

Guam Community College)
Mangilao, Guam)
and)
University of Guam)
Mangilao, Guam)

**MEMORANDUM
OF
UNDERSTANDING AND AGREEMENT
(Articulation of UOG and GCC Courses)**

This MEMORANDUM OF UNDERSTANDING AND AGREEMENT is entered into by and between the University of Guam, hereinafter referred to as the University, and the Guam Community College, hereinafter referred to as the College.

WITNESSETH THAT

WHEREAS, the mission of the University is to provide higher education programs for the people of Guam and the Western Pacific Island communities;

WHEREAS, the University is accredited by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges;

WHEREAS, the College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges;

WHEREAS, the University and College recognize the mutual benefits of the academic articulation and transfer of course credits;

WHEREAS, the University has made significant revisions to its General Education framework;

AGREEMENT

NOW, THEREFORE, in consideration of the terms and conditions stated below, it is mutually agreed:

1. To evaluate course credits from one another and other institutions according to common practices followed by qualified Registrars using Western Association of Schools and Colleges approved principles and procedures;
2. That the UOG and GCC will accept the transfer of credits as listed in APPENDIX A - General Education (GenEd) Course Articulation Matrix;
3. To exchange course catalogs on an annual basis;
4. To accept the transfer of credits as attached as equivalent or comparable as per current catalogs;
5. That addition to and/or deletion from the course listing above can be executed by mutual agreement between both parties;
6. That the terms of this agreement shall commence on the day of complete execution of this agreement by all signatories and shall continue in full force and effect thereafter for a period of five (5) years unless terminated by thirty (30) days written notice from either party to the other;

FURTHERMORE, the University Agrees:

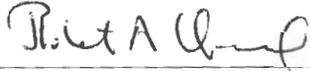
1. To notify the College in the case of significant curricular development, particularly in the case of general education;
2. To review courses which may fulfill general education requirements for which there is no direct equivalency at the University;
3. To avoid delays in matriculation, specifically fulfilling General Education requirements, students from the College transferring to the university within the next three years may opt to choose the AY2016-2017 University catalog as their catalog in force or choose the year they start at the University, so long as they have maintained consistent enrollment at the College;

FURTHERMORE, the College Agrees:

1. To submit new course articulation proposals to the Senior Vice President of Academic & Student Affairs;

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed this _____ day of _____, 2017.

FOR THE UNIVERSITY:



Robert A. Underwood, Ed.D.
President

MAY 08 2017

Date



Anita Borja Enriquez, D.B.A.
Senior Vice President for Academic and Student Affairs

Date

5/8/17

FOR THE COLLEGE:



Mary A. Y. Okada, Ed.D.
President/CEO

05.10.2017

Date



R. Ray D. Somera, Ph.D.
Vice President for Academic Affairs

Date

5/9/2017

APPENDIX A

General Education (GenEd) Course Articulation Matrix (using new UOG GenEd framework as of January 2017)

GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	GCC Course	GCC Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents
Tier I: Core Foundation (15 credits)								
TIER I: Core Foundation	Written Communication	EN110	Freshman Composition	3	EN110	Freshman Composition	3	
	Oral Communication	CO210	Fundamentals of Communication	3	EN125	Introduction to Human Communication and Speech	3	
	Quantitative Reasoning	MA110	Finite Mathematics (or higher MA*)	3	MA110A	Finite Mathematics	3	MA161A College Algebra & Trigonometry I; MA161B College Algebra & Trigonometry II
	Information Literacy	EN111	Writing for Research	3	EN111	Writing for Research	3	
	Critical Thinking	CT101	Critical Thinking <i>(new course starting Fall 2017)</i>	3				
Tier II: Breadth through Diversity & Direction (16 credits)								
DIVERSITY COMPONENT: SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) I Theme 1: Science & Math (take 3 to 4 credits)	AL101/L <i>(formerly AG101/L)</i>		Introduction to Agriculture and Lab	4				
	AL102/L <i>(formerly AG102/L)</i>		Introduction to Plant Science and Lab	4				
	AL109/L <i>(formerly AG109/L)</i>		Insect World	4				
	AL136/L <i>(formerly AG136/L)</i>		Science of Aquaculture	4				
	BI100/L		Environmental Biology	4	SC110 & SC110L	Environmental Biology & Lab	3+1	
	BI103/L		Marine Biology	4	SC103 & SC103L	Introduction to Marine Biology & Lab	3+1	
	BI201		Natural History of Guam	3				
	CH100/L		Introduction to Inorganic Chemistry	4				
	CH101/L		Introduction to Organic Chemistry	4				
	CH102/L		General Chemistry	4				SI102 General Chemistry with Lab
	CH103/L		General Chemistry	4				
	CS200		Computer Applications and Lab	3				CS151 Windows Applications; CS152 Macintosh Applications
	GE203/L		Principles of Physical Geography	4				SI105 + SI105L Introduction to Physical Geology and Lab
	MA115		Introduction to College Algebra	3				MA161A College Algebra & Trigonometry I; MA161B College Algebra & Trigonometry II
	MA151		Introductory Statistics	3				

