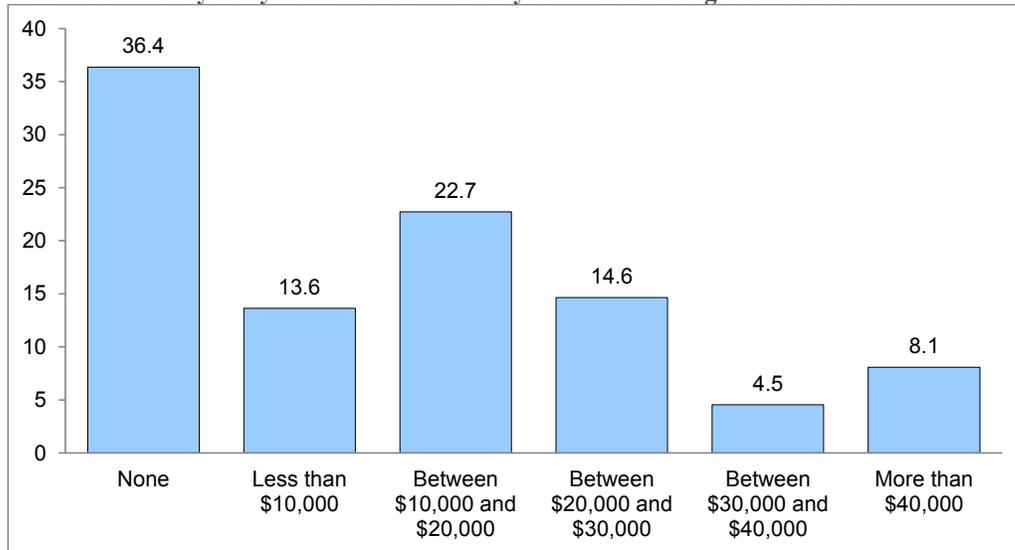
Yes	104	96%
No	4	4%
	108	

If you took out student loans, how much money did you borrow to finance your Bachelor's degree at UOG?



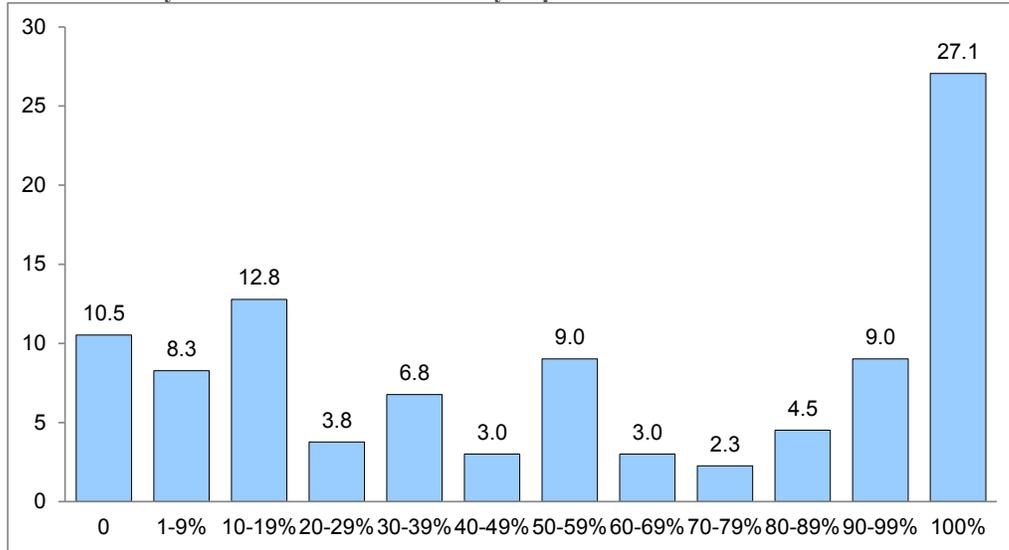
196 respondents

How much money did you borrow to finance your Master's degree at UOG?



198 respondents

How much of your total student loans have you paid back at this time?

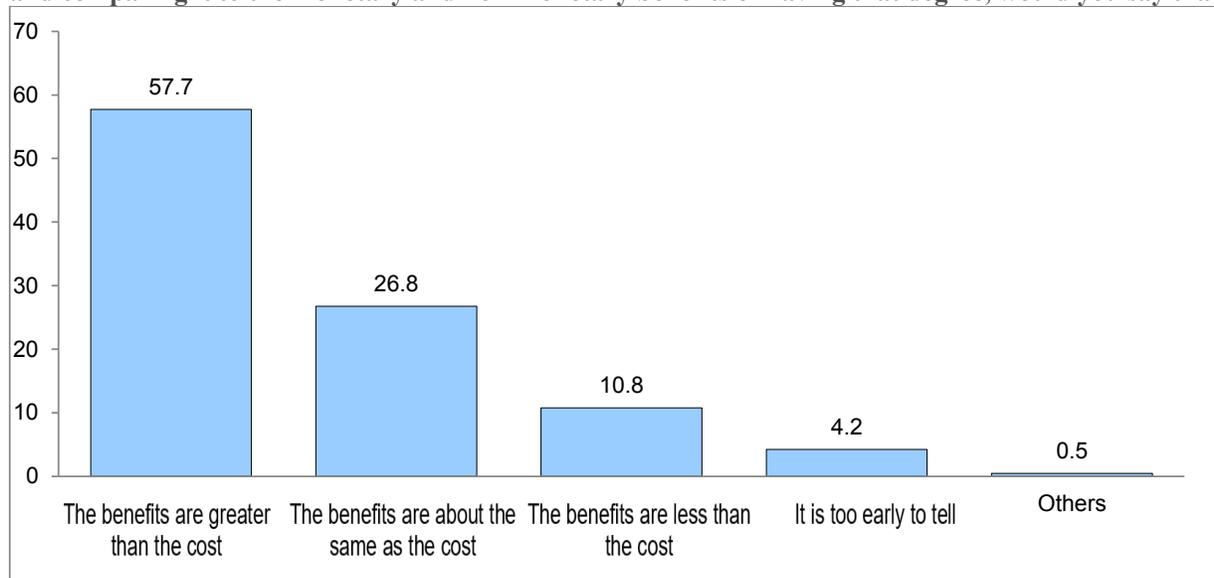


133 respondents

NOTE:

“Very little because interest kills you. Academic counselors pushed me to get the maximum amount at the time. I was young & naive and listened- knowing full well I did not need all that money at the time. I am still very angry about this.”

Thinking about what you and your family paid for your both Bachelor's and Master's degrees at UOG and comparing it to the monetary and non-monetary benefits of having that degree, would you say that...



213 respondents

Others: "I don't understand the question."