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TIER II: Breadth through Diversity & Direction	DIVERSITY COMPONENT: SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 2 Theme 2: Human Science (take 3 to 4 credits)	AL101/L <i>(formerly AG101/L)</i>	Introduction to Agriculture and Lab	4				
		AL102/L <i>(formerly AG102/L)</i>	Introduction to Plant Science and Lab	4				
		AL109/L <i>(formerly AG109/L)</i>	Insect World	4				
		AL136/L <i>(formerly AG136/L)</i>	Science of Aquaculture	4				
		BI110/L	Human Biology	4				
		AL185 <i>(formerly CF230 Nutrition and Health)</i>	Human Nutrition	3	HL202	Nutrition	3	
		GE101	Introduction to Geography	3				
		HS200	Health & Wellness	3				
		PI210	Contemporary Ethical Problems	3				
		PS215	International Relations	3				
		PY101	General Psychology	3	PY120	General Psychology	3	
		SO101	Introduction to Sociology	3	SO130	Introduction to Sociology	3	
		S0221	Sociology of Health & Medicine	3				
	DIVERSITY COMPONENT: HUMANITIES 1 Theme 3: Creative and Expressive Arts (take 3 credits)	AR101	Introduction to Art	3				
		AR102	Studio for Non-Majors	3				
		EN210	Introduction to Literature	3	EN210	Introduction to Literature	3	
		MU101	Music Fundamentals	3				
		MU102	World Music	3				
		MU106	Introduction to Music	3				
		MU110	Class Voice	1				
MU121		Beginning Class Piano	2					
TH101		Introduction to Theater	3	TH101	Introduction to Theater	3		
TH102	Acting I	3						
	CO106	Introduction to Mass Communication	3					

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DIVERSITY COMPONENT: HUMANITIES 2 Theme 4: Human Systems and Organizations (take 3 credits)		GE201	World Regional Geography	3				
		HI121	World History I	3	HI121	History of World Civilization I	3	
		HI122	World History II	3	HI122	History of World Civilization II	3	
		LN101	Introduction to Language	3				
		PI101	Introduction to Philosophy	3	PI101	Introduction to Philosophy	3	
		PI102	Contemporary Ethical Problems	3				
		PS101	Introduction to Government & Politics	3				
		SO202	Contemporary Social Problems	3				
		SW110	Introduction to Community Services on Guam	3	HM110 (formerly FA110)	Introduction to Community Services	3	
	WG101	Introduction to Women & Gender Studies	3					
DIVERSITY COMPONENT: HUMANITIES 3 Theme 5: Cultural Perspective (take 3 credits)		AN101	Introduction to Anthropology	3				
		ED265	Culture & Education on Guam	3				
		HI211	History of Guam	3				HU120 Pacific Cultures; HI176 Guam History
		HI243	History of Micronesia	3				
		PI103	Introduction to Asian Philosophy	3				
		PS202	Government in the United States	3				
		SW201	Social Welfare & Development: Global Challenges	3	FA201/HM201	Social Welfare and Development	3	
UNIQUELY UOG COMPONENT: Language (take 4 credits)		CM101	Elementary Chamorro	4	CH110	Chamorro I	4	ASL100 - ASL 130 American Sign Language I - IV; CH111 Chamorro II
		CI101	Elementary Chinese (Mandarin I)	4				
		FR101	Elementary French I	4				
		GN101	Elementary German I	4				
		JA101	Elementary Japanese I	4				
		PN101	Conversational Pohnpeian	4				
		SN101	Elementary Spanish I	4				
		TA101	Conversational Tagalog	4				
UNIQUELY UOG COMPONENT:		BI100/L	Environmental Biology	4				
		BI103/L	Marine Biology	4	SC103 & SC103L	Introduction to Marine Biology & Lab	3+1	
		BI201	Natural History of Guam	3				
		ED265	Culture & Education on Guam	3				

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	Regional (take 3 credits)	EN213	Literature, Myth, & Culture	3				
		HI211	History of Guam	3				HU120 Pacific Cultures; HI176 Guam History
		HI243	History of Micronesia	3				
		JA215	Japanese for Toursim	4				
		PS225	State & Territorial Government	3				
		PY100	Personal Adjustment	3	PY100	Personal Adjustment	3	
	DIRECTION BUILDING COMPONENT (take 9 to 11 credits)	Take three (3) courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. However, students who have declared their major prior to completing this component may take two of the three courses within their major program.						
Tier III: Capstone Experience (0 credits)								
TIER III: Capstone Experience	Program Major Capstone Course (zero GenEd credits)	Tier III of the General Education framework is embedded wholly within UOG major program requirements.			Tier III of the General Education framework is embedded wholly within UOG major program requirements.			